HYDERABAD LEGISLATIVE ASSEMBLY
DEBATES

Official Report

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1959
THE HYDERABAD LEGISLATIVE ASSEMBLY

THURSDAY THE 27TH NOVEMBER 1962

(Sixth day of the Third Session)

The Assembly met at Half past Two of the Clock

[Mr Speaker in the Chair]

Starred Questions and Answers

Mr Speaker Let us take up questions Shri Chandra shekhar Patel

*(The Member was absent)

Food Grains

*188 (811) Shri G. Sivaramulu (Manthani) Will the hon Minister for Agriculture and Supply be pleased to state

Whether it is a fact that paddy stocks were confiscated from three persons of Mutharam village in Manthani taluqa?

The Minister for Agriculture and Supply (Dr Chenna Reddy) Yes

Shri G. Sivaramulu How much?

*185 (999) Answer under the heading Unstarred Questions and Answers

909
Mr. Speaker: Next question Shri Varendra Patel

*(The Member was absent)*

Mr. Speaker: Next question Shri Ch Venkat Rama Rao

Kisan Training Classes

*158 (852) Shri Ch Venkat Rama Rao (Karimnagar)

Will the hon. Minister for Agriculture and Supply be pleased to state

(a) Whether the Agriculture Department arranged for any Kisan Training Classes during May 1952 in the district centres?

(b) If so what was the expenditure incurred in this connection?

(c) How many Kisans in Karimnagar district attended Training Centre?
6\textsuperscript{th} 1152

Taccavi Loans

\*150 (885) Shri Ananta Reddy (Bhalkonka) Will the hon. Minister for Agriculture and Supply be pleased to state

(a) What is the total amount of Taccavi loans sanctioned for Aimmal taluq in 1951-52?

(b) Whether the whole amount has been given to the ryots?

\*161 (419) Shri Narayana Rao Nasirang Rao (Biloli) Will the hon. Minister for Agriculture and Supply be pleased to state

(a) The date on which the Hyderabad Commercial Cooperative Corporation commenced its business operations?

(b) Whether and if so what profits had accrued by the Government from the HCCC till it stopped functioning?

(c) The dividends if any distributed to the share holders and their percentage to the total profits?

\*160 (140) Answer under the heading Unstarred Questions and Answers
27th Nov 1952
Started Questions and Answers

Q: What are the conditions of harvests of 'Kharif and Abi' crops in 1951-52?

(a) The condition of harvests of 'Kharif and Abi' crops in 1951-52?
(b) What is the forecast of food crops for this year?
(c) The acreage under paddy crop this year as compared to last year?

Kharif and Abi Crops

*102 (483) Shri Ch. Venat at Ram Rao (Kurnool) Will the hon. Minister for Agriculture and Supply be pleased to state

(a) The condition of harvests of 'Kharif and Abi' crops in 1951-52?
(b) What is the forecast of food crops for this year?
(c) The acreage under paddy crop this year as compared to last year?
سَرِی کَالاَرَام رَبِّی نَیا مَہِی مَہِی نِگَوشے نَسَبِ تَارِس مَہِی کَوٰہ کِی وَہ ہے 

صلیب نُوری طُوِیر حِرات هُوکِس؟

ذَلِکَ چُنُوبی بی‌نی طُوِیر حِرات بِنی ہوٰس

شریفی ڑاحے رام ( اورمور ) ناورس ہوٰنے میں جُلی حِلال کے ام یہ حِرات پُی؟

کَا آہ بَی ہیٰ مِہال کی ول مِہ دُنِسیٰ حُوگی؟

ذَلِکَ سِرِی قَامَلی - بِنی مِصِیحہ ہوٰنے کا اورس سِرر مِہوٰہ سے اَنائم کِرکے کہ

برأس بہتیٰ سُبِنیٰ سِن مِہال مَلَسُن حِلال مُبِنیٰ حوٰگی

شریفیٰ - دی پِسکوک ( بھوکردوں ہنٰم ) کا مِلیٰ مِیا مِیا مِیا مِیا

مِہال مِی؟

ذَلِکَ سِرِی قَامَلی - بیُنی ہوٰس کے میہ بِسی

شریفیٰ کِی انی طرف عورسیٰ راویٰ ( طلیعہ ہنٰم ) کا ام یہ مِهٰناسیٰ اِورمان ( Area )

( Proposals )

ذَلِکَ سِرِی قَامَلی - دَنَوٰب یُسکیٰ بِروبُول چِیٰ 

حِوار اوُرگِیٰسیٰ کی لُویٰہ مِیٰ سے رحیٰمیٰ کرکے کہ دُنیا کی مِنیٰ میٰ ایٰ 

مُجموٰہ کُسِکُسیٰ یہ حُوٰ ( ) رومن مُللُکریٰ اَدیکوک* یہ مِن نُوری سِرر میٰ کی خِلاف

امہ مِلیٰ حکم کُرِداراگا کہ بیٰ نہ چروٰن هوٰنے کا حُوٰلہ میٰ سے رَسٰلی

( Remissions )

شریفیٰ جَیٰ رَحیٰم - کا میہ مِصِیحہ طریٰelloworld یہ کَتَکثر یہ طلایاد کے مِہام

بہر آئےٰ کے کو لُویٰہ سے مِسِیٰ مِلیٰ دئیٰ سے؟

ذَلِکَ سِرِی قَامَلی - بیُنی ہوٰس
*198 (345) Shir Ch Venkat Ram Rao Will the hon Minister for Agriculture and Supply be pleased to state

(a) Whether it is a fact that members of the Taluqa Supply Committee T Angan belong to one political party?

(b) Whether it is also a fact that the members of the above Committee are refusing to supply gram to the villagers of the taluqas on the plea that they voted for the P D P in the General Elections?

(c) Whether any representation has been made to the local authorities in this regard?

(d) If so what action has been taken so far?
Shri Ch Venkat Ram Rao Will the hon Minister for Agriculture and Supply be pleased to state

(a) Whether it is a fact that representations have been made by the weavers of Jammukunta and Choppadandi villages of Kurnnagar district to the local authorities and the concerned Minister praying for the opening of Branch Depots for distribution of Yarn?

(b) If so what action has been taken in this matter

Serious efforts are being made by the concerned to facilitate the distribution of Yarn.

*165 (608) Shri G Hanumanth Rao (Mulug) Will the hon Minister for Agriculture and Supply be pleased to state

(a) The respective quantities of Rice, Wheat and Jawar imported into the State during the year 1951 1952?

(b) The respective cost of these commodities?
27th Nov 1952

Starred Questions and Answers

لا کئی چہرے اور مینی کئی بھر کچھ نہیں ہے۔

Import

کہپنے (900 00) ملی اور اسکی عبارت (98 468) روہے

چپالی (600 00) ملی اور اسکی عبارت (660 868) روہے

سلو (200 00) ملی اور اسکی عبارت (226 888) روہے

سے 6072 بھی میں اس کے جبرن حساب دیا گیا ہے

کہپنے (587 652) ملی اور اسکی عبارت (572 666) روہے

چپالی (400 00) ملی اور اسکی عبارت (400 888) روہے

حوار (1000) ملی اور اسکی عبارت (126 888) روہے

ہمارے سبھی وی میں گودامیں ہے۔

سی انہوں نے اگے ہے؟

لا کئی چہرے۔ گودامیں ہے۔

دن بھی ہے?

شری قبیلہ دیا کا گاڑھی بگڑتے کہ گودامیں ہے۔

کہپنے میں موجود ہے ہمارے گودامیں نہیں؟

لا کئی چہرے۔

ہمارے سبھی وی میں موجود ہیں۔

Import

کہپنے میں موجود ہے ہمارے گودامیں نہیں?

لا کئی چہرے۔

سی انہوں نے اگے ہے۔

Import

کہپنے میں موجود ہے ہمارے گودامیں نہیں?

لا کئی چہرے۔

سی انہوں نے اگے ہے۔

Import

کہپنے میں موجود ہے ہمارے گودامیں نہیں?

لا کئی چہرے۔

سی انہوں نے اگے ہے۔

Import

کہپنے میں موجود ہے ہمارے گودامیں نہیں?

لا کئی چہرے۔

سی انہوں نے اگے ہے۔

Import

کہپنے میں موجود ہے ہمارے گودامیں نہیں?

لا کئی چہرے۔

سی انہوں نے اگے ہے۔
Mr Speaker This is a matter of opinion

Himayat Sagar Farm

*186 (607) Shri G Hanumanth Rao Will the hon Minister for Agriculture and Supply be pleased to state

(a) The income from and expenditure on the Himayat Sagar Farm for the year 1951-52?

(b) The names of the new personnel employed in the Farm between March 22nd September 1952 and their qualifications?
<table>
<thead>
<tr>
<th>Sr No</th>
<th>Name with Qualifications</th>
<th>Designation &amp; Grade</th>
<th>Date of Appointmmt</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sri M. Krishna Reddy</td>
<td>Sr Lecturer I/9A</td>
<td>21-4-1952</td>
<td>Under training at Gumbore to work at Munnabbad</td>
</tr>
<tr>
<td>2</td>
<td>Sri D.R. Vadhya (Agr)</td>
<td>Teaching Assistant I/G Rs 300 870</td>
<td>14-8-1952</td>
<td>Teaching Centre for village level workers</td>
</tr>
<tr>
<td>3</td>
<td>Sri M.D.A. Raju (Agr)</td>
<td>Agricultural Engineer</td>
<td>2-8-1952</td>
<td>Non Govt. Cts.</td>
</tr>
<tr>
<td>4</td>
<td>Sri Mannmadhakaran (Agr)</td>
<td>Prostatorian Mann</td>
<td>11-8-1952</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Sri B.V. Kulkarni (Agr)</td>
<td>Pro Sr. Supt. Survey Asst.</td>
<td>11-8-1952</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Sri Mohd. Hamid Ahmed</td>
<td>Ind. Grade Clerk</td>
<td>10-8-1952</td>
<td>Under Rice Specialist</td>
</tr>
<tr>
<td>7</td>
<td>Sri Mohd. Sarvar Sultan</td>
<td>do</td>
<td>10-7-1952</td>
<td>Under Agricultural Chemist</td>
</tr>
<tr>
<td>8</td>
<td>Sri Janardhan Periahduma</td>
<td>Artist</td>
<td>4-8-1952</td>
<td>Under Plant Pathologist</td>
</tr>
<tr>
<td>9</td>
<td>Sri V.A. Sattar</td>
<td>Plant Collector O &amp; Rs 40 116</td>
<td>29-8-1952</td>
<td>Under Crl Seeds Specialist</td>
</tr>
<tr>
<td>10</td>
<td>Sri M. Amjanta Sarma</td>
<td>do</td>
<td>17-8-1952</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Sri Mohd. Jaffer</td>
<td>do</td>
<td>18-8-1952</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sri I. James Tukaram</td>
<td>Fieldman O &amp; Rs 30 103</td>
<td>29-8-1952</td>
<td>Under Rice Spec. list 3rd Form Passed</td>
</tr>
<tr>
<td>13</td>
<td>Sri Jagannath</td>
<td>Charya VIII Class</td>
<td>15-7-1952</td>
<td></td>
</tr>
</tbody>
</table>

Note: All the above appointments have been made in order to implement various schemes under which the staff has been sanctioned.
Oil Engines on Taccavi

*167 (808) Shri G Hanumanth Rao Will the hon. Minister for Agriculture and Supply be pleased to state

The district-wise figures of oil engines sanctioned on Taccavi so far, during the current year?

Dr. Chenna Reddy
Statement showing Target and Achievement of Oil Engines supplied on Taccavi during 1952-58

<table>
<thead>
<tr>
<th>Name of District</th>
<th>Target</th>
<th>Achievement 1952-58</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hyderaband</td>
<td>192</td>
<td>78</td>
</tr>
<tr>
<td>2 Mahboobnagar</td>
<td>80</td>
<td>25</td>
</tr>
<tr>
<td>3 Medak</td>
<td>85</td>
<td>8</td>
</tr>
<tr>
<td>4 Nizamabad</td>
<td>40</td>
<td>1</td>
</tr>
<tr>
<td>5 Warangal</td>
<td>80</td>
<td>16</td>
</tr>
<tr>
<td>6 Karimnagar</td>
<td>100</td>
<td>18</td>
</tr>
<tr>
<td>7 Nalgonda</td>
<td>40</td>
<td>4</td>
</tr>
<tr>
<td>8 Adilabad</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>9 Aurangabad</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>10 Parbhani</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>11 Nanded</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>12 Bhur</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>13 Raichur</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>14 Bidar</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>15 Osmanabad</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>16 Gulbarga</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>666</strong></td>
<td><strong>188</strong></td>
</tr>
</tbody>
</table>

Note — Applications are accepted from persons who are willing to mortgage lands and take the engine on Taccavi.

As such the question of not taking the oil engines does not arise.
سیری حساب رازی کہ معاویہ کے مطابق ہوا ہے کہ ہم کسی بھی

لائم ہی؟

دکانداری ایہی چیز کا سامنا ہے جہاں جنہوں نے ہمارے سلا امکا پر

(60) عالمی حساب معاویہ کے مطابق ہوا ہے ہمان جنہوں نے ہمارے سلا امکا

ہمارے سلا امکا کے ساتھ رہنے والے

مقام اسکر کے چھوٹے ہی دڑھ کر، وہاں ایک گنگھر ہوا ہے ہمان جنہوں نے ہمارے سلا امکا کے

نام پر تکمیل کیا ہوا ہے جہاں ہمارے سلا امکا ہے۔

مضبوط اسکر کے چھوٹے ہی دڑھ کر، وہاں ایک گنگھر ہوا ہے ہمان جنہوں نے ہمارے سلا امکا کے

نام پر تکمیل کیا ہوا ہے جہاں ہمارے سلا امکا ہے۔

(Additional copies) (Office copy) ہے ایک معاویہ

(2) معاویہ نے دستیاب کیا کہ

(3) District wise

(4) کا احساس کرنا کہ ہوتا جب ہی

(5) کا کہانی رواج کا

(6) احساس کرنا کہ ہوتا جب ہی

اس کی دستیابی ہے کہ ہمارے سلا امکا کے

اس کی دستیابی ہے کہ ہمارے سلا امکا کے

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اس کی دستیابی ہے کہ ہمارے سلا امکا کے

اس کی دستیابی ہے کہ ہما
27th Nov 1952   Starred Question 10 1 4

Ismail Ram Rao (D. K.)

What steps has your Ministry taken in the past six months to improve the efficiency and productivity of the forest department?

(Consult)

In order to improve the efficiency and productivity of the forest department, the Ministry has taken several steps in the past six months.

1. The department has been divided into smaller units to make decision-making more efficient.
2. Training programs have been conducted to update the knowledge and skills of the staff.
3. Modern equipment has been introduced to increase productivity.

In conclusion, the Ministry has taken significant steps to improve the efficiency and productivity of the forest department.
† 168 (294) Shri Yuridhar Rao Shriramdas Rao Kamtekar
(Bhill) Will the hon. Minister for Law and Endowments be pleased to state

Whether any grants are being made by the Government to institutions inside and outside the State by his Department? If so what is the amount granted? What steps are taken by the Government for supervision of these institutions?

State owned Institutions

Welfare Schemes

*169 (869) Shri Navende (Karwan) Will the hon. Minister for Social Service be pleased to state

(a) The number of Chanchu and Bhill children of Manamuni and Khamad respectively educated by the Social Services Department since the implementation of welfare scheme in those areas?

(b) Whether and if so what measures are under contem- plation for improving the conditions of the Bhulu of Khamad?

†† This question was originally tabled by Shri L. K. Shroffs. But in his absence it was put by Shri Yuridhar Rao Shriramdas Rao Kamtekar
Tribal Welfare

*170 (870) Shri Narender Will the hon. Minister for Social Service be pleased to state

(a) Is the Government financing any of the non-official organisations engaged in Tribal Welfare?

(b) If so, what are the organisations of tribal welfare that have received and are receiving grants from the Government?

(c) Is the Government contemplating to set up a Tribal Advisory Council for Hyderabad as in Madras and Madhya Pradesh?

The Hyderabad Children's Protection Act

*171 (871) Shri Narender Will the hon. Minister for Social Service be pleased to state

(a) How many children have been registered under the Hyderabad Children Protection Act, 1849 F?

(b) What measures are taken and proposed to be taken to ameliorate the lot of these unfortunate children?

Grain Banks

*172 (846) Shri Ch Venkat Ram Rao Will the hon. Minister for Rural Reconstruction be pleased to state

What is the amount of grain stocked in—

(i) The Karimnagar district Grain Bank,
(ii) District Upto Grain Bank,
(iii) Grain Banks of Choppadandi, Ramadgu and Kothapalli, Gudawar Cycles of Kaumnanagar taluq,
(iv) Village Grain Banks at Vedra, Rudraram of Kaumnanagar taluq.

Since the region is a part of the central region (southern part of the province), it has been observed that the number of grain banks has increased significantly. The following table shows the number of grain banks in each area:

<table>
<thead>
<tr>
<th>Area</th>
<th>Number of Grain Banks</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Upto</td>
<td>125</td>
</tr>
<tr>
<td>Choppadandi</td>
<td>50</td>
</tr>
<tr>
<td>Ramadgu</td>
<td>35</td>
</tr>
<tr>
<td>Kothapalli</td>
<td>20</td>
</tr>
<tr>
<td>Gudawar Cycles</td>
<td>15</td>
</tr>
<tr>
<td>Kaumnanagar</td>
<td>75</td>
</tr>
<tr>
<td>Total</td>
<td>340</td>
</tr>
</tbody>
</table>

These grain banks are located in various areas within the region, providing a reliable source of food for the local population. The increase in the number of grain banks is attributed to the efforts of the government in promoting agricultural development and ensuring food security.
پری دوی سکگو چھوان ہے۔ اس ویلے نوں جمیں رودرا کرے کسوا دیسرے گوداون کے۔

کے تفصیل خلاص کا علمہ جی۔

شیری کوئی چڑھندی ہے (رمل عام)۔ ہی کہڈئی اسماال اور گوداون کے اسالے ہے کہا برادیہ ہے؟

(Laugh)
27th Nov, 1952

Statement of Questions and Answers

(a) Whether any daury farms have been opened in Kanminagar district?

(b) If so, what are the benefits derived therefrom?

Bye laws

Shri Ch Venkat Ram Rao Will the hon. Minister for Rural Reconstruction be pleased to state

27th Nov, 1952

Statement of Questions and Answers

(a) Whether any daury farms have been opened in Kanminagar district?

(b) If so, what are the benefits derived therefrom?
شاہد رحمدی

Laughter

 contractors کے نقاب میں بطور اسے ہے کہ وہ موسیقی کے نقاب میں Summer season (سوم ماہ) سے کم سے کم ہو جاتا ہے۔

شکرے میں ای چ چ ہیں کہ راما راز کا ہم اس سست ملائکہ کے ساتھ کا اس کا لیکن بہت سے کروئے۔

شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

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شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

شکرے کے بات اور خوشی ہوئی۔

میں ہے کہ وہانہ کے ساتھ کا اس کا نئی "Adat" Collection

*176 (279) Shri Jas Ram Reddy (Nasapar) Will the hon Minister for Rural Reconstruction be pleased to state

(a) Whether it is a fact that in places where Market Committees exist, "Adat" shop keepers collect Rs 2 as commission?

(b) What is the total amount collected as such commission in the whole State every year?

(c) Whether such collection of commission has legal sanction?
Starred Questions and Answers

27th VoO 1952

Mr Speaker Let us proceed to the next question
Shri Jai Ram Reddy

Market Fee

175 (279a) Shri Jai Ram Reddy Will the hon Minister for Rural Reconstruction be pleased to state

At what rate is market fee charged? From whom is it collected, cultivators or purchasers?
Collection of Devalum

*176 (9798) Shri Jan Ram Reddy Will the hon Minister for Rural Reconstruction be pleased to state

Whether Devalum or Dharmahum is collected from the cultivators at the time of sale? If so at what percentage and whether it is lawful?
شروع توسط سیمگہ سیاحان، وہ مالکی کے بعد خود روزنہ اور نسبے وصول کا خانہ ہے

(Bye law)

کے جو محسوس وصول کا خانہ ہے؟

1. شروع دوسرے سمجھے دہرہ دلے (ب) نیک کسی

کے طور پر ایک رابطہ سے وصول کا خانہ ہے کہ اس طرح کسی دوسرے کی لحاظ میں

Religious Tax

(1) صادقہ خانہ (2) دعاوی خانہ (3) اس کے کے مارکس

(Chanty)

کے طور پر وصول کا خانہ ہے۔ اور سے ان کی صورت میں باز کی کمی کسی خاص ہاک کر

من جس کے دل دکھا کا

شروع توسط رالوتوے، آئے دلے نکس وصول کا خانہ ہے?

2. سمجات ممسنگ - سمجات ممسنگ

(1) نیک کسی گاہ کے عہد وصول کے

ہو ہوا اسے اس کے مسند (2) مارکس کے کسی کے میں هوئے

سڈری جنگ زمزن دلی کے طرح میں ماحول دار طور پر نکس وصول کا خانہ ہے کا

اس برآں کہ گاہ کا?

شروع دوسرے سمجات سیاحان سے، اسے اپی محسوس کہ کسی مکی عبن

Unconstitutional

(1) اوران کے سپائرل (2) کوپس کسی کے

کی کوپس کے جوک

شروع توسط رالوتوے - اردل مسند ہے۔ کہ ہوا؟

(3) نکس وصول کا کسی کا?

Gram Banks

*177 (280) Shri Jas Ram Reddy Will the hon Minister for Rural Reconstruction be pleased to state

(a) The number of Gram Banks in Medak district?

How many of them are working and how many are closed?

(لاک)
(b) The total quantity of Gram stocked in these go
downs during the early period of this year 9

(c) Whether illegal use of the stocks was made by
some? If so by whom and what action has been taken against
them and with what results 9

...

(b) The total quantity of Gram stocked in these go
downs during the early period of this year 9

(c) Whether illegal use of the stocks was made by
some? If so by whom and what action has been taken against
them and with what results 9

Mr Speaker Let us proceed to the next question Shri
Mutyal Rao

Dairy Farms

*178 (259) Shri J B Mutyal Rao (Secunderabad Reserved)
Will the hon Minister for Rural Reconstruction be pleased
to state

(a) Whether the Government is proposing to open
dairy farms in Hyderabad and Secunderabad?
(b) If not whether the Government propose to take early steps to start such farms in Hyderabad and Secunderabad on the lines of the scheme that has been in operation in the State of Bombay?

Mr Speaker: Let us proceed to the next question Shri P Narayana Rao

Commission to TACA Huzurabad

(179) Shri P Narayana Rao (Huzurabad General)
Will the hon Minister for Rural Reconstruction be pleased to state

(a) The total amount of money payable by the H C C C to the TACA Huzurabad by way of Commission or other wise in respect of local unit dealings?

(b) Why has the payment of the above dues been delayed?

Shri Narayana Rao: My Lords:

Mr Speaker: Let us proceed to the next question Shri P Narayana Rao

Profit of TACA, Huzurabad

(180) Shri P Narayana Rao Will the hon Minister for Rural Reconstruction be pleased to state

The amount and percentage of profit distributed by the TACA of Huzurabad taluk among its share holders from the beginning till the end of June, 1961?
Mr. Speaker  Let us proceed to the next question  Shri P Narayana Rao

*181 (422) Shri P Narayana Rao  Will the hon Minster for Rural Reconstruction be pleased to state

The total amount of profits realised by the TACA of Huzuurabad till the end of June 1950 since its formation?

Mr. Speaker  Let us proceed to the next question  Shri Ch Venkat Rama Rao

Grain Banks

*182 (491) Shri Ch Venkat Rama Rao  Will the hon Minster for Rural Reconstruction be pleased to state

(a) Whether and if so how many Grain Banks have so far been dissolved in the State?
(b) Whether it is a fact that 103 Grain Banks in Aurangabad district and four Grain Banks in Bhusawal district have been dissolved?

(c) If so for what reasons?

(d) Whether the Government have appointed liquidators for the same?

(e) If not why?

M Speaker  It is 8:30 p.m. now

Shri M S Rajahngom (Warangal)  Mr Speaker Sir In the light of our experience and reactions to the Question Hour may I request you to elicit the opinion of the House and find out whether Members will be willing to take up the Questions received after 10-9-1958 first from tomorrow?

Dr Chenna Reddy  The Member wants to revise the present arrangement?

Mr Speaker  The matter is res judicata

UNSTARRED QUESTIONS AND ANSWERS

Foodgrains

*158 (299) Shri Chandrasekhara Patel (Kamalapur)  Will the hon. Minister for Agriculture and Supply be pleased to state

(a) Whether it is a fact that Government have confiscated foodgrains from the agriculturists in Afzalpur Jewargi
and Gulbarga taluqs and have not yet deposited the grain in the godowns and also have not paid the price to the respective agriculturists?

(b) If so what is the quantity of foodgrains so confiscated?

Dr Chenna Reddy (c) Foodgrains have been confiscated in three cases. In one case of Gulbarga, grains have not been deposited in the godowns by the Village Officers who were entrusted to deposit in the godowns. In the case of Afsalpur the Tahsildar was asked to make the payment but it appears that it has not been done. In the case of Jewargi the report from the Tahsildar is awaited.

(b) Gulbarga: 3 bags of Jawar and 1 bag of wheat
Afsalpur: 70 pallas 40 sees White Jowar 3 pallas
Jewargi: 84 bags of Jawar

Agricultural College in Gulbarga District

*157 (89) Shri Venkata Patil (Aland) Will the hon Minister for Agriculture and Supply be pleased to state

(a) Whether there is a proposal before the Government for opening an Agricultural College in Gulbarga district?

(b) If so when and where will it be established?

Dr Chenna Reddy (a) No

(b) The question does not arise

Taccovi Loans

*160 (160) Shri Chandrasekhara Patil Will the hon Minister for Agriculture and Supply be pleased to state

(a) Whether it is a fact that the engine and pump sets supplied to the agriculturists are being used for non-agricultural purposes? If so the number of oil engines so used and particularly in Gulbarga district?

(b) How much amount was given on Taccovi to the agriculturists for sinking wells in Gulbarga district after the Police Action and how many agriculturists have constructed wells?

(c) Are there any cases of misappropriation of the Taccovi loans? If so what action has been taken against them?
(d) The total amount of the Taccavi loan issued to the agriculturists in Gulbarga district for the purchase of theatres, oil engines, pumps, rahat ploughs etc. and for sinking wells after the Police Action?

(e) How much of the issued Taccavi loan is collected from the agriculturists?

Dr Chenna Reddy (a) There was only one reported case of such misuse and action was taken in this case to recover the full amount. No such case was reported from the Gulbarga district.

(b) O S Rs 214,150 Details are given below

<table>
<thead>
<tr>
<th>No of Wells</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>77 1950 51</td>
<td>165,000</td>
</tr>
<tr>
<td>24 1951 52</td>
<td>49,150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>214,150</strong></td>
</tr>
</tbody>
</table>

(c) There were a few cases where the loan was not used for sinking of wells. In one case a cultivator in the Aurangabad district obtained Taccavi loan by fraud. Action has been taken in such cases to recover the full amount from the debtors.

(d) O S Rs 475,860 Details are given below

<table>
<thead>
<tr>
<th>Particulars</th>
<th>No</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wells</td>
<td>101</td>
<td>214,150</td>
</tr>
<tr>
<td>Oil Engines</td>
<td>47</td>
<td>171,654</td>
</tr>
<tr>
<td>Rahats</td>
<td>7</td>
<td>7,000</td>
</tr>
<tr>
<td>Ploughs</td>
<td>84</td>
<td>8,400</td>
</tr>
<tr>
<td>Tractors</td>
<td>8</td>
<td>74,650</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>475,860</strong></td>
</tr>
</tbody>
</table>

(e) Rs 3,821,862 towards first instalments of the Taccavi loans have been realised.
188 (492) Shri Ch Ve Iat Ram Rao Will the hon Minister for Rural Reconstruction be pleased to state

(a) What are the functions of the Fisheries Department at district level?
(b) The work turned out so far by the Fisheries Department in the Khamnagar district?

Shri Devi Singh Chauhan (a) The functions of the Department are to develop fishery wealth in the State on scientific and modern lines to improve the economic condition of fishermen by supplying them with new and substitute free of cost and in some cases at nominal price.

(b) Since the establishment of Fisheries Unit at Khamnagar district in October 1981 the Department has acquired tanks from the Revenue Department and taken up survey work to find out important sources of water suited to rearing particular types of fish.

Levy Collector

*22 (770) Shri Uddhav Rao Pathil (Bhokudan General) Will the hon Minster for Agriculture and Supply be pleased to state

(a) Whether levy was collected from the farmers of Chikatana village in Latu taluka Osmanabad district in the year 1956, 1958 and 1957?
(b) If so whether it is a fact that the Patwari of the said village has drawn Rs. 1755 for making payments to the villagers for the levy contributed by them but that he has not disbursed the same till now?
(c) Whether Government are aware that one of the cultivators Shri Vithal Rao made a complaint to the Collector of Osmanabad district against the said Patwari in the matter?
(d) If so what action was taken against the Patwari?

Dr Chenna Reddy (a) Yes

(b) No Sri Narayan Rao the then officiating Patwari paid the due cost thereof to the farmers
(c) Yes
(d) As the complainant failed to substantiate the allegations against the Patwari the case was closed.
Woeful Movement of Goods

"28 ("7") Shri V. S. Rajagopalan Will the hon Minister for Agriculture and Supply be pleased to state

(a) Who were the informants in the case of lorry No. 184 of Kurnool seized by the Police at Warangal on 21.8.1952 for the alleged wrongful movement of wheat to other parts?

(b) What is the result of the prosecution and whether the informants were paid any reward in accordance with the notification of the Supply Department?

Dr. Chenna Reddy ( ) Messrs. Radharaman and Nisal undertaken of Watwada informed the Police on 22.8.1951 about the incident

(b) The accused was convicted and sentenced to one month's rigorous imprisonment. The case of payment of reward to informants is pending disposal

Dealer Licenses

"24 (778) Shri M. S. Rajalingam Will the hon Minister for Agriculture and Supply be pleased to state

(a) How many merchants of Warangal have applied for dealer licenses in paddy and paid the necessary fees?

(b) Whether the licenses have been issued to them?

(c) If not when they will be issued?

(d) Whether they are entitled to deal in paddy pending the issue of licenses?

Dr. Chenna Reddy (a) 115 persons applied for licences and paid the necessary fees

(b) Yes

(c) Does not arise

(d) Does not arise

Rehabilitation Camps

"25 (740) Shri G. Hanumanth Rao Will the hon Minister for Social Service be pleased to state

(a) The total number of Rehabilitation Camps in Warangal district in the year 1951 and the population of each camp?
(b) The number of camps at present and the population in each camp?

(c) The monthly expenditure of each Rehabilitation Camp in Wanagal district?

Shri Shanker Deo. The data required for answer to this question has been called for from the Collector, Wanagal district which is still awaited. It will be furnished to the House if sufficient notice is given.

Scholarships for Scheduled Castes

26 (698) Shri M. Buchak Will the hon Minister for Social Service be pleased to state:

(a) The amenities given to backward classes of the State?

(b) Whether it is a fact that no action has been taken by the Government so far on several applications for scholarships received from all over the State?

Shri Shanker Deo (a) In the absence of a comprehensive and final list of Backward Classes for the State the old Scheme for the welfare of Banjaras in Mahbubabad taluk continued and a Rehabilitation scheme recently sanctioned for Lambadas in Nalgonda district has been implemented.

In Mahbubabad taluk, Wanagal district two training centres (for the education of Banjaras) one at Tumm and the other at Ramanpet are running. Ten new schools opened during the year 1951-52 thus making a total of 19 schools with 890 strength.

The Health Inspector treated 2515 cases of various diseases. Disinfected 265 wells and 200 huts.

The Cooperative Store at Tumur was converted into Multi purpose Co-operative Society.

All the scattered huts of Banjaras were brought to selected places and constructed as per plan. Necessary timber, etc., is supplied free of cost. At Kamalpalay Colony nearly 500 acres were brought under cultivation.

(b) As the list of the Backward Classes is not yet finalized and due to the stringency of finances several scholarship applications could not be considered for the present.
Taking of Palm Leaves

27 (69) Shri M S Rajalingam Will the hon. Minister for Social Service be pleased to state

(a) Whether the Revenue Officers of Chalpatri (Warangal district) had taken 20 cart of palm leaves from one Rupaka Sanna resident of Gumapat Warrangal for roofing the huts of the Koyas?

(b) If so what was the cost paid to him for the same?

(c) What were the circumstances that led to the taking of the palm leaves from him?

Shri Shali et Deo (a) Yes

(b) The Collector ordered the Tahsildar of Pakhal to return the Palm leaves to its owner Polpaka Sanna but the Tahsildar expressed his inability to return the leaves as the season was over. The Tahsildar however recommended payment of Rs. 500 to Polpaka Sanna towards the cost of the leaves obtained from him inclusive of the cutage. The Tahsildar’s reply is awaited in this regard and if Palm leaves are not available the cost of the same will be paid to Polpaka Sanna.

(c) Immediate necessity of roofing the huts of the Koya Colonists in the Development Area.

Castor Oil Export

27 (69) Shri M S Rajalingam Will the hon. Minister for Agriculture and Supply be pleased to state

What steps if any have the Government taken to impress upon the Government of India to reserve a portion of the castor oil export quota for castor oil of Co-operative societies?

Dr. Chenna Reddy As there are no Castor Oil Co-operative societies in the State the question does not arise.

Scarcity Area

28 (70) Shri M S Rajalingam Will the hon. Minister for Agriculture and Supply be pleased to state

(a) Whether it is a fact that the Collector Bidar, declared Bidar as a scarcity area in 1858?

(b) Whether it is also a fact that he instructed the merchants to collect Jowar and secure permits for export to
scarcity area after depositing an equivalent quantity in the H C C C God was. 
(c) What is the number of Warangal merchants who undertook to supply jawai?
(d) Whether and if so how many merchants have not received the amount either partly or in full so far from the H C C C?
(e) The reasons for delay in payment.

Dr. Chennai Reddy: (c) (b) (c) (d) & (e) Reports awaited from the District Collectors

List of Backward Classes

29 (66) Shri M S Rajalingam: Will the hon Minister for Social Service be pleased to state whether any memorandum was submitted to the hon Minister by the Telengana Pratha Maharatta Sangh requesting to include Maharattas (AARL) class in the list of backward classes?

(b) If so what action has been taken in the matter?

Shri Shankar Desai: A memorandum was submitted by Maharattas (AARL) to the Minister for Social Services.

2 The matter was discussed with the representatives of the Sangh. A sub-committee has been formed for further consideration of such representations. The formation of the final list of the Backward Classes is under the consideration of the Government.

The request is under consideration and final list will be notified after Government orders are obtained.

L A Bill No XXXII OF 1952 The Hyderabad Compulsory Primary Education Bill 1952

Mr. Speaker: Let us take up legislation work.
پہلے ہماری طرف سے لکھی جانے والی قانونی مسودے کے مطابق، ہمارے مشترکہ عالمی کے ساتھ ہمارے معاہدوں کے تحت ایک ایک میں مشترکہ کا عالمی کے ساتھ مستقل کا عالمی کے ساتھ مستقل ہے۔

#### Aims and objects

بهائی عالمی کے حکومت کی بھی زندگی کے انیسویں سال کی (Declared Policy) Universal free and

#### Compulsory education

کسی بھی سماجی شخص سے ہونے والی ہمارے پر کلام کے تحت سکھ کے مشترکہ کا عالمی کے ساتھ مستقل ہے۔

#### Regulation

قانون کا اندازہ ہے کہ کسی بھی سماجی شخص سے ہونے والی ہمارے پر کلام کے تحت سکھ کے مشترکہ کا عالمی کے ساتھ مستقل ہے۔

#### Community Project areas

ہمارے حوالے سے ہو سکتا ہے کہ اس مختصر منصوبہ کے تحت اس کا مشترکہ کا عالمی کے ساتھ مستقل ہے۔

#### Areas

سین فہرست میں شامل ہوتا ہے کہ اس کا مشترکہ کا عالمی کے ساتھ مستقل ہے۔
Mover of the Bill

The Hyderabad Compulsory Primary Education Bill 1952

27th Nov 1952

L A Bill No XXXII of 1952

The Hyderabad Compulsory Primary Education Bill 1952

(Contd.)

The Mover of the Bill went on to explain that the Bill was aimed at establishing a system of primary education in the Hyderabad region. The Bill sought to provide compulsory education for children aged 6 to 14, with a focus on organized and established education systems. The Mover emphasized the importance of early education in laying the foundation for future success in life.

Dwarka 

It is worth noting that the Mover drew attention to the challenges faced by the state in providing education to all children. Despite these challenges, the Mover expressed confidence in the government's ability to implement the Bill effectively.

The Bill was introduced in response to the need for a more structured and compulsory education system. It aimed to ensure that every child in the region received at least six years of primary education. The Mover highlighted the significance of this legislation in bridging the gap between rural and urban education, and in providing equal opportunities for all children.
Bill No XXXII of 1952 23rd Nov 1952

I The Education Bill 1952

(Many of Members rose in their seats)

Mr Speaker Is it necessary that so many speeches should be made. Let us try to save time

Sir Pratap Reddy (Wanparthy) I will take only five minutes

Mr Speaker Alright proceed

Sir Pratap Reddy Mr Speaker Sir Nearly 70 years after England introduce compulsory education we were introducing a sort of compulsory education here in this State. In 1913 the late Shri Gopal Krishna Gokhale endeavoured his best to induce the then British Government to introduce compulsory education. He fought for it till his death in 1916. But the then Government did not introduce compulsory education in India. In Hyderabad some 15 years back a sort of compulsory education was sought to be introduced. Some rules were framed but they are a dead letter till today.

Now while completely agreeing with the bill that has been introduced by the hon Education Minister I wish to state that we are hurrying up this problem as far as possible. The Indian Government has stated that complete literacy should be attained in this country within the course of ten years. Already two years have elapsed and within these eight years we are all bound by the Constitution to see that complete per cent literacy is introduced in the whole of India.

Here in this House I find at least one or two Members who are against compulsory education. Their main contention seems to be that the poor people cannot afford to allow their children to be educated because they are the earners of bread from their sixth year onwards. But some rules are going to be framed in this connection. The Education Department will do well if it sees that compulsory primary schools work in the morning from say 6 am to 10 am or 7 am to 11 am. That will solve this economic question. There will thus be no difficulty and as a consequence of that Government will not be forced to feed these students or to pay some remuneration for inducing or forcing them to study in the primary schools.
Some of our friends seem to be in a great hurry to see that compulsory education is made universal in the whole of the State. But let us not act like the wise Chinese farmer who was in a great hurry to see that his paddy should grow up just as he desires. In order to satisfy himself, he pulled up each plant by two inches. In that way, I think, we should not hurry up matters.

In 1917, when the Bolsheviks took hold of the Government of Russia, one of the greatest statesmen that the world has ever seen, Lenin said, 'Let there be no illiteracy in my country.' He believed in the Biblical God who had said, 'Let there be no lackness in the world.' In 1918, there was in Russia only 18 per cent literacy that is as much as there was in India when it attained independence after 10 years in 1947. When they took stock of the situation, they found that literacy has risen from 18 to 88%. There were still 18% of the people who were illiterates in Russia. So after 20 years, that country could achieve 70% literacy. Now we have committed to complete literacy within 8 years to come and so we are in a greater hurry than theLeninites or Soviets of those times.

We have to see the practical side of the question also. Hon. Members on this side are equally enthusiastic or even more enthusiastic than the Hon. Members on the other side. Hon. Members of the Opposition say that the Government is very tardy in its progress that this bill is an eye wash and so on. But as practical people, we have to provide money if we are to introduce compulsory education. In the 22,000 villages of our State, I think an estimate, we have to spend nearly 8½ crores of rupees on primary education alone if we are to go at this rate. But our budget does not allow us to do so. We have passed a budget recently and we have made no provision in that for this. As practical people, if we are to introduce compulsory education and if we are to force the pace, we have also to provide money by increasing our budget so that the Government may spend it on the 22,000 villages of our State. I would therefore request the House to pass this bill as it is without embarrassing the Government. In the next budget, I hope the Government would liberally provide money for further enhancing literacy in this State. So while supporting the bill, I would request the House to pass this bill without further embarrassing the Government.
The Hyderabad Compulsory Primary Education Bill 1952

The Committee on Elected Committees has recommended the appointment of a Special Committee for the purpose of drafting the Compulsory Primary Education Bill for the Hyderabad State. The Committee has also suggested that the Bill should be sent to the Legislative Council for approval.

(Signed) J. N. N. N.

Approved

(A. K. A.)
Bill No. XXXII of 1932
1st Hyd & 1st Compulsory
Primary Education Bill 1932

I 1 Bill No XXXII of 1932 27th Nov 1932
1st Hyd 1st Compulsory
Primary Education Bill 1932

...
27th Nov, 1982

The Hyderabad Compulsory Primary Education Bill 1982

(Primary Education Bill 1982)

(Primary Education Bill 1982)
The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932

The Bill No. 1 of 1932

The Hyderabad Compulsory Primary Education Bill 1932
Starting high schools in all taluqa places
Starting colleges in all districts and towns
Cheaping education in general

विद्या की घोड़कर १५ जून को विभिन्न व बहु रेशोत्सवाण का मोटीवेशन को विकल्पवत्ती प्राध्यापक व रेशोन बनावट की हूँ अद्यतन।" सानांत्रय प्राध्यापक बनावट की जगह है। शायद ही रेशोत्सवाण
Private schools
Special schools
Recognised schools

Arrangements shall be made by Government to provide free instruction in private schools for children whose attendance at school under this Act is made compulsory and whose guardians do not arrange for their instruction in special schools or recognised schools.
child means a boy or girl whose age is not less than six and not more than eleven years at the beginning of the school year.
Mr. Speaker, The Question is.

Hence T 4 Bill No XXII of 1982, a Bill to provide for Iris Compulsory Primary Education in the State of Hyderabad be read first time.
II. I, m, n, s, t, «'

3rd No 1952

Mr. Speaker was called

II. It is then ordered for recess till Half past five of

II. If you assemble after recess at Half Past One

Mr. Speaker in the Chair

Sir, I beg to move

That I, A Bill No. XXXII of 1952 a Bill to provide

for the Compulsory Primary Education in the State of

Hyderabad be read a second time

Mr. Speaker the question is

That I, A Bill No. XXXII of 1952 a Bill to provide

for the Compulsory Primary Education in the State of

Hyderabad be read a second time

The Motion was adopted

Mr. Speaker we shall now take up the amendments

Shri A. Ramachandra Reddy (Ramannapet) Sir, I beg to move

That for sub-clause (8) of clause 1 of the Bill the following namely

(3) It shall come into force all over the State whenever primary schools are extant at the commencement of this

Act and in such areas and from such dates as the Govern-

ment may, by notification in the Jana, appoint and different

dates may be appointed for different areas.

Mr. Speaker Motion moved

That for sub-clause (9) of clause 1 of the Bill, the

following namely

(3) It shall come into force all over the State whenever primary schools are extant at the commencement of this

Act and in such areas and from such dates as the Govern-

ment may, by notification in the Jana, appoint and dif-

dent dates may be appointed for different areas.

be substituted

7
LA Bill No. X\X\II of 1952
The Higher Education
Prime and Education Bill, 1952
It shall come into force all over the State wherever primary schools are at the commencement of this Act and in such areas and from such dates as the Government may, by notification in the Jaina appoint different dates may be appointed for different areas.
The Minister for Labour Rehabilitation Planning and Information (Shri I B Raju) It is not relevant to the amendment

Mr Speaker At least I could follow that word Committee

Mr Speaker We shall take up the other amendment

Shri Ankushrao Gadhe Sir I do not want to move the amendment

Mr Speaker What about the next amendment standing in the name of the hon member?

Shri Ankushrao Vinhat Rao (Partur) That too I do not want to move


\textbf{The Hyderabad Compulsory Primary Education Bill 1952}
شی: یو بی راج۔ میر سپکر سیر 

The Statement of Objects and Reasons does not form part of the Bill. Emphasis has been laid on the mentioning of community projects in the Statement of Objects and Reasons while ignoring the practical difficulties in the introduction of compulsory education in a particular area. I am very sorry to point out that politics have been mixed up with such a healthy Bill which relates to Vidnyan of the community. It is being misunderstood that community project means a political stunt or a political game to weaken the Opposition but what actually is visualised is not studied by the Party in Opposition. They will appreciate that it is an integrated development that is visualised. Whether the Party in Power does it or whether the present Opposition when it comes into power does it, it matters very little as long as the community experiences an integrated development. The difference of opinion I find now is not regarding the
Objects of the Bill but in respect of the enforcement of the Bill in certain areas. What is demanded is that instead of introducing it in the community project areas it should be enforced in the villages where primary schools exist. Did the Hon. Members consider the administrative difficulties? Why is it said in the Objects and Reasons that it will be introduced in the initial stages in the Community Project areas? It is for the reason that Government has a co-ordinated set up there and it will be very easy to hood the people who violate law. Has that practical difficulty been visualised? What is provided in the budget for community projects is free education but due to visualise compulsion. What is being brought through this Bill is compulsion: Already free education is being provided and it will be very convenient for the administration to enforce this law and see that this law is successfully implemented. Is the mere reason that the Government of India or the Government of Hyderabad are getting aid from foreign countries it should not be viewed in such a way—-I should like to use the word if it is not unparliamentary— in a narrow angle. There is nothing wrong about the word community project and I should like to inform the House that all the political parties in particular areas have come forward jointly and collectively pursuing the scheme without mixing up politics and when I had observed such a feeling in the different ends of political parties outside this House I am very sorry to find here in this House the Opposition throwing some mud on the community project scheme. Anyhow other points will be answered by the Minister in charge. But I would like to point out simply that the scheme would be very successful by introducing it in the community project areas because of administrative convenience and also for having more schools than we usually provide for in those villages. As the Hon. Members have said there is already provision of money. It is a contradiction that they are making that the Party in Power is doing some name by giving a big tune to this Bill and introducing the scheme in an area where already financial provision is there but in the same breath they ask the Government to introduce in villages where there are already schools and no money is required by Government. It is a contradiction I find. So without going into the merits of the amendment I wanted to answer the diversion— or the deviation—that the Opposition was offering to the Members of the House by emphasising on the community project areas. I wanted to clear any wrong impression that might be created. Community project is an
integrated development If the hon Members do not like that they may use any other phrase It is a planned economy Moreover intellectual development should go along with economic development What is visualised is economic and social development. If we begin to bring any compulsion where there is tremendous poverty we will be putting the families to a lot of inconvenience. Unless and until we have created sufficient standard of living—or the required standard of living—we cannot force the children of the poor to take up to education. Such a facility exists in community development that while the economic or the purchasing power of the working class is being improved side by side, compulsion is being brought to see that children are sent to the schools. So the amendment that has been brought here is self-contradictory. As far as extension is concerned section 1 (2) says it extends to the whole of the State of Hyderabad. I think if the idea of the hon Member is that it should come in all the primary schools that are now existing he should have said It should come into force immediately. That is not said and as the hon Speaker pointed out there is some confusion in the amendment itself. The original clause is very clear and it is only related to the financial capacity of the Government and in what areas they have to introduce and in what areas they can postpone. It is taking power into the hands of the Government so as to adjust their finances or their capacity to introduce and beyond that there is no other motive. Emphasising on the community project areas and trying to mislead the House will not break the ice.

Shri S Ramanadham (Waradannapat) Mr Speaker, Sir, in regard to this amendment, I would like to say a few words. I do not want to go into the ulterior motives of the community project, but would like to confine myself to the subject of education itself.

From the part of the country I come from, this community project has got a scheme and I know fully well about it as I have visited that place. It is a part of great wilderness and no communication facilities are there. Villages have some four to six huts and each village is some five to six miles away from the other. Such is the condition of that community project, as far as education is concerned. There is no Munsiff court in that taluq, because it cannot be provided there as such it has been shifted to Warangal Town proper. So, even the bare co-operation of the people is not there for real education, let alone
compulsory education. The spirit that the Bill claims for compulsory education is not the proper spirit with which it ought to be brought. There are parts of the country where this compulsory education can be successfully brought into force with the cooperation of the people. But we are trying to put this scheme into practice in places where the people are not even ready to appreciate the values of education. I should say that Bill is a mockery on the intelligentsia of our country. Therefore I would simply plead that by accepting this amendment the House will be appreciating and welcoming the cooperation of the people for putting this Compulsory Education Bill into practice in our State and making it a success. To say that money is wanting and that is the reason why we are putting this scheme into practice in places where community projects are there is not correct. I will assure you that if teachers

Mr Speaker. The Member need not assure me. He may assure only the Government.

Shri S. Ramanadham: I am sorry Sir. I hope you will excuse me because I am new to this House.

I will assure the Government that if teachers of Hyderabad city are asked to go to places like Mulug, I say this because that place is an unhealthy part. It is a part where education is very rare and minimum it is a part where no local teachers are found—the scheme will work better. To say that money is wanting and all that is not correct.

I will simply support the amendment that has been moved and any hat by accepting it the House will be taking the cooperation of the country's intelligentsia and will be able to put this Compulsory Education Bill into real practice.
Mr Speaker The Member should not attribute any motive to any party.
A Bill to provide for Compulsory Primary Education in the State of Hyderabad

Shri Annajirao Gatane — It is proposed to make a start by making primary education compulsory in the areas to be covered by the Community Projects and the administrative machinery has already been planned for this purpose.

Shri Annajirao Gatane — It is proposed to make a start by making primary education compulsory in the areas to be covered by the Community Projects and the administrative machinery has already been planned for this purpose.
It shall come into force all over the State wherever primary schools are existent at the commencement of this Act and in such areas.

What are such areas?

Such Areas means the whole State.

And from such dates as the Government may by notification in the Jaina appoint and different dates may be appointed for different areas.

It shall come into force in such areas and from such dates as the Government may by notification in the Jaina appoint and different dates may be appointed for different areas.

the area shall be selected by the Government and the dates may be appointed for different areas.
Mr. Speaker The question is

That for sub clause (8) of clause 1 of the Bill the following namely

(8) It shall come into force all over the State whenever primary schools are extant at the commencement of this Act and in such areas and from such dates as the Government may by notification in the Janda appoint and different dates may be appointed for different areas

be substituted

The motion was negatived

The question is

That Clause No 1 stand part of the Bill

The Motion was adopted

Shri K V Ram Rao Sir I beg to move

That in line 2 of paragraph (8) of clause 2 of the Bill, the following words namely

or a part of such school be omitted
Mr Speaker Motion moved

That in line 2 of paragraph (4) of clause 2 of the Bill the following words namely

or a part of such school be omitted

Shri K V Ram Rao Sir I beg to move

That in line 9 of paragraph (4) of clause 2 of the Bill the following words namely

upto any standard be omitted

Mr Speaker Amendment moved

That in line 8 of paragraph (4) of clause 2 of the Bill the following words namely

upto any standard be omitted

Shri M Bichlh Sir I rise on a point of order. Just now the hon. Minister for Education during the course of his speech has used the expression Aray Baba (అరాయ బాబా) Is it parliamentary or unparliamentary?

(Laughter)

Shri B D Deshmukh Sir I beg to move

That after paragraph (4) of clause 2 of the Bill the following paragraph namely

(a) Primary School means Government Primary school in existence at the commencement of the Act be inserted as paragraph (4) (a)

Mr Speaker Amendment moved

That after paragraph (4) of clause 2 of the Bill the following paragraph namely

(a) Primary School means Government Primary School in existence at the commencement of the Act be inserted as paragraph (4) (a)

Shri K V Ram Rao I beg to move

That in line 2 of paragraph (4) of clause 2 of the Bill the following words namely

up to any standard be omitted
Mr. Speaker Amendment moved

That in line 2 of paragraph (vi) of clause 2 of the Bill the following words namely
up to any standard be omitted

(Shri Bhagwan Rao Bho aller mover of amendment No 9 in the list not being found present in the House the amendment No 9 standing in his name was not moved)

Shri Madhavao Vulkar (Hingoli Reserved) Sir I beg to move

That for the word eleven in line 2 of paragraph (vi) of clause 2 of the Bill the following word namely
fifteen be substituted

Mr. Speaker Amendment moved

That for the word eleven in line 2 of paragraph (vi) of clause 2 of the Bill the following word namely
fifteen be substituted

Shri Ranga Rao Deshmukh (Gangakhed) Sir I beg to move

That for the word eleven in line 2 of paragraph (vi) of clause 2 of the Bill the following word namely
fourteen be substituted

Mr. Speaker Amendment moved

That for the word eleven in line 2 of paragraph (vi) of clause 2 of the Bill the following word namely
fourteen be substituted

Shri K. Anant Ram Rao Sir I beg to move

That for paragraph (vi) of clause 2 of the Bill the following paragraph namely

(vii) Primary Education means education up to fourth standard in such subjects as may be determined by the Government from time to time be substituted.
Mr Speaker Amendment moved

That for paragraph (viii) of clause 2 of the Bill the following paragraph namely

(viii) Primary Education means education up to fourth standard such subjects as may be determined by the Government from time to time be substituted

(Smt Bhagwan Rao Borall) moves amendment No 10 in the list not being found present in the House amendment No 10 standing in his name was not moved

Shri Bhagwan Rao Borall (Bsmath General) Sir I beg to move

That in line 2 of paragraph (viii) of clause 2 of the Bill the following words namely

and up to such standard be omitted

Mr Speaker Amendment moved

That in line 2 of paragraph (viii) of clause 2 of the Bill the following words namely

and up to such standard be omitted

Shri K V Ram Rao Sir I beg to move

That for the words a special school or a recognised school in paragraph (v) of clause 2 of the Bill the following words namely

primary school be substituted

Mr Speaker Amendment moved

That for the words a special school or a recognised school in paragraph (v) of clause 2 of the Bill the following words namely

primary school be substituted

Shri K V Ram Rao Sir I beg to move

That paragraph (x) of clause 2 of the Bill be renumbered as paragraph (xi)
Mr Speaker Amendment moved

That paragraph (a) of clause 2 of the Bill be renumbered as paragraph (wa)

Shri K V Rama Rao Mr Speaker Sir I beg to move

That paragraph (wa) of clause 2 of the Bill be omitted

Mr Speaker Amendment moved

That paragraph (wa) of clause 2 of the Bill be omitted

Shri Madhavao Nulkar Mr Speaker Sir I beg to move

That between the words which is and permitted in line 4 of paragraph (wa) of clause 2 of the Bill the following word be inserted namely:

not

Mr Speaker Amendment moved

That between the words which is and permitted in line 4 of paragraph (wa) of clause 2 of the Bill the following word be inserted namely:

not

Shri K V Rama Rao Mr Speaker Sir I beg to move

That paragraph (wa) of clause 2 of the Bill be renumbered as paragraph (v)

(Change Paragraph)

Shri A Raya Reddy They relate to one section and the whole section will be put to vote and all these things will go together They are interdependent and consequential amendments

Shri Phoolchand Gandhi Mr Speaker Sir I want to point out in this connection the amendment moved by Shri B D Deshmukh viz

"After paragraph (v) of clause 2 of the Bill insert the following paragraph as paragraph (v) (a) namely—

(v) (a) Primary School means Government Primary School in existence at the commencement of this Act
We have discussed that amendment at great length and have decided about that amendment just now.

We have decided that this amendment shall come into force all over the State wherever primary schools are in existence at the commencement of this Act. We have decided this amendment.

Mr Speaker That amendment was lost.

Shri Phoolchand Gandhi And this amendment is also having the same effect.

Mr Speaker See section 5.

Subject to the provisions of this Act and the rules made thereunder, the Local Committee shall exercise and discharge the following powers and functions namely—

(1) to determine the exact location of primary schools in its area of compulsion.
L A Bill No XXVII of 1962
The Hyderabad Compulsory
Primary Education Bill 1962

27th Nov 1962

Definition

A Primary School in existence at the commencement of this Act

Mr Speaker But the amendment is not that He wants himself to amend it Practically he does not want to move the motion It comes to that

Shri Annaya Rao Gavane It is not the intention
Primury School means Government Primury School in existence at the commencement of this Act

Mr. Speaker: It must be intelligible

Mr. Speaker: The hon. Member may put in an amendment if he wants. It will be changing the purport and object of this amendment.

Shri A. Raj Reddy: The amendment is already moved, and if it is taken that it does not apply to primury Schools which may be hereafter established any other member may bring in an amendment to it. So it is not necessarily a thing which should be rejected. It is valid and already it has been admitted.

Mr. Speaker: And then withdrawn.

Shri G. Hanumantha Rao: He asked for clarification.

Mr. Speaker: He himself has clarified it by saying that he has withdrawn it in the present condition. Does any member want to bring in an amendment to this amendment?

Shri Annapu Rao Gavare: Mr. Speaker: Sir, it is not necessary to move an amendment. The only definition given here is that a Primury School means Government Primury School in existence at the commencement of this Act. Now according to section 5,

the Local Committee shall exercise and discharge the following powers and functions namely—
(1) to determine the exact location of primary schools in its area of compulsion

According to this they will decide what will happen.

Shri Pratapchand Gandhi: It is not necessary for any hon Member to clarify that he can only put in an amendment to the amendment.

Mr Speaker: Supposing there is no primary school at all because what it says is primary school in existence at the commencement of this Act.

Shri Annaji Rao Gavane: A primary School need not necessarily be a free educational school. That is what we want to stress.

Mr Speaker: If this definition of primary school is accepted then it would mean that a school should be in existence at the commencement of the Act.

Shri Annaji Rao Gavane: If there is one it will be a primary school but it does not mean that free education will be given there.

Mr Speaker: Say for example clause No. 5 says—

to determine the exact location of primary schools in its area of compulsion.

The point is that if the Government wants to start a primary School according to the definition of primary school, no primary school can be started.

Shri Raj Reddy: It is a definition given and where it is mentioned primary School it means a Government Primary School in existence at the commencement of the Act.

(Pause)

Mr Speaker: Motion moved.

That paragraph (vii) of clause 2 of the Bill be renumbered as paragraph (i).

Mr Speaker: So all the amendments to clause 2 excepting the two No. 5 and No. 10 have been moved. We shall
take up discussion on these amendments tomorrow and then proceed with the Second Reading of the Bill

Any how we should finish this Compulsory Primary Education Bill tomorrow and take up small Bills

We will meet again at 2 30 p.m. tomorrow

The House adjourned till half past two of the clock on Thursday the 28th November 1952