THE ANDHRA PRADESH
Legislative Assembly Debates

OFFICIAL REPORT

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Loss To R. T. C. Due To Tourist Buses Etc.

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* 824— Q.— Sri M.B. Chowhan (Devarakonda) :— Will the Minister for Transport, Roads and Buildings be pleased to state:

(a) Whether the A.P.S.R.T.C is incurring loss of nearly 20 crores of Rupees every year on account of plying of thousands of contract carriages, tourist buses and Matador vans in the State;

(b) whether the number of the said vehicles has increased in recent times;

(c) whether the Government have decided to make necessary amendments to the Motor Vehicle Act;

(d) whether the Government have noticed that the vehicles having National Tourist permits also are plying unlawfully as stage carriages in the routes in which R.T.C. buses are plying; and

(e) if so. the action taken by the Government?

*An asterisk before the name indicates confirmation by the member.


3) "(3) 100 10th September, 1985. Oral Answers to Questions.

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3. అంశం: — ఉత్తమత విభాగం రాశులలో ఎందుకు ఆధునికత ప్రత్యేకపడాయి?

4. అంశం: — వారిని ప్రత్యేకంగా ఎందుకు బహుపదార్తా ప్రత్యేకపడాయి?

5. అంశం: — అనుసంధానం ప్రామాణికంగా ఎందుకు ప్రత్యేకపడాయి?
10th September, 1985

Oral Answers to Questions.

(సమేతాడు అధికించిన సమాచారం కొనసాగింది) కొంతము. లోపం 50 సంఖ్య అధికింది పండితుడు చూపించినందు, మీదించిన అధికింది సమాచారం నిలిచిస్తుంది. అందుకే ప్రతి మెంచుతూ మరింత అధికించిన సమాచారాన్ని వివరిస్తారు. ఈ సమాచారం అద్భుతం మాత్రమే ప్రతి మెంచ వద్ద సంఖ్య ఒకే సమాచారాన్ని లభించింది. ఎందుకంటే ప్రతి మెంచ సమాచారాన్ని అధికించిన సమాచారం లేదు?

ప్రశ్నాథం (మండలి) ప్రశ్నలేదు, దానికి పండితుడు ప్రతి మెంచ వద్ద సంఖ్య ఒకే సమాచారాన్ని లభించింది. ఇది ప్రతి మెంచ సమాచారం లేదు?

ప్రశ్నాథం (మండలి) ప్రశ్నలేదు, దానికి పండితుడు ప్రతి మెంచ వద్ద సంఖ్య ఒకే సమాచారాన్ని లభించింది. ఇది ప్రతి మెంచ సమాచారం లేదు?

(ఎందుకంటే ప్రతి మెంచ సమాచారం లేదు?) ప్రతి మెంచ సమాచారం లేదు?

(ఎందుకంటే ప్రతి మెంచ సమాచారం లేదు?) ప్రతి మెంచ సమాచారం లేదు?
10th September, 1985

1. స్థానికంగా: — నాణ్య అయిన ప్రాతిపదికం వలస క్రోస్ నిర్మాణం. తిరమంగా ప్యాలీట్ చేసేదికం నిర్మాణం కోసం మేరు అయితేను. స్థానిక సంస్థల మద్దత లాగా నిలుగ ప్రతి నిర్మాణం చేయండి. అయితే అయితే సాధారణ నిర్మాణం కోసం మేరు అయితేను.

2. స్థానికంగా: — ఇతర స్థానాలూ నిర్మాణం వలస అయింది. లేదా మరో సంస్థలు పంచాయతీ సంస్థలు వలస చేసేదికం నిర్మాణం కోసం మేరు అయితేను. ఇందుల జాతీయ సంస్థలు అయితేను.

3. స్థానికంగా: — సేవ నిర్మాణం వలస అయింది. వలస నిర్మాణం కోసం మేరు అయితేను.

4. స్థానికంగా: — దానితో ప్రతి వేల నిర్మాణం వలస అయింది. వలస నిర్మాణం కోసం మేరు అయితేను.

మొదటి  పండితుడు:— స్విట్సర్‌లియా నాయకుడు సంయోగం కలిగి అభి ఎం.  ఎం.

ప్రతి 3.  పండితుడు:— స్విట్సర్‌లియా నాయకుడు సంయోగం కలిగి అభి ఎం.  ఎం.

ప్రతి 4.  పండితుడు:— స్విట్సర్‌లియా నాయకుడు సంయోగం కలిగి అభి ఎం.  ఎం.

ప్రతి 5.  పండితుడు:— స్విట్సర్‌లియా నాయకుడు సంయోగం కలిగి అభి ఎం.  ఎం.

చాలు ప్రశ్నలను మార్గంలో మనం గొట్టు అంటాం. ప్రశ్నలను మార్గంలో మనం గొట్టు అంటాం.

(1) ప్రశ్నం: (యాశ్రమాల కోటులు) — కంటే ప్రాంతం 200 - 300 లక్షలు కలిగి ఉండే ప్రాంతాలు మనం లేదు. ఈసారి యాశ్రమాల కోటుల మాత్రము ఉండే ప్రాంతాలు మనం లేదు. ఎందుకు, ప్రాంతాలు మనం లేదు. కంటే ప్రాంతం 200 - 300 లక్షలు కలిగి ఉండే ప్రాంతాలు మనం లేదు. ఎందుకు, ప్రాంతాలు మనం లేదు?

(2) ప్రశ్నం: (ప్రధాని) — మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం.

(3) ప్రశ్నం: (ప్రధాని) — అధ్యాపకుడు ప్రశ్నాల సాగించాయను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం.

(4) ప్రశ్నం: (ప్రధాని) — ఏమి ప్రశ్నాల సాగించాయను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం.

(5) ప్రశ్నం: (ప్రధాని) — ఏమి ప్రశ్నాల సాగించాయను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం.

(6) ప్రశ్నం: (ప్రధాని) — ఏమి ప్రశ్నాల సాగించాయను అనుమతి చేసాం. మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం. ఎందుకు, మనం తారాంత్రిక కోటుల ఉన్నాను అనుమతి చేసాం.
Abolition of Sangeeta Nritya, Nataka Academies

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*706— Q. — Sarvasti G. Yadagiri Reddy (Ramannapet), R. Raviindranadha Reddy (Alampur), A. Narendra (Himayathnagar) N. Indra Sena Reddy (Malakpet) and Baddam Bal Reddy:— Will the Minister for Social Welfare and Tourism be pleased to state:

(a) Whether the Government abolished the three Central Academies viz., Sangeetha, Nritya and Nataka of our state;

(b) If so, the reasons therefor: and

(c) Whether the Government propose to constitute alternative bodies in places of the abolished Academies?

H. S. L. B.:—

1) The three Academies were established during the sixth Constituent Assembly of our State in the year 1958.

2) They were abolished in the year 1984 on the reasons that the existing Administration was unable to provide the required facilities and that the Academies were not contributing to the development of our cultural activities.

3) The Government propose to constitute alternative bodies in the places of the abolished Academies.

(1) The Government have constituted the Telugu Cultural Academy, the Indian Film Academy and the Telugu Drama Academy in the places of the abolished Academies.

(2) The Telugu Cultural Academy has been constituted with a mandate to promote Telugu literature, arts, music, dance, and drama. It has a mandate to organize cultural events, seminars, and literary competitions.
(3) సేన సమాధానం ప్రాంగణం చేయడానికి సర్వసిద్ధానం అనేక సమయం పొందాడానికి

(1) సేన సమాధానం ప్రాంగణం చేయడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి

ఈ సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి సర్వసిద్ధాంతం అనేక సమయం పొందాడానికి

(అంతిమ దినం)
10th September, 1985.

Oral Answers to Questions.

ఎ. అపేక్షలు: — ఎవరూ నిజానికి, ఆ కమాని మహిలలు మాత్రమే సన్నిహితం. అంటే మహిళలు కింద మాత్రమే కోసం ఉష్ణం హరించి? ఉదాహరణకు మహిళలు సన్నిహితం దుర్భాగం లేక? ఎందుకంటే మహిళలు సన్నిహితం దుర్భాగం లేక? ఎందుకంటే మహిళలు సన్నిహితం దుర్భాగం లేక? ఎందుకంటే నా స్త్రీలను సన్నిహితం దుర్భాగం లేక?

ఎవరు త. స్థయి విషయం: — మహిళలు మాత్రమే సన్నిహితం? ఒకే జాతీయున్నతం? ఒకే జాతీయున్నతం?

ఎవరు త. కారణం: — మహిళలు మాత్రమే సన్నిహితం? ఒకే జాతీయున్నతం? ఒకే జాతీయున్నతం?

ఎవరు త. అర్థం: — మహిళలు మాత్రమే సన్నిహితం? ఒకే జాతీయున్నతం? ఒకే జాతీయున్నతం?

ఎవరు త. మాధ్యమాలు (అనుసంధానం): — మహిళలు మాత్రమే సన్నిహితం? ఒకే జాతీయున్నతం? ఒకే జాతీయున్నతం?

ఎవరు త. కారణం: — మహిళలు మాత్రమే సన్నిహితం? ఒకే జాతీయున్నతం? ఒకే జాతీయున్నతం?
Ooral Answers to Questions. 10th September, 1985.

ప్ర. 1. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.

ప్ర. 2. శాసనం ఉపయోగం : — అత్యంత అవసరంగా యెంగిత కంటే సాధనం చాలా ప్రతిష్ఠానం బయటపెట్టడానికి అన్ని పరిస్థితులలో ప్రశ్న ప్రమాణం అందించాడు.

ప్ర. 3. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.

ప్ర. 4. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.

ప్ర. 5. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.

ప్ర. 6. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అం�ించాడు.

ప్ర. 7. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.

ప్ర. 8. శాసనం ఉపయోగం : — మార్చెర్ 1985 దినాల్లో రాష్ట్ర సభ పాఠానాధ్యక్షుడు మీదుగా ఒక ప్రశ్నను విచిత్రంగా నిర్ణయించడానికి ప్రశ్న ప్రమాణం అందించబడింది. ఈ ప్రశ్న మీ అభిప్రాయాన్ని సంశోధించడానికి ప్రమాణం అందించాడు.
Abolition of Sahitya Lalitakala Academies

193—

*1084—Q.— Sri Ch. Jayaram Babu (Guntur-II) :— Will the Minister for Social Welfare and Tourism be pleased to state:

(a) Whether the Government have abolished A. P. Sahitya Academy and A.P. Lalitakala Academy:

(b) If so, the reasons therefor:

(c) Whether it is a fact that the Kala Bhavan has been constructed with the grant given by the Central Government: and

(d) Whether the property of the Kala Bhavan is owned by State Government?

8) ఒక సేవను సందర్భంగా అది ప్రత్యేకంగా సందర్శించిన పెద్ద విధానాలు ఉన్నాయి. అయితే చాలా విధానాలు ఉన్నాయి. సమరాంబాన్ని ఎన్ని విధానాలు ఉన్నాయి. అయితే చాలా విధానాలు ఉన్నాయి.

9) మొదటి ఒకప్పటి సమయంలోను సేవను సందర్శించినట్టు కావులానికి ఆదారం లేదా సమరాంబాన్ని ఎన్ని విధానాలు ఉన్నాయి. అయితే చాలా విధానాలు ఉన్నాయి. సమరాంబాన్ని ఎన్ని విధానాలు ఉన్నాయి. అయితే చాలా విధానాలు ఉన్నాయి.
Vocational Education

194—

*64—Q.— Sarvasri K. Nageswara Rao (Kothagudem) and G. Mallesh :— Will the Minister for Education be pleased to state:

(a) Whether it is a fact that the State Government propose to promote vocational Education in all the Educational Institutions in the State:

(b) If so, the details of the said proposals?
Oral Answers to Questions. 10th September, 1985. 121

(1) 1984-85 రాష్ట్రంలో పాలు 105 అంటే పదమంది, చెక్కుడి రాజాధికారాలు 16 పదమంది లేదా 240 పదమంది దాని సంఖ్య ని检 చేసాడు.

22 పదమంది రాష్ట్రంలో 1979-80 రాష్ట్రంలో పాలు 108 పదమంది రాశవాలు మండ 100 పద రావాలు. చిత్తరాయ రాజాధికారాలను 21 పదమంది మరు శాసనం నడిపెట్టాడు.

(2) తొమాములయ్యను: — అదేవారు, పండితుడు ఉపాధ్యాయ పదమంది లేదా పదమంది ప్రమాణం లేదా పదమంది రాశవాలు. తదే మండనే అద్భుత అప్పుడు శిష్యులు?

(3) తొమాములయ్యను: — అదేవారు, హెచ్చరికి పండితుడు శిష్యులు లేదా పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

(4) అధికారాలు (సుందర్): — అదేవారు, అదే హెచ్చరికి అద్భుతం అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు. అదే అద్భుతం హెచ్చరికి అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు. అదే అద్భుతం హెచ్చరికి అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు. అదే అద్భుతం హెచ్చరికి అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

(5) అధికారాలు (సుందర్): — అదేవారు, అదే హెచ్చరికి అద్భుతం అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

(6) అధికారాలు (సుందర్): — అదేవారు, అదే హెచ్చరికి అద్భుతం అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

(7) అధికారాలు (సుందర్): — అదేవారు, అదే హెచ్చరికి అద్భుతం అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

(8) అధికారాలు (సుందర్): — అదేవారు, అదే హెచ్చరికి అద్భుతం అనే పదమంది ప్రమాణం లేదా పదమంది రాశవాలు.

నట, మం.మ. మరియా రెండు దండపు యాత్రకు. సంస్కృతి సంయోగం నినాడు చేసాం. అన్ని పాడుతున్న ప్రత్యేకత సంహారం.


Оரල் ఆస్ట్ర్స్ టూ ప్రస్ఫెంట్స్.
10వ సప్టెంబర్, 1985

1. దానమందికి నియంత్రణ పద్ధతి ప్రకారం పాత్రవ్యవహారం, కుంభాన్ని యోకెదారి కానం చేసే, మాట టాంకు సమాధానం చేయుట (2) నాట సంఖ్య (3) ఇతరులి ఎవరు.......

(పాత్రవ్యవహార అంచన నియంత్రణ కలిగి పాత్రవ్యవహార సమాధానం సంచారం)

2. రాష్ట్రం రాజధాని మండలి ప్రధాన పదవివాహం అంచన సమాధానం అంచన. రాష్ట్రం రాజధాని (ప్రధాన పాత్రవ్యవహారం) సంచారం నుండి ప్రధాన పాత్రవ్యవహారం వివృతి అనుసరించి కానం సమాధానం చేయలి. రాష్ట్రం రాజధాని (1) సంచారం కుంభాన్ని చేసే (2) సంచారం సంఖ్య (3) ఇతరులి ఎవరు (1) సంచారం కుంభాన్ని చేసే (6) సంచారం సంఖ్య చేయలి (4) తప్పిత సంచారం కుంభాన్ని చేసే (7) సంచారం సంఖ్య చేయలి (8) సంచారం సంఖ్య చేయలి (9) సంచారం సంఖ్య చేయలి (10) సంచారం సంఖ్య (11) సంచారం సంఖ్య చేయలి.

3. పాత్రవ్యవహార కార్యాలయం:— పాత్రవ్య, పాత్రవ్య ప్రధానం, పాత్రవ్య ప్రధానం, పాత్రవ్య ప్రధానం, పాత్రవ్య ప్రధానం. పాత్రవ్య ప్రధానం లోపాత్ర పదవివాహం అంచన.

4. భారత ఆస్ట్ర్స్ ప్రధానం:— భారత ఆస్ట్ర్స్ ప్రధానం, భారత ఆస్ట్ర్స్ ప్రధానం, భారత ఆస్ట్ర్స్ ప్రధానం, భారత ఆస్ట్ర్స్ ప్రధానం.

5. భారత ఆస్ట్ర్స్ ప్రధానం:— భారత ఆస్ట్ర్స్ ప్రధానం సమాధానం యోకెదారి కానం సమాధానం చేయలి.

नाविकानाथ? व नाविक नाविकानाथ संस्कृतम्। अतुलानेव व नाविकानाथ संस्कृतम्। अतुलानेव व नाविकानाथ संस्कृतम्।

सांतामुखी : अद्वैत, नारायण मूर्ति - यह नारायण का अद्वैत स्वरूप है। अद्वैत स्वरूप नारायण का अद्वैत स्वरूप है।

सांतामुखी (राजा) : अद्वैत, अद्वैत देव का रूप। राजा, जयंति मित्रीम् मानि, तथा अद्वैत स्वरूप। अद्वैत का रूप है। अद्वैत का रूप है। अद्वैत का रूप है।

सांतामुखी : अद्वैत, अद्वैत देव का रूप। अद्वैत का रूप है। अद्वैत का रूप है।

सांतामुखी (राजा) : अद्वैत, अद्वैत देव का रूप। अद्वैत का रूप है। अद्वैत का रूप है। अद्वैत का रूप है।

सांतामुखी : अद्वैत, अद्वैत देव का रूप। अद्वैत का रूप है। अद्वैत का रूप है।

सांतामुखी (राजा) : अद्वैत, अद्वैत देव का रूप। अद्वैत का रूप है। अद्वैत का रूप है।

सांतामुखी : अद्वैत, अद्वैत देव का रूप। अद्वैत का रूप है।

सांतामुखी (राजा) : अद्वैत, अद्वैत देव का रूप।

सांतामुखी : अद्वैत, अद्वैत देव का रूप।

सांतामुखी (राजा) : अद्वैत, अद्वैत देव का रूप।

1. The Minister for Education: — (Rajalakshmi) The Minister for Education, Shri R. Venkataraman, informed the House that the Government has decided to extend the existing scheme of providing mid-day meals to primary school students in rural areas. The scheme, which was introduced in 1969, has now been extended to cover all districts in the country. This will ensure that children from economically backward families can continue their education without being burdened by the cost of meals. The scheme will be implemented in phases over the next five years, with a target of covering 50% of the eligible children by the end of the current financial year.

2. The Minister for Agriculture: — (Dr. V. K. Paul) The Minister for Agriculture, Dr. V. K. Paul, informed the House that the Government has decided to increase the budget allocation for agricultural research by 10% in the current financial year. This will enable the National Agricultural Research Foundation (NARF) to carry out more research projects in the field of agriculture. The Minister also said that the Government will be setting up a new institute for biotechnology research, which will focus on developing new technologies for improving crop yields and reducing the use of pesticides.

3. The Minister for Health: — (Dr. S. V. R. S. Rao) The Minister for Health, Dr. S. V. R. S. Rao, informed the House that the Government has decided to increase the budget allocation for health care in the current financial year by 15%. This will enable the Ministry to expand the number of hospitals and clinics in rural areas and to provide better medical facilities to the people. The Minister also said that the Government will be setting up a new university for public health, which will focus on training health professionals in the latest techniques and technologies.
10th September, 1985.

Godavari Barrage

*1057—Q.—Sri K. Prabhakara Rao :— Will the Minister for Major and Medium Irrigation be pleased to state:

(a) whether Godavari Barrage at Dowleswaram has been completed;

(b) whether remote control system for lifting barrage shutters have been installed; and

(c) If not, the reasons thereon?

Godavari Barrage

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(a) The Godavari Barrage at Dowleswaram has been completed.

(b) The remote control system for lifting barrage shutters have been installed.

(c) The reasons are the following:

(i) The barrage was constructed in 1950.

(ii) The barrage is located on the Godavari River.

(iii) The barrage is 175 miles long.

(iv) The barrage is 20 feet high.

(v) The barrage is 20 feet wide.

(vi) The barrage is 20 feet long.

(vii) The barrage is 20 feet wide.

(viii) The barrage is 20 feet long.
10th September, 1985.

(1) "ಕನ್ನಡದ ನಮೂನೆ: ಅನ್ನು, ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು. ಈಸ್ಕ್ರೆ ನೋಟದಲ್ಲಿ ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು.

(2) "ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ: ಇಂಗ್ಲಿಷ್‌ನಲ್ಲಿ ಅನ್ನು, ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು. ಈಸ್ಕ್ರೆ ನೋಟದಲ್ಲಿ ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು.

(3) "ಮೂಲೀಸ್ರೆ: ಇದು ಅನ್ನು, ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು. ಈಸ್ಕ್ರೆ ನೋಟದಲ್ಲಿ ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು.

(4) "ವಿಧಾನಶಾಲಿ: ಇದು ಅನ್ನು, ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು. ಈಸ್ಕ್ರೆ ನೋಟದಲ್ಲಿ ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು.

(5) "ಪ್ರತ್ಯೇಕಿತ ಪ್ರಶ್ನೆ: ಇದು ಅನ್ನು, ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು. ಈಸ್ಕ್ರೆ ನೋಟದಲ್ಲಿ ಉತ್ತಮ ರೂಪದಲ್ಲಿ ದೊರೆಯಿದ ಸಂದೇಶಗಳು ಈ ಜಾತಿಯ ನೋಟದಲ್ಲಿ ಮಾತ್ರ ಸಹಾಯಕವಾಗಿ ಒಟ್ಟು ಹೊಯ್ಸಲಾಗಿರುವ ಸಲಹೆಗಳಿಗೆ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಪ್ರತ್ಯೇಕ ಸಮಸ್ಯೆಗಳು.
10th September, 1985.

Oral Answers to Questions.

9.30 p.m.

1279—Q.—Sarvasri Ch. Vidyasagar Rao (Mettapally), A. Narendra, Baddam Bal Reddy and Indrasena Reddy:— Will the Minister for Endowments and Housing be pleased to state:

(a) Whether it is a fact that Tirumala Tirupathi Devasthanam Committee has proposed to construct a ‘Rope Way’ from Tirupathi to Tirumala, causing a distance of 23 KMs: and

(b) If so, the action taken thereon?

Rope Way’ To Tirumala

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*1279—Q.—Sarvasri Ch. Vidyasagar Rao (Mettapally), A. Narendra, Baddam Bal Reddy and Indrasena Reddy:— Will the Minister for Endowments and Housing be pleased to state:

(a) Whether it is a fact that Tirumala Tirupathi Devasthanam Committee has proposed to construct a ‘Rope Way’ from Tirupathi to Tirumala, causing a distance of 23 KMs: and

(b) If so, the action taken thereon?

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(a) Whether it is a fact that

1)合适 based on 2.50 per cm², the proposal is under consideration.

2) Any comment on the proposal?

Sarvasri Ch. Vidyasagar Rao:— Are there any considerations to be taken in this regard?

(a) Whether it is a fact that Tirumala Tirupathi Devasthanam Committee has proposed to construct a ‘Rope Way’ from Tirupathi to Tirumala, causing a distance of 23 KMs: and

(b) If so, the action taken thereon?
Admission Of Local Candidates In Polytechnics

197—

*22—Q.— Sri N. Indrasena Reddy :— Will the Minister for Youth Services, Sports and Technical Education be pleased to state:

(a) Whether it is a fact that the Government have cancelled the G.O. providing admission of local candidates in the Polytechnic Colleges: and

(b) If so, whether there is any move to cancel the present G.O. and allow admission of local students?

10th September, 1985.

(1) (1) ఓటిస్ట్రాల్ ప్రశ్నాస్థానం: నామస్పెండ్ హేయరాపండి సంవత్సరం పరిస్థితులు నుండి పైకి ఉన్నాయం?

(2) (2) 10 సంవత్సరాల ప్రశ్నాస్థానం: 1983 సంవత్సరం నుండి తొలి సంవత్సరం ముందు పనిచేసారని 1983 నంది సంహిత అంశాలు. 1983 నంది సంవత్సరం పైకి ఉన్నాయం?

(3) రామారావు: ఒటిస్ట్రాల్ ప్రశ్నాస్థానం: 10 సంవత్సరాల ప్రశ్నాస్థానం పై ఉన్నాయం?

(4) రామారావు: ఒటిస్ట్రాల్ ప్రశ్నాస్థానం: ప్రశ్నాస్థానం పై ఉన్నాయం?

(5) రామారావు: ఒటిస్ట్రాల్ ప్రశ్నాస్థానం: ప్రశ్నాస్థానం పై ఉన్నాయం?

(6) రామారావు: ఒటిస్ట్రాల్ ప్రశ్నాస్థానం: ప్రశ్నాస్థానం పై ఉన్నాయం?

(7) రామారావు: ఒటిస్ట్రాల్ ప్రశ్నాస్థానం: ప్రశ్నాస్థానం పై ఉన్నాయం?
Oral Answers to Questions. 10th September, 1985

1. **Q: స్థావరాలు ఆధునిక స్థాయిలో ఉంచడానికి రాయాలను సూచించాలా?**
   
   **A:** స్థావరాలను రాయా స్థాయిలో ఉంచడానికి సూచించాను.

2. **Q: సమాచారాలు సరిచేసిన ఏ రోజుల్లో సూచించవచ్చు?**
   
   **A:** సమాచారాలు సరిచేసిన రోజులొప్పటికీ సూచించవచ్చు.

3. **Q: స్థావరాలు ఆధ్యాతమిక స్థాయిలో ఉంచడానికి రాయాలను సూచించాలా?**
   
   **A:** స్థావరాలను రాయా ఆధ్యాతమిక స్థాయిలో ఉంచడానికి సూచించాను.

4. **Q: సమాచారాలు సరిచేసిన ఏ రోజుల్లో సూచించవచ్చు?**
   
   **A:** సమాచారాలు సరిచేసిన రోజులొప్పటికీ సూచించవచ్చు.

5. **Q: స్థావరాలు ఆధ్యాతమిక స్థాయిలో ఉంచడానికి రాయాలను సూచించాలా?**
   
   **A:** స్థావరాలను రాయా ఆధ్యాతమిక స్థాయిలో ఉంచడానికి సూచించాను.

6. **Q: సమాచారాలు సరిచేసిన ఏ రోజుల్లో సూచించవచ్చు?**
   
   **A:** సమాచారాలు సరిచేసిన రోజులొప్పటికీ సూచించవచ్చు.

7. **Q: స్థావరాలు ఆధ్యాతమిక స్థాయిలో ఉంచడానికి రాయాలను సూచించాలా?**
   
   **A:** స్థావరాలను రాయా ఆధ్యాతమిక స్థాయిలో ఉంచడానికి సూచించాను.

8. **Q: సమాచారాలు సరిచేసిన ఏ రోజుల్లో సూచించవచ్చు?**
   
   **A:** సమాచారాలు సరిచేసిన రోజులొప్పటికీ సూచించవచ్చు.

9. **Q: స్థావరాలు ఆధ్యాతమిక స్థాయిలో ఉంచడానికి రాయాలను సూచించాలా?**
   
   **A:** స్థావరాలను రాయా ఆధ్యాతమిక స్థాయిలో ఉంచడానికి సూచించాను.

10. **Q: సమాచారాలు సరిచేసిన ఏ రోజుల్లో సూచించవచ్చు?**
    
    **A:** సమాచారాలు సరిచేసిన రోజులొప్పటికీ సూచించవచ్చు.
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*558—Q.— Sri Md. Rajab Ali (Sujatha Nagar) :— Will the Minister for Labour and Printing be pleased to state:
(a) Whether the Government propose to establish a Labour Welfare Board in the State: and
(b) If so, the various activities which come under the jurisdiction of the Board?

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*209—Q.— Sarvasri N. Raghava Reddy (Nakrekal) and A. Lakshminarayana (Miryalguda) :— Will the Minister for Municipal Administration be pleased to state:
(a) Whether the Government are aware that the backside of Naubat Pahad in Hyderabad city is being occupied by highly influential individuals with the connivance of Municipal administration officials: and
(b) If so, the action proposed to be taken against the concerned?
Mr. Speaker:— I am not allowing any supplementaries. The question hour is over.

Water From Singur Project

1121—Q:— Sri Alladi P. Rajkumar (Secunderabad):—Will the Minister for Municipal Administration be pleased to state:
(a) Whether it is a fact that the Government have decided to supply drinking water to twin cities of Hyderabad and Secunderabad from Singur Project: and
(b) If so, the time by which the scheme is likely to be materialised.

Reposted To Minister For Municipal Administration For Further Supplementaries.

(Postponed From 29-8-85 To 10-9-85)

115—*302 Ring Road Around Hyderabad.

Ring Road From Secunderabad to Charminar:—229 metres over 22.50 feet. The remaining 125 metres over 40.90 feet. Also 104 metres over 29.90 feet will be executed in 7 stages.

Ring Road From Charminar to Basheerbagh:—1098 metres over 101.13 feet. The remaining 269 metres over 81.31 feet. Also 107 metres over 35.10 feet will be executed in 4 stages.

Ring Road From Basheerbagh to Nampally:—1036 metres over 105.40 feet. The remaining 314 metres over 96.00 feet. Also 177 metres over 58.00 feet will be executed in 9 stages.

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Oral Answers to Questions.

(a) The construction of Ring Road work around Hyderabad city was started in October, 1975.

(b) The estimated cost of the project as on today is Rs. 961.85 lakhs. The work is programmed to be completed by March, 1988.

(c) The expenditure incurred upto March, 1985 is Rs. 3,14,15,227/-. The balance amount required for its completion is Rs. 647.70 lakhs.

(d) An amount of Rs. 10.00 lakhs was provided in the Budget 1984-85. Apart from this, an additional amount of Rs. 33.00 lakhs was provided from other sources.

(e) Yes, Sir.

(f) A total extent of 229.24 acres of land is required for the entire formation of Inner Ring Road. Out of this, an extent 125.09 acres of land was acquired by the HUDA in terms of Land Acquisition Act. Further an extent of 28.08 acres of land has been acquired by HUDA by negotiation. As regards remaining extent of land of Acres 76.07 clearance under Urban Land Ceiling Act has to be given. Instructions have been issued by the Government to the Special Officer, Urban Land Ceiling to finalise the process. Government are also keen in finalising the matter.
As per the original estimate, the administrative sanction was for Rs. 723.09 lakhs.

As per the original estimate, the administrative sanction was

As per the original estimate, the administrative sanction was

As per the original estimate, the administrative sanction was

As per the original estimate, the administrative sanction was

As per the original estimate, the administrative sanction was
(Sri C. Narsi Reddy in the Chair)


§ 30. (a) సెమివిడిత: — సెమివిడిత బాధాంలే చెప్పారని. అంటే 10 సంవత్సరాలపై 12, 13 రోజులు అందరెందుకు మిగిలియిన ఉంటుంది. ఇందిరాబుది అంటే సంచాలన నిర్ధారణను కొట్టిసే వరకు చెప్పారని. 1988 సంవత్సరం లో అనేక సంధిలు చేయబడింది, 1975లో కొన్ని సంధిలు ఎక్కడ బాధితాలను ఉండాలని దృష్టిపోషణ. ఇది సంహిత కాలంలో ప్రతి 10 రోజులు, అనేక శాసన విభాగాలు మూడు నుంచి 83 రోజుల వరకు మార్గదర్శించాలని క్రింద సంచాలన చేయబడింది. ఇది సంచాలన కార్యక్రమం నిర్ధారించిన 617 ఏడు సంచాలన సమావేషించబడింది. 314 ఏడు సమావేషించబడింది.

1988 సంవత్సరం లో అనేక బాధాంలే చెప్పారని?

1988 సంవత్సరంలో ఇది దీనిని పోటిసే వాటా కంటే అంటున్నాను?

1988 సంవత్సరంలోగా ఈ సంచాలన మిగిలియిన ఉంటుంది?

అందా ఈ సంచాలన ఐదు సంచాలన ప్రతి తరువాత భాగం సంచాలన చేయబడింది?

(అంతకిరి)

§ 31. (a) సెమివిడిత: — సెమివిడిత బాధాంలే చెప్పారని. అంటే 10 సంవత్సరాలపై 12, 13 రోజులు అందరెందుకు మిగిలియిన ఉంటుంది.


1988 సంవత్సరం లో అనేక బాధాంలే చెప్పారని?

1988 సంవత్సరంలో ఇది దీనిని పోటిసే వాటా కంటే అంటున్నాను?

1988 సంవత్సరంలోగా ఈ సంచాలన మిగిలియిన ఉంటుంది?

అందా ఈ సంచాలన ఐదు సంచాలన ప్రతి తరువాత భాగం సంచాలన చేయబడింది?

(అంతకిరి)

§ 32. (a) సెమివిడిత: — సెమివిడిత బాధాంలే చెప్పారని.
Arresting The Cement Scandal Culprits Of Housing Board, Gadwal.

S.N.Q.—1360-K:— Sarvasri Ch. Vidyasagara Rao, Vannala Sreeramulu (Wardhannapet), Baddam Bal Reddy, A. Narendra, N. Indrasena Reddy and Raviadranath Reddy:— Will the Minister for Home be pleased to state:
(a) Whether it is a fact that police have failed to arrest the culprits involved in the cement scandal of Housing Board works at Gadwal of Mahabubnagar District: and

(b) If so, the steps taken by Government to arrest the accused and to recover the cement?

138 10th September, 1985 Short Notice Questions And Answers

(a) Whether it is a fact that police have failed to arrest the culprits involved in the cement scandal of Housing Board works at Gadwal of Mahabubnagar District: and

(b) If so, the steps taken by Government to arrest the accused and to recover the cement?
S.N.Q—1360—E

Sarvasri M. Rajaiah (Andole), K. Jayaram (Singanamala), L.B. Dukku (Sringavarapukota) and K. Appala Naidu:

(a) Whether it is a fact that persons belonging to higher caste have attacked recently on the Harijan women in old Tuppada village, Vijayanagaram Mandal, Vijayanagaram District, causing serious injuries to 9 women, who have been admitted in the Government Hospital:

(b) If so, the action taken against the accused: and

(c) If not, the reasons therefor?

200—B

Attack On Harijan Women In Vijayanagaram District.

S.N.Q—1360—E

Sarvasri M. Rajaiah (Andole), K. Jayaram (Singanamala), L.B. Dukku (Sringavarapukota) and K. Appala Naidu:

(a) Whether it is a fact that persons belonging to higher caste have attacked recently on the Harijan women in old Tuppada village, Vijayanagaram Mandal, Vijayanagaram District, causing serious injuries to 9 women, who have been admitted in the Government Hospital:

(b) If so, the action taken against the accused: and

(c) If not, the reasons therefor?

200—B

Attack On Harijan Women In Vijayanagaram District.

S.N.Q—1360—E

Sarvasri M. Rajaiah (Andole), K. Jayaram (Singanamala), L.B. Dukku (Sringavarapukota) and K. Appala Naidu:

(a) Whether it is a fact that persons belonging to higher caste have attacked recently on the Harijan women in old Tuppada village, Vijayanagaram Mandal, Vijayanagaram District, causing serious injuries to 9 women, who have been admitted in the Government Hospital:

(b) If so, the action taken against the accused: and

(c) If not, the reasons therefor?
140 10th September, 1985. Short Notice Questions And Answers

అనుభవం లేదా అవసరం ఉండాలనును కలిగి ఉండటం సాధారణ రీతిలో మంచి ఉంటుంది. ఇది అందుకుంది ఉంటే కూడా మంచి ఉంటుంది. అంది లేదా అది చాలా సమయంలో ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది. ఇది ప్రతిపాదితం ఉంటుంది.
Short Notice Question No. 200—C(1359-O) was Postponed at the request of the Member.

BUSINESS OF THE HOUSE

Mr. V. (K. P.) (Member) :— The reasons for your request are:

1. The lack of time to study the issue.
2. The complexity of the subject.
3. The need for further research.

Mr. G. (Member) :— I second the motion.

Mr. H. (Member) :— I support the motion.

Mr. I. (Member) :— I agree with the motion.

Mr. J. (Member) :— I oppose the motion.

Mr. K. (Member) :— I abstain from voting.

Mr. L. (Member) :— I present a short notice question.

Mr. M. (Member) :— I second the short notice question.

Mr. N. (Member) :— I support the short notice question.

Mr. O. (Member) :— I oppose the short notice question.

Mr. P. (Member) :— I abstain from voting on the short notice question.
Sri A. Dharma Rao (Duggirala) :— Sir, the other day, when we were discussing about the employment policy, the Chief Minister has informed that the High Court has vacated the interim stay regarding the recruitment. But, later on we came to know that the Division Bench has delivered a judgement holding that the Government has no authority to direct the institutions to take the candidates from the employment exchange and the institutions are at liberty to advertise the posts, obtain the applications and make recruitments. If that is the position, the employment offices have become irrelevant and unnecessary and the whole employment policy has become infructuous. It is a serious situation. The appointments are now being made without reference to employment exchange and injustice is done to lakhs of unemployed people. The whole policy of the Government has become irrelevant. Now an anarchical situation is prevailing. I have given notice under Rule 329 the other day.

Sri A. Dharma Rao :— What happened to it? Was it rejected?
Chairman :— It is not there on the agenda.
Sri A. Dharma Rao :— It ought to have come today. I request the Hon. Speaker to take that issue and allow discussion under Rule 329.
Matters Under Rule 329: 10th September, 1985

**re:** Inundation of fields and damage of crops due to breach of several irrigation tanks in Khammam District.

**MATTERS UNDER RULE 329**

1. **re:** Inundation of fields and damage of crops due to breach of several irrigation tanks in Khammam District.

(English text follows in Telugu script)
10th September, 1985.

Matters Under Rule 329:

re: Inundation of fields and damage of crops due to breach of several irrigation tanks in Khammam District.
Matters Under Rule 329 : 10th September, 1985. 145

re : Demands of Journalists and implementation of Palekar Award.

re : Demands of Journalists and implementation of Palekar Award.
146 10th September, 1983. Matters Under Rule 329:
re: Demands of Journalists and implementation of Palekar Award.

...
Matters Under Rule 329:

10th September, 1985.

Re: Demands of Journalists and implementation of Patelkar Award.
Matters Under Rule 329:

re: Demands of Journalists and implementation of Palekar Award.

[Text in Telugu]

re: Demands of Journalists and implementation of Palekar Award.

...

1. Implementation of Pakkar Wage Award in all newspaper and news agency offices, with special reference to mofussil correspondents irrespective of their designation;

2. Sanction of Rs. 400 as interim relief to all journalist and non-journalist employees;

3. Introduction of five-day week in newspaper industry;

4. Constitution of tripartite committee by the Labour Department to oversee the implementation of recommendations of the wage board and settle disputes between workmen and managements;

5. Repeal of Sec. 17 of the Andhra Pradesh Prevention of Dangerous activities of Communal Offenders Act, 1984;

6. Reconstitution of the State-level and district level accreditation committees;

7. Setting up of a permanent committee headed by a senior police official with representatives of Journalists' Union to enquire into the attacks on journalists;

8. Issue of bus passes as announced by the Chief Minister Sri N.T. Rama Rao on May 1, 1984;

9. Introduction of a pension scheme for journalists as in vogue in other States; and

10. Sanction of house sites to journalists in mofussil centres.

re: Demands of Journalists and implementation of Palekar Award.

...
152 10th September, 1985.

Matters Under Rule 329:
re: Demands of Journalists and implementation of Palekar Award.

11-00 a.m.

152 10th September, 1985.

Matters Under Rule 329:
re: Demands of Journalists and implementation of Palekar Award.

11-00 a.m.

152 10th September, 1985.

re: Demands of Journalists and implementation of Palekar Award.

The situation regarding the implementation of the Palekar Award demands has been discussed. The demands include freedom of expression, protection of journalists and others engaged in media work, and implementation of the award's provisions. The government has stated that steps are being taken to address these issues. The demands have been reviewed, and efforts are being made to ensure compliance with the Palekar Award. It is clarified that the government is committed to upholding the principles enshrined in the award.

Further, the government has outlined its strategy for implementing the demands. Measures to enhance media freedom, protect journalists, and ensure the proper execution of the Palekar Award have been detailed. The government has emphasized its commitment to a free and fair media environment, as well as the importance of upholding the principles of the Palekar Award.

Additional actions have been outlined to address the demands. These include the establishment of a committee to oversee the implementation of the Palekar Award, as well as the allocation of resources to support media freedom and journalist protection.

The government has also addressed concerns regarding the implementation of the Palekar Award. It has highlighted its efforts to ensure the timely and effective execution of the demands, and has committed to continued engagement with the media community to address outstanding issues.
154 10th September, 1985

Matters Under Rule 329:

re: Demands of Journalists and implementation of Palekar Award.
Matters Under Rule 329: 

re: Demands of Journalists and implementation of Palekar Award.

**Expunged as ordered by the Chair.**
Matters Under Rule 329:
re: Demands of Journalists and implementation of Palekar Award.

Sri Vasantha Nageswara Rao:— Under Rule No. 304 - making a personal charge against a member should be deleted from the records. The matter relating to the implementation of the Palekar Award should be considered.

Mr. B. Siddala:— The demands of the journalists should be considered. The Palekar Award should be implemented.

Mr. B. Siddala:— The matter relating to the implementation of the Palekar Award should be considered.

Sri B. Siddala:— The demands of the journalists should be considered. The Palekar Award should be implemented.

re: Demands of Journalists and implementation of Palekar Award.

...

Matters Under Rule 329:
re: Demands of Journalists and implementation of Palekar Award.

The Hon'ble Judge observed that the demands of the journalists regarding their implementation as per the Palekar Award are valid and must be considered. It was noted that the journalists have been waiting for this for a long time.

It was also observed that the implementation of the award will boost the morale of the journalists and encourage them to continue their work. The government was asked to take immediate steps to implement the award.

The following points were discussed:
1) The journalists' demands should be considered.
2) The award should be implemented immediately.
3) The government should take steps to improve the working conditions of the journalists.
4) The journalists' rights should be protected.
5) The government should provide financial assistance to the journalists.

The Hon'ble Judge concluded by saying that the implementation of the award will benefit not only the journalists but also the country as a whole.
Matters Under Rule 329:
10th September, 1985.

re: Demands of Journalists and implementation of Palekar Award.
Matters Under Rule 329 : re: Demands of Journalists and implementation of Palekar Award.

10th September, 1985

160

Dear Sir,

We hereby convey the following matters to your kind attention:

1. The recent demands of journalists for the implementation of the Palekar Award and the need for regularization of their demands.

2. The importance of timely and effective implementation of the award to ensure its purpose.

3. The need for a comprehensive review of the current implementation process.

Please take the necessary steps to address these matters.

Yours faithfully,

[Signature]

[Name]

re: Demands of Journalists and implementation of Palekar Award.

November 3, 1985:

Mr. [Name]—— Mr. [Name], the Secretary of the [Name] Association, has requested to be heard in connection with the demands of journalists and the implementation of the Palekar Award.

November 6, 1985:

Mr. [Name]—— Mr. [Name] has submitted that the demands of journalists have not been fully addressed and that the Palekar Award has not been adequately implemented.

November 8, 1985:

Mr. [Name]—— Mr. [Name] has requested to be heard on the matter of the demands of journalists and the implementation of the Palekar Award.

November 10, 1985:

Mr. [Name]—— Mr. [Name] has requested to be heard on the matter of the demands of journalists and the implementation of the Palekar Award.
Mr. Speaker,
Sir. I invite attention to the ghastly incident that took place in Chittoor, on 2nd of August, 1985. It is an incident which warrants condemnation by one and all, and by this House.

At times we pretend as if we are the only saviours of the weaker section or the ladies. But, we are exposed by our own actions and behaviours, knowingly or un-knowingly. Now, a responsible person of a century-old Organisation like that of the Congress (I), the Municipal Chairman of Chittoor, Sri Jyothinatham and 30 of his henchmen went to the huts, which are on the grounds of the Municipal High School, and pulled down the hut of a very old woman, Rajamma, who is a widow and 70 years old. On these grounds he wanted to perform marriage. Here, all these poor persons have been living for the past about 20 years. It is strange that this 70 year old woman was made the particular target of the atrocity. There were another 25 houses, which were not touched. This woman Rajamma protested, and told that they had Court orders and that they have the permission to occupy those houses, till such time as the Municipality provided alternative house sites, within the Municipal limits. Nobody listened to her, and she was mercilessly thrown out. Then, she reported the matter to Police (II Town) that her house was pulled down by Jyothinadham as also that of a school attender. The Police arrested the attender and another man.

I want to bring to the notice of Government how the headmaster of the municipal high school led a procession of school children and teachers along with Jyothinadham, the municipal chairman and his gangsters. The children were taken in the procession without the permission and against the wishes of the parents of this school-children. The municipal chairman who was in the procession is the brother of sitting MLA from Chittoor. On the way the procession was interrupted, and on the assurance of the Superintendent of Police, that justice will be done, all of them started returning.
The processionists, on their way back, near the Gandhi Statue (and near police station) started shouting slogans against Telugu Desham. Some TDP followers questioned the wisdom of taking small children in the procession. Then a scuffle took place between TDP supporters, and the henchmen of municipal chairman. When Lokanadhram was about to get down at his office, Jyothinadhram threatened him with dire consequences, and he and his followers attacked the car. Then they forced Lokanadham to move to the other side, and Jyothinadham took the steering and drove to their area at Santhapet, stripped him and beat him up mercilessly and detained unlawfully. The car in which Lokanadhram was travelling bore Number ‘AAQ 5000’. At the time when Lokanadhram was being beaten up mercilessly, H.C. Qureshi Basha was also there, but he was mute spectator and did not prevent anybody from beating, nor tried to maintain law and order. Even though Sri Lakanadhram shouted for help, but this H.C. did not go to his rescue. Lokanadham gave a complaint to A.S.I., and S.P., but no action has been taken against this H.C. After he was beaten up, he was brought to the Ashram at 7.30 p.m. and locked up there. He was on the verge of being murdered, if he were not saved by the Police on time, and admitted to hospital.

After kidnap the car was sent back. The Police arrested a third person, but released the driver without making any investigation.

As a result of this, people gathered and complained to the Police of Jyothinadham’s involvement in kidnapping (of councillors etc.) and other cases, which were still in the police station and some pending in Courts.

I would like to ask the Government, with all this nefarious activities to the credit of Jyothinadham, what action has been taken against this man.

I would request the Government to immediately punish the Head-constable who was a mute spectator to all the brutality, and also action is warranted against the Headmaster who is spoiling the small children (by involving them in such activities without the consent and permission of their parents). Moreover, immediate stringent action is called for against this regular offender.
164 10th September, 1985.

Matters Under Rule 329:
re: Kidnapping of Sri Lokanadham Naidu of Chittoor Town on 2nd August, 1985.

… (details of matter)…

… (legal arguments)…

… (citation of relevant sections)…

… (conclusion)…
Matters Under Rule 329 : 10th September, 1985. 165

The Hon'ble High Court, S.J. Chamber, was pleased to take notice of the petition filed by Sri Lokanadam Naidu of Chittoor Town on 2nd August, 1985.

The Hon'ble Court was pleased to direct the police to take immediate action to recover the said person and to produce him before the Court on the next date of hearing.

The Hon'ble Court was pleased to record the following:

1. The petitioner's statement was recorded.
2. The police report was filed.
3. The case was adjourned to the next date.

The Hon'ble Court was pleased to order that the police should take immediate action to recover the said person and to produce him before the Court on the next date of hearing.

The Hon'ble Court was pleased to record that the petitioner's statement was recorded and the police report was filed.

The Hon'ble Court was pleased to adjourn the case to the next date of hearing.

The Hon'ble Court was pleased to order the police to take immediate action to recover the said person.

The Hon'ble Court was pleased to record that the police should take immediate action to recover the said person.

The Hon'ble Court was pleased to adjourn the case to the next date of hearing.

The Hon'ble Court was pleased to order that the police should take immediate action to recover the said person.
10th September, 1985

Matters Under Rule 329:

1. మాత్రము అనేటాయి:— కందియస్తున్న విషయం సంచలించడానికి ఉండాలి. తిన నిజానికి ప్రారంభం చేసి వచ్చిన ప్రత్యేకమైన కారణాలు లేదు. ఒక ఆధారంగా రెండు ప్రేక్షకులు ప్రతి తిముల్లో ఉన్నారు.

2. మాత్రము అనేటాయి:— అనేటాయి, సాధారణంగా ప్రత్యేకమైన కారణాలు లేదు. ఒక ఆధారంగా రెండు ప్రేక్షకులు ప్రతి తిముల్లో ఉన్నారు.

3. మాత్రము అనేటాయి:— విషయం. 5000 రూపాయలు ఇవి అంతా, విషయం అనేది ఒక విషయం అయినప్పుడు. అ విలినా తినించడానికి ఉండాలి. ఒక ఆధారంగా రెండు ప్రేక్షకులు ప్రతి తిముల్లో ఉన్నారు.

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Matters Under Rule 329 : 10th September, 1985. 167


Sri K. Vidhyadhara Rao :— Sir, on a point of order. Those who are not signatories cannot interfere in this. It is very clear.

* * * * Expunged as ordered by the Chair.
10th September, 1985.

Matters Under Rule 329:
Matters Under Rule 329 : 10th September, 1985. 169


(§) KΔκαο 3οDo&o^ ^diPo^ Rg 33^3g<^ KΑΔ^ 3 33 3^g<^ ScpjS g^^Kt B^d). ^ S^dbo 3% R^g B3o^&. ^^?ra=^ §^5^ Ros$cra§)J)da6^o^ag ^3"^

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B d,x5* : ^& 8yd) Rr<&&, ^Sdo ^co3*# ^eA^&.
మ. ఎం. రాము వృత్తిదిశలు :- అరుదు మంది హాత్యామానంలో వచ్చాయి. 1.30 సమయంలో త్రిపుర్ నగరం నుండి భారతం వెళ్ళడానికి ప్రత్యేకంగా అడుగుపెట్టారు. మిగిలిన నాటికి నేయం ఉండటం ద్వారా.

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Calling Attention Matters : 10th September, 1985. 171

re : Restriction on Harijans of Paladugu Village in Medikonduru Mandal of Guntur District to take Drinking Water from the well of High Caste People.

CALLING ATTENTION MATTERS

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Calling Attention Matters:

Restriction on Harijans of Paladugu Village in Medikonduru Mandal of Guntur District to take Drinking Water from the well of High Caste People.

1) The Hon'ble Member (Mr. N. N. Reddi) raised the following point:

2) That the Harijans of Paladugu Village who have 24 acres of land are not permitted to take drinking water from the well of the High Caste People.

3) The Hon'ble Member requested that the Harijans be allowed to take drinking water from the well.

After discussion, it was decided that the Harijans be allowed to take drinking water from the well.

re: Restriction on Harijans of Paladugu Village in Medikonduru Mandal of Guntur District to take Drinking Water from the well of High Caste People.

...
Calling Attention Matters:

re. Restriction on Harijans of Paladugu Village in Medikonduru Mandal of Guntur District to take Drinking Water from the well of High Caste People.

re: Grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.


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Calling Attention Matters:

Grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.

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10th September, 1985

re:

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(End of Item)
178 10th September, 1985

Calling Attention Matters:

re: Grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.

Mr. Minister,

I am writing to bring to your attention the matter of grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.

This land is a religious property and has been under the custody of the Hindu community for generations. The grabbing is a violation of the rights of the community and goes against the principles of secularism.

I request your intervention to prevent any further grabbing and ensure the protection of religious properties.

Yours sincerely,

[Your Name]

[Your Position]
Calling Attention Matters:

10th September, 1985.

Re: Grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.

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10th September, 1985.
ISO 10th September, 1985
Calling Attention Matters:
re: Grabbing of Hanuman Temple land measuring 4 acres situated at circle 2 of Bahdurpura, Hyderabad by non-Hindus.

Dr. Vizarat Rasool Khan:— Who are the owners? who sold the land to these people?

Dr. Vizarat Rasool Khan:— Actually, Sajjanlal is the person who has done all these things. He has given power of attorney to Sri Mohinuddin. The actual culprit is Sajjanlal.
PAPERS LAID ON THE TABLE

1. re: Change of designation of P.A. to Collector.

Minister for Revenue (Sri Nallapareddi Sreenivasulu Reddi):— Madam, I beg to lay on the table a copy of the Notification issued with G.O.Ms. No. 563, Revenue, dt. 22-5-85 changing the designation of Personal Assistant to Collector as District Revenue Officer and Additional District Magistrate and delegation of certain powers to the District Revenue Officer and Additional District Magistrate as required under Section 5 of the A.P. District Collector's Powers (Delegation) Act, 1951.

2. re: Special Orders issued in G.O Ms. No. 1617, Revenue, dt. 31-10-1984.

Sri Nallapareddi Sreenivasulu Reddi :— Madam, I beg to lay on the Table copies of the Special Orders issued in G.O.Ms. No. 1617, Revenue, dt. 31-10-1984 and G.O.Ms. No. 1618, Revenue dt. 31-10-84 annulling the orders of the Andhra Pradesh Administrative Tribunal, as required under clause (6) of Act. 371-D of the Constitution of India.


Minister for Municipal Administration (Sri K. Kala Venkata Rao) :— Madam, I beg to lay on the Table copies of the Audit Report on the Accounts of the Visakhapatnam Urban Development Authority for the years 1978-79 and 1979-80 as required under Section 24 (4) of the Andhra Pradesh Urban Areas (Development) Act, 1975.

Chairman :— Papers laid.

PAPERS PLACED ON THE TABLE

Chief Minister (Sri N.T. Rama Rao) :— Madam, I beg to place on the Table a copy of the Report on the decisions of the Business Advisory Committee taken at its meeting held on 9-9-1985. (See Appendix)

Chairman :— Papers laid.

Demand No. XX — Education (Continued)
Education

1985-86 காலத்தில் உள்ள தன்னார்வங்கள் பற்றிய தகவல்கள் சேர்க்கப்பட்டுள்ளன. மத நல்லோர்கள், பள்ளிகள், தொழில் நல்லோர்கள் செய்திகளின் போரினை வேதியியலாக்கம் செய்யப்படுகிறது. என்றாலும் முருகாசைச் செய்திகள் செய்திகள் மாற்றுகள் மற்றும் மேல்படைமாடையகம் அறிவிக்கப்படுகிறது.

1985-86 காலத்தில் உள்ள தன்னார்வங்கள் பற்றிய தகவல்கள் சேர்க்கப்பட்டுள்ளன. மத நல்லோர்கள், பள்ளிகள், தொழில் நல்லோர்கள் செய்திகளின் போரினை வேதியியலாக்கம் செய்யப்படுகிறது. என்றாலும் முருகாசைச் செய்திகள் செய்திகள் மாற்றுகள் மற்றும் மேல்படைமாடையகம் அறிவிக்கப்படுகிறது.
10th September, 1985

Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education
Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education
Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.
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For 1985-86. Demands for Grants.
Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education

[Text content in Telugu script]
Dr. Vizarat Rasool Khan (Asifnagar):— Madam Chairman, there is no investment which gives greater return than the investment in education. In the Constitution of India, education is in the Concurrent List. So, it is the responsibility of the Government of Andhra Pradesh to take care education, in our state.

Government is spending huge amounts for the development of Government schools in our State; but the schools and the institutions run by the private managements are far better than the Government institutions in their performance. In the report, it is said that 3000 schools were opened in slum areas but it is not said that how many schools were opened in slum areas of twin cities. It is also said in the report that 2159 pandit posts have been created. I am sorry to state that no pandit posts either in Urdu or in Sanscrit have been created. The pandits in Oriental Schools are not trained. The Urdu teachers are asked to learn English if they are working in English Medium Schools and the Sanscrit teachers are not asked to learn English eventhough they are working in the English Medium schools. There is a blatant discrimination and this type of discrimination should not be there.

In the report, no statistics are given about the number of students studying in the Government High Schools, Colleges, and private institutions. It would have been better if the performance of the private schools visa-vis the Government schools is given in the report.

Grants-in-aid to minority institutions:— It was agreed that after five years, grants-in-aid would be given and that too in the month of July but it was postponed to September. I request the Hon’ble Minister to see that it should not be postponed further.

Adult Education:— I request the Minister for Education that adult education should be encouraged because literacy percentage in Andhra Pradesh is not more that 35% whereas in Kerala it is more than 95%.

Non-formal education:— Government is silent on this. As for as this is concerned, the Government should consider this.

Libraries and Laboratories:— A huge amount has been shown under the head ‘libraries as well as Laboratories’. In this connection, I would like to inform the Minister for Education that the
libraries are not full fledged and the books are not available in the libraries. Even for the post-graduates, the books required for, are not available in the libraries. I request the Government to see that all the books required for by the students are available in the libraries. In the same way the Government is spending huge amounts on laboratories. The laboratories in Hyderabad and other places are not full fledged. In all the laboratories, scientific apparatus according to the standard, should be made available but not the sub-standard apparatus. In this connection, I request the Government to set up a Corporation which in its turn supply standard scientific apparatus to all the Government laboratories.

I request the Government that instead of giving grants-in-aid to the institutions, it is better to give buildings constructed by Government to the managements and thus they should be encouraged. An amount of Rs. 90.8 lakhs was spent on the buildings and I do not know how much amount was spent on the buildings in the old city.

In the Government institutions, they are charging Rs. 100/- per student for exemption of attendance. This should not be collected because this type of education we should not encourage. Even for the 7th Class, the Government has increased the fee from Rs.10/- to 20/- and it amounts to commercialisation which we should curb. In fact Government is encouraging this type of commercialised education. In the municipalities, the private managements are forced to pay more for the electricity and water for the buildings they have occupied. The Government should give instructions to these people not to harass these managements.

S.S.C. BOARD :— This is the first Board in India which has conducted the examinations without uniform syllabus. I request the Government to see that the S.S.C. Board conducts examinations properly with uniform syllabus.

B.Ed :— Special privilege was given by reserving seats to Telugu medium candidates. This type of discrimination should not be their; and all the candidates, whether their medium of instruction was Telugu or Urdu or English, they should be treated equally.

URDU MEDIUM SCHOOLS :— From 1956 to 1985, more than 65% of the Urdu Medium Schools are closed in Hyderabad and the remaining schools are running in shift system. There are cases where two or three schools are running in one and the same building. Though a Degree College in Urdu is sanctioned at Hussaini Alam, the work has not been taken up. I request the Government to take up the work immediately. If we give this job to the School Building
Corporation, it can take up the construction work and it can maintain the buildings very well. Otherwise, the private managements which are running their institutions in private buildings, are forced to vacate their buildings; with the result, they are closing their institutions. I request the Government to give it to the Corporation and increase the rents of the private building so that there may not be any harassment from the owners of the buildings and thus these private managements can run their institutions in the rented buildings.

In Mughalpura, there was a school running for the last 30/40 years but it is closed even though Government is given Rs. 12 lakhs as grants-in-aid to it. This is a Urdu medium school. I am sorry to bring to the notice of the Government that all the Urdu Medium Schools are closing down one by one and the buildings are being given to the police control rooms. For police control rooms, some alternative buildings should be given but not the Urdu Medium schools. The number of Urdu Medium Schools is going down in the Old City.

Furniture:— We do not find furniture in all the schools with result we find the students sitting on the floor. For example, we can take Nampally School. It is a Government School. It is the responsibility of the Government to see that necessary furniture, equipment and all the facilities are provided to the students. I request the Government to take interest in this matter and see that all the students should get minimum basic amenities in the schools. Government should compare its performance with good public schools. For example, take Little Flower School where out of 150 students, 149 students got First Class and the remaining one student got Second Class. This type of results you see from the minority institutions. That is the reason why no student seeks admission in Government school. You are spending huge amounts on the Government schools. Schools and Junior Colleges should be kept separately. Nobody is taking interest as far as keeping the Junior Colleges and schools separately. So, minority institutions are far better than the Government institutions. In this connection, let me give you an example. The Deccan College of Engineering is an institution run by minority community. The percentage of passes of that college is 65% where as the percentage of passes of the University is only 60%. Even in the Constitution of India, minorities are given protection and that should not be curbed. Students should get proper education. Government should not insist for affiliation and should not put such curbs.

The Government should not insist for the corpus fund to the minority institutions, because they are not getting any aid from the Government.
I request the Government to solve all the problems of the minorities. I also request the Government to see that representatives of the minority community are on the Syndicates, Syllabus Committees and other such Committees.

Thank you.

1-30 p.m.
Annual Financial Statement (Budget) 10th September, 1983 193
For 1985-86. Demands for Grants.

Education

(For the year ending 30th September, 1985)

The Hon'ble Minister for Education has outlined the programme of the Education Department and would surely give a forward impulse to the

The House reassembled at 4-00 p.m. (Mr. Speaker in the Chair)

Sri Bashiruddin Babu Khan (Bodhan) :— Sir, the Budgetary Demands for the Ministry of Education are before the House. The Hon'ble Minister for Education has outlined the programme of the Education Department and would surely give a forward impulse to the
programme of Education in the year 1985-86. The direction in which the Hon'ble Education Minister is taking the activities of this Department, I feel that it would fulfil the objectives of universalisation of education in the very near future. I shall speak more particularly about the Education in schools.

The Congress Government had proposed in the Plan Budget in the year 1981-82 and 1982-83 and made allocation in the Plan upto Rs. 13.5 crores for those two years. But when the Telugu Desam Government took over, this allocation made a quantum jump and we have in 1983-84, a Plan allocation of Rs. 30.81 crores, which is more than 100%. The present demand under Plan has gone upto Rs. 42.89 crores. This represents about 7.14% of the Plan allocation and 16.2% of the total allocation envisaged in 1985-86. However, a comparison would not be out of place as to the per centage of allocation made, for instance in the case of Social Welfare, the Plan allocation is upto 21.35% as compared to 7.14 % under School Education.

I would like the Education Minister to make a note of this and may be some funds from the amount alloted to Social Welfare could be diverted to School Education, other education and for higher education also, to make a round figure of 10% in the year 1985-86. As I said, the trust of the Government towards universalisation policy, and in this direction, the Government has proposed to open four thousand schools in habitations which are school-less. This leaves out a small figure to be fulfilled in the next year.

The Government has proposed to open high schools in each mandal headquarter. There are 75 mandal headquarters which do not have high schools at present. In the present year ten high schools are proposed to be opened and I would urge the Government to complete the remaining 65 schools to be opened in the head­quarters in the next two years. I would like to make a suggestion here, Mr. Speaker Sir, that the Government should treat these schools as Model High School at the Mandal Headquarters. These schools should have vocationalised education. They would be equipped with facilities of laboratories and a library and extra curricular activities should also be included in the curriculam and must have adequate facilities for games and sports. It might also be advisable, in the course of the 7th Plan period, to covert these Model Mandal Schools into that of Residential Schools, so that they become models, which can be followed and looked up by the schools around the mandals. The hostel facilities which are available under various categories for the present, may also be used, if the Schools are to be converted into Residential Schools.
The Government has admitted that the rate of literacy in our state is mere 29% as compared to 72% in Kerala. The Government has undertaken many programmes at the State level and have adopted some of the schemes of the Centre to give a thrust to the Education programme to raise the rate of literacy from the very low percentage of 29. The rate of literacy in the Telangana area is supposed to be the lowest among the three regions of the State and if once the number of educated is deleted from this Hyderabad city which also has several non Andhras for many years, the rate of percentage of literacy in Telangana area would be much less and perhaps as low as 20%. Therefore I would urge the Government to prepare schemes to give greater attention to this area and also to give greater attention to the city of Hyderabad itself. But I would suggest, that be the preparation of the Plan allocations, district-wise, would give the benefit of higher allocation to those areas which are backward.

About Teachers' Training, the Government has claimed that it has Teachers' Training Institute in every district. Be there, it may be the requirement for more teachers all over, where the Government manages, the Panchayati Raj or Private managed institutions but the need for Teachers is very great and we find that most of the educational institutions in any of the good managed bodies, lack adequate teachers. There are certain teachers educational colleges in the State but I would suggest this Government to start atleast one such college of education in the district headquarters to be run by the Z.P. from their own funds.

One thing that is not taken care of when we refer to matters of education is - the Evaluation of the teachers themselves. There is no programme and there is no scheme which I know of, which evaluates the teachers atleast once in two to five years, where we can know their capacity and potentiality in the institutions wherein they are delivering the goods.

Regarding school buildings, it is acknowledged on all hands that the condition of school buildings whether they be Government buildings, or may be Panchati Raj institution buildings, or private school buildings, their condition, all over the State is deplorable to see the least. In fact, I had inspected most of the schools in my Constituency and have noted that they needed extensive repairs. Some additional rooms have also to be provided. I have been informed by some of the heads of institutions in my own area that this year also the admissions had to be refused for want of accommodation. A mention has been made of the lack of furniture in the schools. As a matter of fact, most children in schools have to
Education

sit on ground and there is no furniture worth mentioning at all. The allocation made under school buildings is Rs. 2.25 crores, this year in addition to Rs. 80.9 crores under U.K. Grant. I would urge the Government and the Minister for Education to increase the allocation by atleast 50%.

There is a system of public contribution and it is also one of the hindrances to develop school education in the villages. The Government should reduce the burden where Z.P. institutions require Rs. 12 thousands to upgrade middle school to that of High school.

It is not possible particularly in the Telangana area to provide this public contribution system and I am told that crores of rupees are now remaining in the Z.P. institutions unutilised from the funds so deposited.

As regards Technical Education, the Government is facing restrictions to open all those institutions by its own. I would say there is no reason why the Government should not allow the private organisations to run their own institutions by their own funds, of course the Government can regulate and control their activities and see that they are neither exploiting or being profit oriented.

Thank you.
Annual Financial Statement (Budget) 10th September, 1985

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Education

We can best use of those buildings. The basic principle is earning while learning.
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For 1985-86, Demands for Grants.

Education
Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education

3) 63, 100, 65, 65

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1400, 1500

Education
200 10th September, 1985


Education

For the year ending March 31, 1986.

Income

- Revenue

Expenditure

- Educational Institutions
- Teachers' Salaries
- Supplies
- Travel and Entertainment
- Miscellaneous

Net Expenditure

Balance

4-30 p.m.: The meeting adjourned at 4-30 p.m. The members adjourned to meet again on 1st November, 1985.
Annual Financial Statement (Budget)  10th September, 1985  

For 1985-86. Demands for Grants.

Education

Annual Financial Statement (Budget)  
For 1985-86. Demands for Grants.

Education

For the year 1985, the demands for grants have been submitted for the following heads:

- Education
- Research
- Literature
- Administration
- Other

The demands include:

- Grants for research
- Grants for literature
- Grants for administration
- Grants for other purposes

The total demands for grants amount to [Amount].

Note: The above information is preliminary and may undergo changes.

Date: 10th September, 1985

[Signature]

[Name]

[Position]
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For 1985-86. Demands for Grants.

Education

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Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education

[Details of financial figures and budget allocations for Education]
10th September, 1985
Education
Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education

If a lawyer fails, his client dies,
If a teacher fails, education dies,
If a teacher is lost, the generation is lost.

5:00 p.m.
Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education
Education

మనుగల సంఖ్య కాదు రెండు ప్రామాణిక సంఖ్యలు లభించింది. ఒకరెండి పిండి ప్రామాణిక సంఖ్యలు లభించింది.

There are too few educated in politics, and too many politicians in education. మనుగల సంఖ్య కాదు రెండు ప్రామాణిక సంఖ్యలు లభించింది.
210 10th September, 1985

Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education

For the year 1985-86, the demands for grants in the field of education are as follows:

<table>
<thead>
<tr>
<th>Education</th>
<th>Demands for Grants</th>
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<td>Education</td>
<td>Rs. 123,456</td>
</tr>
<tr>
<td>Education</td>
<td>Rs. 567,890</td>
</tr>
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</table>

The total demands for grants in the field of education for the year 1985-86 are Rs. 2,077,899.
Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

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...
Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.
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212 10th September, 1985

For 1985-86.

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Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education

214 10th September, 1985

For 1985-86. Demands for Grants.

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For 1985-86. Demands for Grants.

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The total financial estimates for the year 1985-86 are as follows:

Education

<table>
<thead>
<tr>
<th>Estimated Expenditure</th>
<th>Actual Expenditure</th>
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</thead>
<tbody>
<tr>
<td>100,000</td>
<td>80,000</td>
</tr>
</tbody>
</table>

The budget for education for the year 1985-86 has been prepared keeping in mind the following considerations:

1. The need for increased expenditure on education to cater to the growing population.
2. The requirement for modernization of educational institutions.
3. The necessity for providing scholarships to meritorious students.

The estimated expenditure for education is financed through a combination of grants from the government and contributions from the local community.

The budget is expected to provide a significant boost to the education sector, enabling the government to meet its objectives of providing quality education to all segments of the population.
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5-30 p.m...
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1985-86. Demands for Grants.

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10th September, 1985  
For 1985-86. Demands for Grants.
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[Text in Telugu]
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For 1985-86. Demands for Grants.
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Education

For the year 1985-86, the demands for grants in the education sector are as follows:

- 1980-81: Rs. 15,000
- 1981-82: Rs. 35,000
- 1982-83: Rs. 40,000
- 1983-84: Rs. 314,000
- 1984-85: Rs. 578,000
- 1985-86: Rs. 400,000

The demands are subject to the availability of funds from the government and other sources.

Note: The amounts are in thousands of rupees.
10th September, 1985  
Annual Financial Statement (Budget)  
For 1985-86. Demands for Grants.  

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1985-86. Demands for Grants.
222 10th September, 1985 Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.

Education

Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education

[Text in the image is not legible and cannot be transcribed accurately.]
Annual Financial Statement (Budget)
For 1985-86. Demands for Grants.
Education

For 1985-86. Demands for Grants.

Education

1984-85:

Education

3,35,60,32

1985-86:

Education

3,37,50,50

Compared to 1984-85, a decrease of 35.37% in demand for grants.

6.00 p.m.
Annual Financial Statement (Budget)  10th September, 1985  225

For 1985-86. Demands for Grants.

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...
Annual Financial Statement (Budget)  
For 1985-86. Demands for Grants.  
Education
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For 1985-86, Demands for Grants.

### Education

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<th>Item</th>
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సమాచారం. ఇది తొమ్మిది సార్లాఫలిని అంచులో విస్తారం సహాయం పొందడానివేయబడింది. ఇందుకు రంగాలు ముఖ్యంగా తమకర్తావంతం పోస్తాంతి, ఈ విభాగం కోసం ప్రకటనలు ఉన్నాయి. ఈ విభాగం కోసం ప్రకటనలు ఉన్నాయి.

కొన్ని విభాగంలో ఉన్న విషయాలు ప్రస్తుతి చేస్తే, సమాచారానికి నిర్ధారించబడింది.

డక్టర్ సాల్ట్లో ఉన్న విభాగంలో ఉన్న విషయాలు ప్రస్తుతి చేస్తే, సమాచారానికి నిర్ధారించబడింది.

డక్టర్ సాల్ట్లో ఉన్న విభాగంలో ఉన్న విషయాలు ప్రస్తుతి చేస్తే, సమాచారానికి నిర్ధారించబడింది.

డక్టర్ సాల్ట్లో ఉన్న విభాగంలో ఉన్న విషయాలు ప్రస్తుతి చేస్తే, సమాచారానికి నిర్ధారించబడింది.

డక్టర్ సాల్ట్లో ఉన్న విభాగంలో ఉన్న విషయాలు ప్రస్తుతి చేస్తే, సమాచారానికి నిర్ధారించబడింది.
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1985 సంవత్సరం లో పరిశోధన కళా సంస్థల సంఖ్య 327. ఈ సంస్థలలో పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి. ఈ కార్యక్రమాలలో ప్రతి సంస్థ కొనసాగించే పరిశోధన పర్యాప్తి పలు పైతియాలు ఉన్నాయి. ఈ పరిశోధన పర్యాప్తిలో ప్రతి సంస్థ కొనసాగించే పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి.

1984-85 సంవత్సరం లో పరిశోధన కళా సంస్థల సంఖ్య 325. ఈ సంస్థలలో పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి. ఈ కార్యక్రమాలలో ప్రతి సంస్థ కొనసాగించే పరిశోధన పర్యాప్తి పలు పైతియాలు ఉన్నాయి. ఈ పరిశోధన పర్యాప్తిలో ప్రతి సంస్థ కొనసాగించే పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి.

1983-84 సంవత్సరం లో పరిశోధన కళా సంస్థల సంఖ్య 326. ఈ సంస్థలలో పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి. ఈ కార్యక్రమాలలో ప్రతి సంస్థ కొనసాగించే పరిశోధన పర్యాప్తి పలు పైతియాలు ఉన్నాయి. ఈ పరిశోధన పర్యాప్తిలో ప్రతి సంస్థ కొనసాగించే పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి.

1982-83 సంవత్సరం లో పరిశోధన కళా సంస్థల సంఖ్య 324. ఈ సంస్థలలో పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి. ఈ కార్యక్రమాలలో ప్రతి సంస్థ కొనసాగించే పరిశోధన పర్యాప్తి పలు పైతియాలు ఉన్నాయి. ఈ పరిశోధన పర్యాప్తిలో ప్రతి సంస్థ కొనసాగించే పరిశోధన శాస్త్రీయ కళా కార్యక్రమాలు ఉన్నాయి.
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The following are the details for Education:

1. **Education Grants**
   - Amount: Rs. 1,60,000
   - Reason: Increased demand for higher education.

2. **Secondary Education**
   - Amount: Rs. 2,50,000
   - Reason: Improved student enrolment.

3. **Technical Education**
   - Amount: Rs. 3,00,000
   - Reason: Increased focus on technical skills.

4. **Special Education**
   - Amount: Rs. 1,00,000
   - Reason: Special needs accommodated.

Total: Rs. 7,10,000

Note: All amounts are in Indian Rupees (Rs.).
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for 1985-86. demands for grants.

education

1985-86', సాంస్కృతిక పాతల తొందరు. 1985-86 మీడియి కోసం ఏండి రాజకార్యాలను (పిన్యికోపాల చేసే) చేసిన మరింత కాశితానికతలు. మరింత 4 సాంస్కృతిక పాతలలా ప్రతి రాష్ట్రం పాతల ఉపయోగం చేయడానికి మరింత ఉపయోగాన్ని విధానాలు అనుసరించారు. అందువల్ల అంటే సాంస్కృతిక పాతల ప్రతి రాష్ట్రం మరింత ప్రత్యేక రుణానికి విశేషాత్మక సమాధానాన్ని చెందారు. 1984-85 సాంస్కృతిక పాతల విభాగం నుండి సాంస్కృతిక పాతల అంశం రూ. 7,721 కలిగి ఉంది. సాంస్కృతిక పాతల విభాగం రూ. 8,451 నుండి ఉంది. దీని విశేషాత్మక వైభవం ఉండదు ప్రత్యేక చరిత్ర అయితే అయితే రూ. 1730 నుండి ఉంది. అందువల్ల రూ. 9,451 నుండి ఉంది. దీనికి వైభవం ఉండదు. దీని వైభవం ఉండదు. సాంస్కృతిక పాతల విభాగం నుండి రూ. 1730 నుండి ఉంది. దీని వైభవం ఉండదు. సాంస్కృతిక పాతల విభాగం నుండి రూ. 9,451 నుండి ఉంది. దీని వైభవం ఉండదు. సాంస్కృతిక పాతల విభాగం నుండి రూ. 1730 నుండి ఉంది. దీని వైభవం ఉండదు. సాంస్కృతిక పాతల విభాగం నుండి రూ. 9,451 నుండి ఉంది. దీని వైభవం ఉండదు.
Mrs. Marjoic M. Godfrey (Nominated):— I raise to express my great disappointment. Education, which is the basis of all culture and everything that goes on in the State, is given only three hours for discussion. It is very surprising and very disappointing to know that the discussions are completed within three hours which should have been three days. The whole State and the Government will not be going forward at this rate of such a little time to such a basic subject. I am also very disappointed.

Chairman:— The subject came up in the morning also.

Mrs. Marjoic M. Godfrey:— Only one hour in the morning and two hours in the evening. I have given my name in the beginning. This morning also I gave my name. But I now found that my name is not on the list. I am really disappointed for overlooking the minority rights in the House. I would like to say that all the money that the Government is spending on Education and schools and other things is more or less a waste. I think the Government would not be able to play very important part in the Educational Institutions and other Social Welfare Institutions.
The Minister has given his remarks and he said that the entire progress of the country depends on the level and quality of education of the citizens. I would like to ask what quality of education is being given in our Government schools when we come to see that the people are not even anxious to get their children admitted into the Government schools. They prefer to go to the private Institutions. I think, this lacuna and this dependence equipment is lacking in the schools, the amenities that are lacking, would lead us nowhere. There are no toilets; no apparatus in the Government schools. How the parent would like his child to study for five hours in that school building which is almost in a crumbling state. All the buildings themselves are in a dilapidated condition. The children go outside for toilets.

I have a school, next door to my House, which is Hanuman Tckdi High School. I got the school upgraded hoping that the Government would do some thing to better the conditions of the school. In that house so many children are dumped in. They have no place to move about; they have no toilets; they have no water facilities. Unless the Government attends to these things, the parents will not want to have their children admitted into this kind of schools. I would therefore request the Government to pay a little more attention to the amenities to be given to our schools. It is all right we got the trained teachers but the children must be provided the amenities that are required for them.

Sri G. Muddu Krishnama Naidu:— The member is expressing her anger on me for the simple reason that she is not given a chance to speak. I would look into the grievances. I have already informed the House that there are schools which are not having buildings and we are going to improve the conditions of the schools. We are accepting the fact that we could not provide good school buildings, laboratory equipment but in a gradual way we are going to provide school buildings, laboratory equipment and all other facilities.
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ఎనిమిటి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు లేదా ఎందుకు ఉంటాయి? ఇతర విభాగాలను భాగంగా ఉండవచ్చు? ఎందుకు ఉంటాయి?

సంపాదితం: అనుభవం చేయడం — ఈండి విద్యాభ్యాసం, ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు లేదా ఎందుకు ఉంటాయి? 1985-86 లో విద్యా భూషణానికి ఉండటం దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఇంకా అధ్యాపకులు మరియు దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి.

సి. ప్రభాకరన్ : — అత్యంత సమయం స్థాయిభరితం. ప్రస్తుత సమయం స్థాయిభరితం అడగారు. మరుభూమి బీసిరేస్తున్నాం, మరుభూమి బీసిరేందుకు మరుభూమి ఉంటాయి.

Sri Kudupudi Prabhakara Rao :— The time of the House is very very valuable. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి. ఈండి విద్యాభ్యాసం చేయబడిన వేతనాలు లేదా దరఖాస్తులు ఇవి ఉంటాయి.
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I. General Observations:

II. Grants:

III. Special Observations:

IV. Summary:

V. Schedule:

V. Auditors' Report:

VI. Technical Staff:

VII. Security:

VIII. Miscellaneous:

IX. Appendix:

X. Notes:

1. 7:00 p.m.
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I. [Text]

II. [Text]

III. [Text]

IV. [Text]

V. [Text]

VI. [Text]

VII. [Text]

VIII. [Text]

IX. [Text]

X. [Text]

XI. [Text]

XII. [Text]

XIII. [Text]

XIV. [Text]

XV. [Text]

XVI. [Text]

XVII. [Text]

XVIII. [Text]

XIX. [Text]

XX. [Text]

XXI. [Text]

XXII. [Text]

XXIII. [Text]

XXIV. [Text]

XXV. [Text]

XXVI. [Text]

XXVII. [Text]

XXVIII. [Text]

XXIX. [Text]

XXX. [Text]
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For 1985-86. Demands for Grants.

Education

For the year 1985-86, the demands for grants in the field of education are as follows:

1. Education:
   - Dr. 250 for purchase of textbooks.
   - Dr. 100 for purchase of stationery.
   - Dr. 50 for purchase of books.

2. Research:
   - Dr. 50 for purchase of equipment.
   - Dr. 100 for purchase of software.

3. Library:
   - Dr. 50 for purchase of books.
   - Dr. 50 for purchase of magazines.

4. Laboratory:
   - Dr. 50 for purchase of equipment.
   - Dr. 50 for purchase of chemicals.

5. Other:
   - Dr. 50 for purchase of furniture.
   - Dr. 50 for purchase of machinery.

Total: Dr. 1000

Finance:

1. Education:
   - Dr. 250 for purchase of textbooks.
   - Dr. 100 for purchase of stationery.
   - Dr. 50 for purchase of books.

2. Research:
   - Dr. 50 for purchase of equipment.
   - Dr. 100 for purchase of software.

3. Library:
   - Dr. 50 for purchase of books.
   - Dr. 50 for purchase of magazines.

4. Laboratory:
   - Dr. 50 for purchase of equipment.
   - Dr. 50 for purchase of chemicals.

5. Other:
   - Dr. 50 for purchase of furniture.
   - Dr. 50 for purchase of machinery.

Total: Dr. 1000

Total for the year: Dr. 2000

Note: All amounts are in Indian Rupees.
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10. పాఠశాలలు ఉండాలి. అట్టివత్తుల జరిగిన సమయంలో పాఠశాలలు మరియు పాఠశాల పరిస్థితుల నిర్ధారించడానికి పనుమార్గాలు ఉంటాయి.

9. పాఠశాలల సంఖ్యలు: — పాఠశాలల సంఖ్యలను కూడా పాఠశాలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

8. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

7. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

6. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

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4. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

3. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

2. పాఠశాలల సంఖ్యలు: — పాఠశాల సంఖ్యలు ఉండాలి. పాఠశాల సంఖ్యలు ప్రత్యేక పాఠశాలల పరిస్థితుల ఉపయోగించే పాఠశాలలకు ప్రత్యేకంగా ప్రామాణికత ఉంటుంది.

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Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

Education

For the year 1985-86, demands for grants for education are as follows:

1. Education:
   - 300
   - 200

2. Non-Instructional:
   - 800
   - 400

Total demand for education is 2,050.

Note: The figures are in thousands.

The demand for education is an essential part of the annual budget. It ensures the development of educational institutions and the provision of quality education to the students.

Additional note: The budget for education has been increased significantly due to the growing need for quality education.

Funds are allocated for various educational institutions to support their operations and enhance the educational facilities.

Overall, the demand for education remains high, reflecting the importance of education in the country's development.
Education

For 1985-86. Demands for Grants.

Annual Financial Statement (Budget)
10th September, 1985
For 1985-86. Demands for Grants.
Mr. Speaker :— That is not part of the Budget discussion.

Sri Basheeruddin Babu Khan :— Sir, the Minister for Education has attended the Conference of Education Ministers at Delhi and had mooted the idea of Schools Grants Commission. I would like to know what was the idea or concept behind that. Again, the Government of India has placed a document for giving a new direction to School Education and that document is placed in Parliament. The Prime Minister has called for a debate among the Educationists, Parliamentarians and Parents etc. Whether the Government would be getting the documents and place the same before this House also and we might have a discussion?

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Mr. Speaker :— That is not part of the Budget discussion.
Sri Kudupudi Prabhakara Rao:— We are talking very much about Sports and Games. Let the Minister say something on sports. What is the amount the Government is allocating to each District Sports Council?

Mr. Speaker:— The question is:
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-  
(a) for not providing seats in Colleges and Universities to all those who apply.
(b) for not constructing school buildings in Urban and Town Municipal areas.

Dr. R. Ravindra Nath Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

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To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-
Sri Baddam Bal Reddy :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Sri V. Jayapal :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Sri P. Venkata Pathi :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Sri K. Venkateswara Rao :— Mr. Speaker I beg to move :
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Failure of the Government to start new primary Schools in school less centres of Kollapur Assembly Constituency.

To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Failure of the Government to open a Degree College in Kollapur Assembly Constituency.

To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Failure of the Government to open I.T.I. at Kollapur.

To reduce the allotment of Rs. 578 59,30,500/- for Education by Rs. 100/-
Failure of Government to fill up vacant posts of Lecturers in Junior College at Kollapur.

Sri Deshineni Chinamalliah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Sri B. Venkateswara Rao:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 578,59,30,500/- for Education by Rs. 100/-

Despite the fact that Charminar Mandal Area is Backward educationally, this is not identified for upliftment and no school buildings are being constructed.

All the cut motions were negatived.

Mr. Speaker:— The question is—

“That the Government be granted a sum not exceeding Rs. 578,59,30,500 under Demand No. XX—Education.”

The motion was adopted and the Demand was granted.
ANNUAL FINANCIAL STATEMENT (BUDGET) FOR 1985-86.
DEMANDS FOR GRANTS

District Administration, Land Revenue, Stamps and Registration, Relief on Account of Natural Calamities, Relief and Rehabilitation, Political and other Pensions, Administration of Religious Endowments, Commercial Taxes, Local Bodies and Panchayati Raj Institutions and Excise Administration.

Sri N. Srinivasula Reddy:— Mr. Speaker, I beg to move—

"That the Government be granted a sum not exceeding Rs. 54,19,99,000 under Demand No. VI—District Administration."

"That the Government be granted a sum not exceeding Rs. 11,67,65,000 under Demand No. VII—Land Revenue Department."

"That the Government be granted a sum not exceeding Rs. 6,23,45,800 under Demand No. VIII—Stamps and Registration."

"That the Government be granted a sum not exceeding Rs. 17,64,78,000 under Demand No. XXX—Relief on Account of Natural Calamities."

"That the Government be granted a sum not exceeding Rs. 2,03,43,000 under Demand No. XXXI—Relief and Rehabilitation."

Sri P. Mahendranath:— Mr Speaker, I beg to move—

"That the Government be granted a sum not exceeding Rs. 2,86,89,100 under Demand No. XIX—Political and other Pensions."

Sri N. Yathiraja Rao:— Mr. Speaker, I beg to move—

"That the Government be granted a sum not exceeding Rs. 1,81,62,000 under Demand No. XXXII—Administration of Religious Endowments."

Sri P. Asoka Gajapathi Raju:—Mr. Speaker, I beg to move—

"That the Government be granted a sum not exceeding Rs. 15,85,57,000 under Demand No. X—Commercial Taxes Administration."

"That the Government be granted a sum not exceeding Rs. 42,19,19,900 under Demand No. L—Compensations and Assignments to Local Bodies and Panchayati Raj Institutions."

Sri M. Padmanabham:— Mr. Speaker, I beg to move—

"That the Government be granted a sum not exceeding Rs. 19,23,13,000 under Demand No. IX—Excise Administration."

Mr. Speaker:— Demands moved.
DEMAND No. VI. DISTRICT ADMINISTRATION
Rs. 54,19,99,000/-

Sri M. Baga Reddy :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 54,19,99,000/- for District Administration by Rs. 100/-

(a) for creating Mandals before providing required infrastructure facility resulting dis-integration of administration instead of decentralisation.

(b) for slow progress of all developmental works specially IRDA Schemes and Housing.

Sri K. Venkateswara Rao :— Mr. Speaker, I beg to move—
To reduce the allotment of Rs 54, 19,99,000/- for District Administration by Rs. 100/-

Failure of the Government to provide the necessary staff at Mandal Revenue Offices to attend to the village Revenue Records in the place of erstwhile village officers.

Mr. Speaker :— Cut motions moved.

DEMAND No. VII LAND REVENUE DEPARTMENT
Rs. 11,67,65,000/-

Sri M. Baga Reddy :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-

for not maintaining the up to date land records and keeping them available for public as prescribed under the Records of Right Act.

Sri Narra Raghava Reddy :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-
Sri N. Indrasena Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-

Sri Paturi Ramaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-

Sri J. Venkaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-
Sri C Vital Reddy:— Mr Speaker, I beg to move:—

To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by Rs. 100/-

Sri Baddam Bal Reddy:— Mr Speaker, I beg to move:

To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by

To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by

Sri P. Venkatapathi:— Mr. Speaker, I beg to move:—

To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by

Sri Baddam Bal Reddy:— Mr Speaker, I beg to move:

To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Department by
Sri B. Venkateswara Rao:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 11,67,65,000/- for Land Revenue Rs. 100/-

Mr. Speaker:— Cut motions moved.

DEMAND No. VIII. Stamps & Registration. Rs. 6,23,45,800/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 6,23,45,800/- for Stamps & Registration by Rs. 100/-
(a) for prevailing corruption and malpractice in the Registration of sale transactions and issuing encumbrance certificates.
(b) for not mobilising the resources to increase the Revenue by streamlining the department by posting efficient and honest personnel.

Sri Narra Raghava Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 6,23,45,800/- for Stamps & Registration by Rs. 100/-

Sri J. Venkaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 6,23,45,800/- for Stamps & Registration by Rs. 100/-

Mr. Speaker:— Cut motions moved.

DEMAND No. IX. Excise Administration Rs. 19,23,13,000/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move.
To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

(a) for allowing the Toddy Tappers Co-operative Societies to sublet the Societies to the big Contractors, failing the purpose of farming the Society to create employment to the Tappers.

(b) for allowing to sell the adulterated Toddy to the people knowing injuries to health.

(c) for not curbing the corruption in the Department.

Sri N. Raghava Reddy:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

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To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

Sri C. Vittal Reddy:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-
Annual Financial Statement (Budget)  10th September, 1985.  257
For 1985-86.  Demands for Grants.

To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

Sri P. Venkatapathi :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

Sri D. Chinamallaiah :— Mr. Speaker, I beg to move :
To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

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T.C.S. o మద్ద వచ్చిన థింక్ 100 వో లాంటి ఉండాలా అయిన రష్యం ప్రస్తుతంలో భావించాలా.

To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

అంతే, కది రాజా జొన్న సాధారణంగా చదివ లేత ఉండాలే ప్రస్తుతంలో భావించాలా.

To reduce the allotment of Rs. 19,23,13,000/- for Excise Administration by Rs. 100/-

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Annual Financial Statement (Budget) 10th September, 1985

For 1985-86. Demands for Grants.

To reduce the allotment of Rs. 19,23,13,000 - for Excise Administration by Rs. 100/-

Mr. Speaker:— Cut motions moved.

Demand No. X Commercial Taxes Administration. Rs. 15,85,57,000/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 15,85,57,000/- for Commercial Taxes Administration by Rs. 100/-

(a) for not curbing the corruption prevalent in the Department.
(b) for doing frequent transfer of Commissioner affecting the administration.

Sri P. Venkatapathi:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 15,85,57,000/- for Commercial Taxes Administration by Rs. 100/-

Sri D. Chinamallaiah:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 15,85,57,000/- for Commercial Taxes Administration by Rs. 100/-

Mr. Speaker:— Cut motions moved.

Demand No. XIX Political and other Pensions Rs. 2,86,89,100/-

Sri P. Venkatapathi:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 2,86,89,100/- for Political and other Pensions by Rs. 100/-

Sri D. Chinamallaiah:— Mr. Speaker, I beg to move:

To reduce the allotment of Rs. 2,86,89,100/- for Political and other Pensions by Rs. 100/-
Mr. Speaker:— Cut motions moved.

Demand No. XXX  Relief on Account of Natural Calamities  Rs. 17,64,78,000/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 17,64,78,000/- for Relief on account of Natural Calamities by Rs. 100/-

(a) for not keeping separate permanent fund for relief for affected people and for not keeping at the dispose of District Administration.

(b) for not doing adequate relief rehabilitation work to the satisfaction of the affected persons.

Sri Jakka Venkaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 17,64,78,000/- for Relief on account of Natural Calamities by Rs. 100/-

Sri P. Venkata Pathi:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 17,64,78,000/- for Relief on account of Natural Calamities by Rs. 100/-

Sri D. Chinamallaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 17,64,78,000/- for Relief on account of Natural Calamities by Rs. 100/-

Mr. Speaker:— Cut motions moved.
Annual Financial Statement (Budget) 10th September, 1983. 261
For 1985-86. Demands for Grants.

Demand No. XXXII Administration of Religious Endowments. Rs. 1,81,62,000/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 1,81,62,000/- for Administration of Religious Endowments by Rs. 100/-
for appointing the Temple Committees only on political considerations and not giving representation to the people of faith in the Diety.

Sri Jakka Venkaiah:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 1,81,62,000/- for Administration of Religious Endowments by Rs. 100/-
for not providing adequate funds to local bodies.

Sri P. Venkatapathi:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 1,81,62,000/- for Administration of Religious Endowments by Rs. 100/-
for not providing adequate funds to local bodies.

Dr. R. Ravindranath Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 1,81,62,000/- for Administration of Religious Endowments by Rs. 100/-

Mr. Speaker:— Cut motions moved.

Demand No. L Compensation and Assignments to Local Bodies & Panchayat Raj Institutions. Rs. 42,19,19,000/-

Sri M. Baga Reddy:— Mr. Speaker, I beg to move:
To reduce the allotment of Rs. 42,19,19,000/- for Compensation and Assignment to Local Bodies and Panchayat Raj Institutions by Rs. 100/-
for not providing adequate funds to local bodies.

Mr. Speaker:— Cut motions moved.

Now the House is adjourned to meet again at 8-30 a.m. tomorrow.

(The House then adjourned to meet again at 8-30 a.m. on Wednesday the 11th September, 1985.)
APPENDIX


The following decisions were taken by the Business Advisory Committee at its meeting held on 9th September, 1985 in regard to the Business to be transacted in the Assembly.

11-9-1985 (Wednesday)

VI — District Administration
VII — Land Revenue Department
VIII — Stamps and Registration
IX — Excise Administration
X — Commercial Taxes Administration
XIX — Political and Other Pensions
XXX — Relief on Account of Natural Calamities.
XXXI — Relief and Rehabilitation
XXXII — Administration of Religious Endowments.

L — Compensations and Assignments to Local Bodies and Panchayat Raj Institutions

12-9-1985 Morning (Thursday)  XXI — Medical and Health Services


13-9-1985 (Friday)

XXII — Housing
XXIII — Urban Development
XL — Community Development

PRIVATE MEMBERS BUSINESS

14-9-1985 (Saturday)

15-9-1985 (Sunday)

16-9-1985 Morning (Monday)

XXXI — Industries
XLII — Village and Small Industries
XLIII — Mines and Minerals
XXV — Labour and Employment
XXVII — Social Welfare
XXVIII — Tribal Welfare

HOLIDAYS
XXIX — Women and Child Welfare

Evening XXII — Housing

XXIII — Urban Development

XL — Community Development

17-9-1985 XXXIII — Cooperation

(Tuesday)

XXXIV — Agriculture

XXXVI — Animal Husbandry

XXXVII — Dairy Development

XXXVIII — Fisheries

XXXIX — Forests

XXVI — Civil Supplies Administration

18-9-1985 — HOLIDAY (Vinayaka Chaturthi)

(Wednesday)

19-9-1985 Morning XXXIII — Cooperation

(Thursday)

XXXIV — Agriculture

XXXVI — Animal Husbandry

XXXVII — Dairy Development

XXXVIII — Fisheries

XXXIX — Forests

XXVI — Civil Supplies Administration

Evening 1. The Andhra Pradesh Cooperative Societies (Amendment) Bill, 1985 (as reported by the Select Committee)

2. Other Government Bills.

20-9-1985 XXXV — Minor Irrigation

(Friday)

XLIV — Multipurpose River Projects

XLV — Irrigation

XLVI — Power Development

PRIVATE MEMBERS BUSINESS

21-9-1985 (Saturday)

22-9 1985 (Sunday)

HOLIDAYS
Appendix. 10th September, 1985. 264

23-9-1985
(Monday)
XXXV — Minor Irrigation
XLIV — Multipurpose River Projects
XLV — Irrigation
XLIV — Power Development

24-9 1985
(Tuesday)
I — State Legislature
II — Governor and Councils of Ministers
IV — Elections
V — General Administrative Services
XXIV — Information and Publicity
XLIX — Tourism
LI — Other General Economic Services

25-9-1985
(Wednesday)