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Price Eight Annas
HYDRAFABAD LEGISLATIVE ASSEMBLY

Wednesday 16th July 1952

(Twenty-ninth day of the Second Session)

The House met at Two of the clock

[Mr Speaker in the Chair]

Starred Questions and Answers

Mr Speaker Let us proceed with questions

Tree to the Tapper Scheme

Shri G Swamalu (Amoor) Will the hon. Minister for Excise, Customs and Forests be pleased to state

1. At what stage Tree to the Tapper scheme is?

2. What are its details?

3. In which area will the scheme be first implemented?
16th Jul 1952

Starred Questions and Answers

سیرے ایسے رہدی (الکل) کا حکومت سے سوا رکھی ہے کہ گلی پر
نک مسکینہ مرہج سروعیہ وابغہ میں ہو سکتا نکلی بھی ہے۔

سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں اور بھوگی ہوئی اور سکم
کے لیے انظام کا حکم ہے۔ نکلا اور سکم ناں بنی بھوگی ہوئی اور ہر سکم کے حکم

سیرے میں سیرے کا امقا کا کلاکالون کی کوئی انصاف ہے۔ ہر ہم ہمیشہ ناں
جانی مندی ہو گا کیا کلاکالون کی انصاف کا ناں جانی لیا جا اور میکا لیکا
سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں اور بھوگی ہوئی

سیرے سیرے کا سکارا طور پر وحش دادا میں سکم ہے۔

سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں اور بھوگی ہوئی

شروع تا روچی اور خصوصی بہت ذہنی ویسیکا دیا جانیکا

شروع دلومحاوہ (مراعاہ زمین) کا کلاکالون کی عارض کی درجہ گیا

ہاکی ہے۔ ناں کی مصاف وسی مکھی کا حکم

سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں اور بھوگی ہوئی

سیرے حیات کے میں زیل (سکم راد عموما) اسکم کا حکم

Implementation

سیہا وہاہا

سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں اور بھوگی ہوئی

سیرے دعي سکر (ہدیاہی) کلاکالون کی عارض کرکہ سیہا دیا جانیکا

سیرے رہی آرام کے نکلی ہو ماناسی حیات سکم ناں کا کلاکالون کی عارض

کوئی دینے پر دینے پر دینے پر دینے پر دینے پر دینے پر دینے پر دینے پر

سیرے دعي سکر (ہدیاہی) کلاکالون کی عارض کرکہ سیہا دیا جانیکا

شروع تا روچی اور خصوصی بہت ذہنی ویسیکا دیا جانیکا

اریدی اس کا سیہا مشیہ ندیدا حیات

شروع دعي سکر (ہدیاہی) کلاکالون کی عارض کرکہ سیہا دیا جانیکا

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Starred Questions and Answers

16th July 1952

سریاری کی ایک اہم کوئی مربوطہ کافی نہیں ہے?

سریاری کے لئے اپنے سے دوست یا سالکے کو دوم کارکردہ کوئی ہے?

سریاری ام پہچان بنا (سریاری)۔

سریاری ام جو ہوا ہے اسے بالکل کوئی مربوطہ نہیں ہے?

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Starred Questions and Answers

Shrimati Sangeet Laxmibai (Banswada) Will the Hon. Minister for Agriculture and Supply be pleased to state

Whether and if so what facilities have been given to the public while increasing the prices of foodgrains?

Mister Farooq, Chigar Abraham (Rajajinagar) His Hon. Member of the House.

With reference to my supplementary question on the above subject, I want to bring to your notice that the minister has stated that a certain number of people are in great distress because of the increased prices of foodgrains. Is it true that the government has taken any steps to alleviate the plight of the people?

Answer: The government has taken various steps to ensure the availability of foodgrains at reasonable prices. These include the distribution of foodgrains through the Food Subsidy Scheme and the implementation of price controls on essential commodities. Additionally, the government has increased the supply of foodgrains to ensure that people have access to them at affordable rates.

Mister Ibrahim (Bengaluru) His Hon. Member of the House.

I want to know if the minister has any plans to introduce measures to further stabilize the prices of foodgrains and provide relief to the common man?

Answer: The government is constantly monitoring the market situation and is ready to introduce any necessary measures to stabilize prices and ensure the welfare of the people. These measures may include further price controls, increased supply measures, and other interventions as deemed necessary.
دیکی چار رام کبھی کبھی میں سے معاہدہ کرنا ملے جا رہا ہو ہوں جب کبھی اگر کوئی نے کیسے (Cases) میں دو سے ایکی دو بار مکمل کرونکا شریعہ ہر ایک رام (ارو) کسی کو اتحاد کی اجلاس میں کوئی اور

( Minor millets )

شیخ میں ..

شریعہ کا راجہ ..

شیخ میں واجہ رام کا غیر ملکی ہے اس کا کبھی کبھی مکمل کیے کسے در سرچھ رہی ہو؟

( Not answered )

شریعہ اتحاد کی (عہام) .. مسروں سے امامہ کی وہ میں بمبار ائمہ اور ہو ں کر سکتا ہے ..

( کر ملے ) ..

ہوا spying دو سے امامہ پر کبھی کبھی امامہ پر .. جوان ہو .. .. کی اجلاس کی ائمہ ہو .. امامہ کی وہ

یہ فی ناب کی کوئی ائمہ اور کوئی ائمہ اور ہو .. ائمہ اجلاس کی ائمہ سال کے .. ائمہ دو بار مکمل

( کر ملے ) ..

شیخ اتحاد کی .. مسروں سے ائمہ .. .. مسروں سے امامہ .. .. چئو ائمہ ..

( کی ائمہ ..)
16th July 1952

Starred Questions and Answers

Shrimati Sanyam Laxmibai Will the hon. Minister for Agriculture and Supply be pleased to state —

1. Whether there is any possibility of increasing the present quota of foodgrains on the ration cards?

2. If so state the quantum to be issued and from what date?

3. Whether the ration card holders who cannot afford to draw rice on ration cards are allowed to draw the full quota of rations in Jawar only?

Mr Speaker Let us proceed to the next question Shrimati Sanyam Laxmibai

Foodgrains unfit for Consumption

Shrimati Sanyam Laxmibai Will the hon. Minister for Agriculture and Supply be pleased to state —

1. Whether it is a fact that sometimes foodgrains unfit for human consumption are issued in ration shops?

2. If so, wherefrom are such foodgrains received and at what rates?
Allotment of Ration Shops

"419 Shrimati Sangam Laxmibai Will the hon Minister for Agriculture and Supply be pleased to state —

The basis and conditions of allotment of ration shops is

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Starred Questions and Answers

Allot

1. Whether the Government are aware that the same person is allotted more than one ration shop in different localities?

2. Whether the Government are aware that there are certain illegal monetary understandings between the ration shopkeepers and inspectors of rationing?

3. Whether the smooth running of ration shops is at a stake without some such understanding?

4. If so what remedial action is proposed to be taken by the Government in this regard?

Application for Ration Cards

Shrimati Sangam Laxmibai Will the hon. Minister for Agriculture and Supply be pleased to state —

1. How many applications on an average are daily received for temporary and permanent ration cards throughout the City and how many are disposed of?

2. How much time is taken for the issue of permanent cards and what steps are taken to minimize such delays?
Starred Questions and Answers

16th July 1952

Mr Speaker Let us proceed to the next question Shrimati Sangam Laxmibai
Malpractices by Godown Staff

Shrimat Sangam Laxmibai Will the hon. Minister for Agriculture and Supply be pleased to state —

1 Whether the Government are aware of malpractices adopted by the staff in godowns while collecting grains from the cultivators and also those of the ration shopkeepers?

2 If so what steps have been taken by the Government to eradicate them?

Dr M S Rajahgum (Warangal) May I know at what intervals the grain stocks are checked with book balances?

Dr Cheemma Reddy There is no definite interval like that but they are regularly checked.

Shrt M S Rajahgum Are there any cases of irregularity?

Dr M Cheemma Reddy Of course there are certain cases they have been investigated and action has been taken against them.
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Unstarred Questions and Answers

Wastage of Foodgrains

105 Shri Vittal Reddy (Kamareddy General) Will the hon Minister for Agriculture and Supply be pleased to state

(1) The percentage of wastage in foodgrains in Government godowns?

(a) What steps are being taken by the Government to prevent such wastage?

Dr Chenna Reddy (r) During the year 1950-51 there was no deterioration in Government godowns in so far as the Rice and Wheat stocks are concerned. The percentage of wastage in regard to other grains was negligible.

(a) The Civil Supplies Department has appointed a full-time Entomologist who supervises the storage of foodgrains and takes all precautions like fumigation etc. to see that foodgrains are free from infection and consequent deterioration.

Levy System

107 Shri Vittal Reddy Will the hon Minister for Agriculture and Supply be pleased to state

Whether it is a fact that the present levy system is resulting in loss of revenue?

Hon ble Dr M Chenna Reddy No. In the Present Levy System land revenue assessment has been taken only as a basis for fixing the rate of levy and the order does not contain any provision to the effect that the levy will either be equal to or in lieu of land revenue. Hence the question of loss of land revenue on account of the Levy System in force does not at all arise.

Bodhan Sugar Factory

111 Shri Vittal Reddy Will the hon Minister for Agriculture and Supply be pleased to state

(1) Whether it is a fact that payment for the cost of sugar cane is delayed by the Bodhan Sugar Factory?

(a) If so whether the Government will take steps to effect speedy payments to the sugarcane-growers?
Di Chenna Reddy (1) Yes to a certain extent Delay has been to the extent of making full payment as 90 per cent of the total cost of the cane purchased has already been paid and only 10 per cent remains to be settled about which necessary steps have been taken.

(2) Yes Out of a total cost price of cane purchased during the year 1951-52 amounting to Rs 144,96,981 a sum of Rs 129,28,640 has been paid up to date leaving a balance of only Rs 15,68,941. The factory was closed on 27th July 1952 and the outstanding relate to the latest supplies. The delay is mainly due to the fact that large stocks of sugar are locked up owing to the non availability of wagons. The factory expects to make payments in full by the end of July 1953 provided however that the required transport facilities are available to them.

Population Under Rationing

114 Shri Vithal Reddy Will the hon. Minister for Agriculture and Supply be pleased to state what percentage of population of the State is under rationing system?

Di Chenna Reddy Total population of the State according to the 1951 Census is 1,86,65,300 out of which 1,58,549 persons have been brought under Statutory Rationing. The percentage works out to 8.5.

Social Service Department

121 Shri D Ramaswamy (Nagar Kunool Reserved) Will the hon. Minister for Social Services be pleased to state —

1 Whether it is a fact that a Haryan B Com who had been discharged from the Sales tax Department for corruption has been recently selected for an Inspector’s post in the Social Service Department?

2 If so for what reasons?

Minister for Social Service (Shri Shanker Deo) 1 No Haryan B Com candidate has been recently appointed as Inspector in the Social Service Department.

2 The answer to (1) being in the negative reply to this part of the question is not necessary.
122 Shri D. Rama Rao Will the hon. Minister for Social Service be pleased to state

1 Whether it is a fact that many Haryan Graduates have applied for posts in the Social Service Department?

2 If so, how many graduates from Haryan and other Hindu and Muslim Communities have been selected for the Social Service Officers Posts?

Shri Shanker Deo (1) Yes A few Haryan Graduates have applied for posts in the Social Service Department.

(2) The selection for Officers posts is made through the Public Service Commission and not by the Social Service Department.

Business of the House

Mr. Speaker We shall proceed to the next business.

Shri V. D. Deshpande I hereby give notice of a motion for raising a question of privilege namely on 12.7.1952 while the Assembly was in Session, hon. Member from Suryapet (Reserved) Mr. Uppala Mahbub who was proceeding from Hyderabad to Miryalaguda via Nalgonda with nomination papers and deposit money to be produced before the Returning Officer at Huzurnagar and Peda Munugal constituencies in connection with the by elections of whose nomination date was 12.7.1952 was arrested unceremoniously in a hotel while taking
his meals by the C.I.D. concerned (Mr Gopal Rao). They took him to the Bungalow of the District Superintendent of Police where he was detained in the courtyard under the open sun for an hour and let off after the departure of the bus to Mysore. Thereby the member was deprived of the right of supplying deposit money and nomination papers to his party concerned and was prevented from coming to the Assembly. The arresting authorities have not intimated the Speaker promptly. This involves a serious breach of privilege of the hon Member. Therefore the same be investigated by the Privileges Committee and necessary action be taken upon the arresting authority above mentioned.

Mr Speaker It is already there.

Mr Gopal Rao. It is already there.

Mr Speaker It is already there.
Mr Speaker No discussion

Minister for Labour and Rehabilitation (Shri V B Raju) Point of information Sir Reference has been made to a particular party Does any particular party enjoy privileges in this House?

Mr Speaker The privilege is that of the Member of the Assembly

Has the hon Member got leave of the House or whether anybody objects?

Chief Minister (Shri B Ramkrishna Rao) Mr Speaker Sir, I object to the granting of leave

Mr Speaker (Rule)
According to Rule 136A (2) if any member objects the Speaker shall request those members who are in favour of leave being granted to rise in their seats.

Mr. Speaker: It is not a long debate.

Shri Amanj Rao Gaonkar: Point of Order.
either the Leader of the House or any other Member can move that the matter be referred to a Committee of Privileges. The House then debates on this motion. In the debate Members should not go into merits of the case.

On 30th June 1938 the Speaker of the House of Commons gave a ruling that has become classical and he has quoted all the Legislatures of the World for the benefit of the Members. I shall repeat here: The Speaker said: It would not be in order while debating to deal with the merits of the case or to criticise the action of the various persons concerned as that would be anticipating the work of the Committee which it was proposed to set up.

Was arrested unceremoniously.

Shri A Gurava Reddy: This is evident.

Mr Speaker: All these matters would come at the

(Matter of privilege)

He was not arrested and I make that assertion with all the authority that I have on behalf of the Government.

Mr Speaker: The Members who are in favour of leave being granted may stand in their seats.

Members of the P D F Party stood in their seats.)
Discussion on the Questions of Admission of the Adjournment Motion re Admissions to Colleges and High Schools

Mr. Speaker: As there are more than 14 members standing leave is granted and the question is referred to the Committee of Privileges.

Discussion on the Question of Admission of the Adjournment motion re Admission to Colleges and Schools

Mr. Speaker: Now there is an adjournment motion from Shri Rangrao Deshmukh.

That admission to colleges and schools is proceeding in a haphazard manner and there is no proper arrangement for admission of students. The attention of the Government is drawn to this matter as thousands of students are wandering for admission and as the administrative machinery of the Government has failed in its duty. It is not meeting the demands of the student community. The students will lose precious time and thereby suffer irreparable loss.

Shri Phoolchand Godha: Sir, I want to raise a point of order.

बाजनस्तांतर भोजन (Adjournment Motion) को पक्ष गया हूँ भूमिक 250 (५५५) के बावजूद यह कोंबी A definite matter of urgent public importance of recent occurrence नहीं हूँ। यह बहुत विरोध रूप (Vague) भवन हूँ कि विभाग पर विभाग बाहर छुप न छुप बहुत के लिए किसी बाजनस्ताल भोजन को काय गया हूँ। विरोध र प बाहरी आदर्श (Urgency) हूँ और न कोंबी परिभाषा विभागठत। क्षण 7० के समय वूक्र नया परिभाषा विभागठत नहीं रखती विभाग किसी बाजनस्ताल भोजन को मूँह (Move) करने की विभागठत नहीं हो जा जा जा जा जा जा।
Discussion on the Question of Admission of the Adjournment

Motions to Admissions to Colleges and High Schools

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Mr Speaker I have not yet allowed the Motion

Shri Annap Ray Govans (Perbhu): I want to speak about the objection raised by the Hon. Minister

Shri Phoolchand Gandhi: I am perfectly entitled to do it
16th July 1952

Discussion on the Question of Admission of the Adjournment Motion to Admissions to Colleges and High Schools

Discussion on the Question of Admission of the Adjournment Motion to Admissions to Colleges and High Schools
Discussion on the Question of Admission of the Adjournment Motion re Admissions to Colleges and High Schools

16th July 1952

नहीं गिना बुझाको फौजी विकास तरी पाल नहीं आकर। यथवदाय तिथा भर विकास में नाम भी जो नेक्षक कलिंग के विषय में चुनाविलास था। विजेन्द्र रस्ता के नाम गांधी इतिहास नि निकाल
सा वारंसिमन निका गया है। नेक्षक कलिंग वायुसेना के नाम है। जहाँ तक विद्यालय ता सबसे 
हूँ शुद्धी तालाब (८०) सुनार की गारी उनका विज्ञापन बोरे से बात बाद का क़ (८०) हुआ वही 
तब सबूत बी की है। नेक्षक कलिंग का दरिका यह भुजा निका गया है कि वो विचार कह ली फौज के 
१५० फौज तक नामस्थल खेते हूँ शुद्धी की लगभगिण मिला आया है। विष २२ दिन तक गीता म रूपे 
किये को लिया गया है। वहीं २५ पैस और बृहस्पती में विश्व अश्वार्थ जेन बाएँ को लिया बया है।

बह बोसी तालाब में पानी फौज कोटिकर (Seats) बुझा-क्लास (Scheduled class) और पानी बलवान गोलाफ क्लास (Backward classes) वाली ४-४ टूटा निक 
जो तो के किये नियम गये है। नेक्षक कलिंग में (८०) की तालाब पुरी हो गयी ती। वस्तुके बालाकु लेखन और वेबक खेला और वेबक खेला को लागू वेने की गार में रूस को रिलेक्स (Relax) कर के 
बाद (८०) के तालाब (८४) कर दी गयी। बह बोसी के नियम भी है कि (८०) की तालाब पुरी 
होने के बाद ज़ियारा मात्र बी की बाद ज़ियारा मात्र ११ मा। २२ पैसा बाएँ के पर बह विचारी बी को नेक्षक 
कलिंग के विचारिण नियम गया है। बह चिह्न में नेक्षक कलिंग के विचारिण के बाद में फौजी विचार नहीं है। अब जहा पगुम के बाद में भागी।

स्कूल के बाद में राज्यसेवक बुझाका हो मानस होना कि नेक्षक को क रोकन की नाकिंद 
खुरारेंट ने भरे कुछ नियम। शायद जोका मानस होना कि बित नारे में वेबक बुझाके बाद कर हो 
यहूः है कि हुमारा बना चीनी ग्रान्था हो गया है पिसके क्लिया बालनी क्लास नहीं है हुमारा बना 
बालनी ग्रान्था हो गया है ज्यादा क्लास नहीं है अर्थ क्लास क्लास न किया बाद ही दरिका हूँगी।
यहाँ तक बाद त्या भाषा हूः कि हूँखुन बृहस्पती ये वा नामस्थल ४९ बृहस्पती वेबक खेला 
निम (Open) किये गये है कि व्यक्ति को विभिन्न बाद तिकने को प्रो विचार को बह बुझा हो भिक्षु 
हुमारा बाद बिकाय नये संरक्षित बोलने के विचार के सहाय या मुख्य क्लास बोलने का 
है। हुमारा पान बिस्तरी बादी बी और बिस्तरी बिकाय वाली बी बृहस्पती वेबक विचार के चीयेक तरी 
वाली बी की बाद बिकाय हो गया है। ब्लाक नियम से नये संरक्षित बोलने की सदृश पूरी की गयी है। नये पान (११) बादजा 
की रिपोर्ट बादी है। बाली टीम बाणानी की रिपोर्ट नहीं बाणानी है। बिन १५ बाणानी की रिपोर्ट बाणानी 
हो मानस होना की

Mr. Speaker You need not go into details at this stage.

बी जूलाम बाणानी बाणानी बाणानी है। मै तम्मिलन नहीं बाणानी है। बिन टीम अज्ञा 
कि रिपोर्ट बाणानी नहीं बाणानी है। ११ बाणानी की रिपोर्ट बाणानी है। बिन्दुक के प्रेक्षण दे नामस्थल होता है कि (८०) 
हुमारा बिकाय सी की बाणानी का बिकायन किया गया है। हूँखुरारे में भी बीवी कों 
बिकाय नहीं है कि बिन्दुया बाणानी को नहीं किया गया। महाभारत बिन्दुया बाणानी बाणानी की 
लिख में कहा गया है कि बुझाको बेकायन नहीं किया गया। बुझाने पर बुझ से बाणानी किया कि 
बान बालक दूर को बाणानी हो। तो पान (१२) बादजा 
की रिपोर्ट बाणानी है। बाली टीम बाणानी की रिपोर्ट नहीं बाणानी है। बिन १५ बाणानी की रिपोर्ट बाणानी 
हो मानस होना की
Discussion on the Question of Admission of the Adjournment Motion re Admissions to Colleges and High Schools

1802 16th July 1952

The Hon'ble Harshadra Swarup has not moved any motion. If there are any objections from any member it will be moved by the speaker. The House adjourned.

Area

Mr. G. R. D. Deshmukh stated that the Government has taken the decision to make Marathi Medium compulsory in all schools. It is a big decision, and it has been taken in consultation with the educational department. It is a step towards the development of Marathi language.

Mr. R. D. Deshmukh, a member of the House, stated that he opposes this decision. He believes that this will burden the students and will not be beneficial to their education. He requested the speaker to reconsider this decision.

Mr. G. R. D. Deshmukh stated that this decision was taken after thorough consultation with the educational department. It is a step towards the development of Marathi language and will benefit the students in the long run.
Discussion on the Question of Admission of the Abjourgment Motion re. Admissions to Colleges and High Schools

Minister for Rural Reconstruction (Shri Devi Singh Chauhan)

I want to make one point clear

...Autonomous body of the... (Discussion)

- Constitution

...State List...

...discuss...

(Laughter)

...do you see...?

...in the...?

...and his...?

...Account Department of the?

...and you see...?

...to be an...?

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...in the...?

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...to his...?

...and you see...?
Discussion on the Question of Admission of the Adjournment 
Motion re Admissions to Colleges and High Schools

16th July 1952

Shri B Ramakrishna Rao: I want to make one point clear before the House. Adjournment motions are not meant for urgent public importance. If my learned friends want to agitate on every point that a large number of people are not getting admission in schools or colleges or to the University, such matters should be considered by way of an adjournment motion.

I think the hon. Members of this House should lay down proper conventions and understand as to what matters deserve to be brought in the Assembly for discussion by way of adjournment motions. There are many complaints. Complaints are made against the administration of the Government also. But each matter does not become a subject of adjournment motion. This is what I want the hon. Members to understand. There are a thousand things over which adjournment motions could be technically tabled. But there are certain conventions and practices which the hon. Members have to observe.

So far as this matter is concerned, it may technically become an urgent matter of public importance. But what is it my friends want to discuss? Supposing admission is not available in the University, supposing admission is not available in the schools and colleges even in those under the control of the Government. The Government has accepted control over the Medical Colleges. High schools and Middle schools. Yes, I take it that admissions are
Discussion on the Question of Admission of the Adjournment Motion to Admissions to Colleges and High Schools

not available. There is a school or a college in which accommodation is available only for 100 students. It cannot have more than 100. What is the matter of urgent public importance here? What is it that hon. Members want the Government to do? They cannot certainly by bringing an adjournment motion make the Government expand the possibilities. There is a budget there are buildings there are teachers all these are limited. Government has done everything possible and is doing everything possible as has been explained by the Education Minister. The question whether the University comes within the purview is a theoretical question and it is purely academic. Whether it comes or not has nothing to do with the object of the adjournment motion. I do not see any point in this adjournment motion. It cannot be introduced. If it is examined from the rules and constitutional practices it might technically be correct because they may say that within two or three days admissions are going to be closed and hence it is of urgent public importance. But what is the matter that is going to be discussed except perhaps indulging in certain criticisms of Government except for bringing

Shri V D Deshpande I strongly object to the language

Mr Speaker Order Order

Shri B Ramkrishna Rao I am only objecting to the Adjournment

Mr Speaker Order Order

Shri B Ramkrishna Rao I am only objecting to the Adjournment Motion being allowed

Mr Speaker Order Order

(Protests from Opposition Benches)

Shri B Ramkrishna Rao I am perfectly within my rights

Mr Speaker Regarding the University it has been said Universities are substantially autonomous bodies and their administration should not ordinarily be the subject of interpellation in the Central Assembly except (a) where Central Government have express statutory powers of control and supervision (b) some important question is raised on which the Government should make its views known to the University and if
necessary enforce those views by the threat of withdrawal of the grant (c) important statistical information (invoking no question of internal policy or administration) which the Government may have in the possession in the Education Department as they are in constant touch with the Universities and all important information is furnished to the Department by the Universities from time to time. The Education Department watches the important activities of the Universities and exercises its influence where necessary by tendering unfavourable advice.

The point is that the internal administration of the University cannot be questioned in this House and therefore so far as mention of colleges is concerned in this Motion it cannot be allowed. No discussion can be allowed on that.

As for the matter of adjournment motion the wording in the rule is quite clear. Under Rule 70 the right to move a motion for an adjournment of the Assembly for the purpose of discussing a definite matter of urgent public importance shall be subject to the following restrictions, namely:

(1) not more than one such motion shall be made at the same sitting.

(2) not more than one matter can be discussed on the same motion and the motion must be restricted to a specific matter of recent occurrence.

(3) the motion must not revolve discussion on a matter which has been discussed in the same session.

(4) the motion must not anticipate a matter which has been previously appointed for consideration or with reference to which a notice of motion has been previously given.

(5) the motion must not deal with a matter on which a resolution could not be moved.

Thus in this rule certain restrictions have been given and this motion does not come within the compass of any of these rules. So the adjournment motion will have to be allowed. My only point in bringing this matter before the House is that time should not be wasted on technical points. This adjournment motion fortunately or unfortunately is before the House. There are certain rules and I am bound by those rules. I only want to know if the mover of the adjournment motion, after hearing the answer by the
discuss on the adjournment
motion to admissions to colleges and high schools

hon. minister would like to press the motion. the purpose of an adjournment motion is to draw the attention of the minister concerned or government to matters of public importance so that they would take necessary action. when such an answer has been given, and the minister has also promised to take necessary action, i think that the member will deem it fit not to move this adjournment motion. but if he insists upon it technically, the rules are such that i cannot go beyond those rules. therefore, i would once again ask the member if he wants to press this adjournment motion.

mr. speaker, rule 72, clause 3 of the hyderabad legislative assembly rules states that-

after the member has asked for leave of the assembly to move motion, the speaker shall read the motion to the assembly and ask whether the member has the leave of the assembly.

if objection is taken, the speaker shall request those members who support the motion for adjournment to rise in their seats.

(More than 30 members rose in their seats)
Mr Speaker. As more than 30 members have stood it will be taken up for discussion.

L A Bill No XXII of 1952 - A Bill to discontinue certain classes of Cash Grants in the State of Hyderabad

Mr Speaker. Now we shall take up L A Bill No XXII of 1952.

Shri B Ramakrishna Rao. I beg to move.

That L A Bill No XXII of 1952 a Bill to discontinue certain classes of cash grants in the State of Hyderabad be read a second time.

Mr Speaker. The question is.

That L A Bill No XXII of 1952 a Bill to discontinue certain classes of cash grants in the State of Hyderabad be read a second time.

Shri V D Deshpande. Mr Speaker Sir At this stage I wish to move a motion that this Bill be referred to a Select Committee.

Mr Speaker. It would be a motion by way of amendment. As I already said the other day it will come up along with the other amendments but this motion would be taken up first.

The motion for second reading of the Bill was adopted.

Now we shall take up the amendments.

Shri V D Deshpande. Mr Speaker Sir. I was under the impression that yesterday a discussion on L A Bill No XXI of 1952 was being continued and therefore I wanted to move that it be referred to a Select Committee. But now as I understand that L A Bill No XXII is being discussed. I do not want to move my motion that it be referred to a Select Committee.

Mr Speaker. There is an amendment to clause 2 of L A Bill No XXII by Shri G Sriramulu.
A Bill No XXII of 1952
a Bill to discontinue certain classes of Cash Grants in the State of Hyderabad

Shri G Sivaramulu Mr Speaker Sir I beg to move

That in line 2 of sub clause (i) of Clause 2 of the said Bill for the words the Schedule substitute the following words namely

Schedules A & B

Shri V D Deshpande As a matter of clarification I want to know why the order of the Bills to be taken up has been changed for the last two or three days. Firstly we had the Housing Bill and the amendments were given notice of but it was not taken and the other Bills were taken up

Mr Speaker We have already decided about that because when this L A Bill No XXII of 1952 was taken it was said that more time should be allowed for submitting the amendments

Shri V D Deshpande Then the Housing Bill could have been taken up

Mr Speaker However it has been arranged in this manner and the two Bills No XXII and XXI will be taken up for consideration first

Shri G Sivaramulu Mr Speaker Sir I want to bring to your notice that we are not proceeding with the Bills as they have been originally arranged

Mr Speaker There are other amendments regarding the schedule. In this amendment it is only said that the words the schedule be substituted by the words Schedules A & B but it does not say as to what Schedule A would contain and what Schedule B would contain

Shri G Sivaramulu There is another amendment under Schedule which shows as to what should be Schedule B

Mr Speaker Does the hon member mean Amendment No 3

Shri G Sivaramulu Yes May I move that now?

Mr Speaker Yes
Shri G. Srimulu: I beg to move

(a) Renumber the schedule as Schedule A
(b) After Schedule A add the following as Schedule B namely:

**Schedule B**

(1) Mansabs Maviza Jagir
(2) Mansabs Imtiaz
(3) Ordinary mansabs
(4) Youmia Julasu
(5) Mahawarat Khas
(6) Mahawarat Ruyah
(7) Mahawarat Muthafa’iq
(8) Jagir pension Kadum
(9) Mahawarat Walajah
(10) Mansabs pertaining to Customs Mukasa Agrabaas
(11) Mamula Youmia Sahanaas
(12) Thahurri Shrashtedari

Mr. Speaker: We may take these amendments (No. 1 to clause 2 and No. 3 to the Schedule) together. Motions moved that

In line 2 of sub clause (1) of clause 2 of the said Bill for the words "the schedule" the following words be substituted namely:

Schedules A & B and
(a) The schedule be renumbered as Schedule A
(b) After Schedule A the following be added as Schedule B namely —

**Schedule B**

(1) Mansabs maviza jagir
(2) Mansabs Imtiaz
(3) Ordinary mansabs
(4) Youmia Julasu
(5) Mahawarat Khas
(6) Mahawarat Ruyah
Scindlip B (Cont'd)

(7) Mahawat Muthafar
(8) Jagi pennaon Kadmi
(9) Mahowarat Walajah
(10) Mansabs pertaining to Customs Mukasa Agrahara
(11) Mamula Youma Saliana
(12) Tahuri Shrishthedan

Shri Udhava Rao Patil (Osmanabad General) I beg to move
That in line 2 of sub clause (1) of clause 3 of the said Bill for the words the schedule following words be substituted namely —
Schedules (a) & (b)

Mr Speaker This amendment need not be moved because it is the same as the one moved by Shri Srinamulu

Shri Udhava Rao Patil But I must be given a chance to speak on it.

Mr Speaker We shall see about it. The hon. member may move his next amendment to clause 5.

Shri Udhava Rao Patil Mr Speaker Sir I beg to move
That clause 5 be omitted.

Mr Speaker This amendment amounts to negativing the Bill itself. No amendment of this type which negatives the particular section can be moved. You may vote against it.

Negative Negative (कश कालिन ली नकसा) (कश कालिन ली नकसा)}
Shri Bhagnarao Boralkar (Basant General) I beg to move

That (a) in the first line of the schedule after the word Ruzums the words and Mansabs be inserted

(l) At the end of the Schedule the following be added namely (5) Mansabdums

Mr Speaker Motion moved

That (a) In the first line of the schedule after the word Ruzums the words and Mansabs be inserted

(b) At the end of the Schedule the following be added namely (6) Mansabdars

Sir B D Deshmukh (Basant General) I beg to move

That the following be added to the Schedule namely —
(6) Mansabs Maviza jagir
(7) Mansabs Mamuli
(8) Mansabs Intyazi
(9) Nazam Hereditary Mahavara
(10) Mahavratth Religions
(11) Thankhayaban (Muthafariq Qadim)
(12) Thankhayaban Ilaq Fouty Qadim
(13) Intyazi Ilaq Anwar Khan
(14) Thahirir Seristhadar (Ilaqa Raja Narsing Raj)
(15) do do Ilaqa Raja Govind Das
(16) Nuzam Police Silver Medal holders
(17) Grant of Medals (Hilal Omari)
(18) Commuted value of Mansabs
(19) Mansabs commuted

Mr Speaker Motion moved

That the following be added to the Schedule namely —
(6) Mansabs Maviza Jagir
(7) Mansabs Mamuli
(8) Mansabs Intyazi
(9) Nazam Hereditary Mahavara
A Bill to discontinue certain classes of Cash Grants in the State of Hyderabad (and reading not complete)

(10) Mahavarath Regeom
(11) Thankhayaban (Muthafarik Qadim)
(12) Thankhayaban Ilqa Foy Qadim
(13) Imtryazi Ilqa Anvar Khan
(14) Thabru Senishadai (Ilqa Raja Narsing Raj)
(15) Thairir Senishal e (Ilqa Rya Govnd Das)
(16) Nizam Police Silver Medal holders
(17) Grant of Medals (Hilal Osmani)
(18) Commuted value of Mansab
(19) Mansabs commuted

Shri Udhave Rao Patsi I beg to move

That after Schedule A the following be added as Schedule B namely —

**Schedule B**

(1) Mansab Mavan Jagir
(2) Mansab Imthauzi
(3) Oudnay (Mamuli) Mansab
(4) Yumia Juluei
(5) Mahawarat Khaa
(6) Mahawarat Ruayru
(7) Mahawarat Muthafarik Qadim
(8) Nazam Heriditary Mahawara
(9) Jagir Pension
(10) Mahawarat Walsahai
(11) Mansabs pertamung to Customa Mukasa and Agrahara
(12) Mamula Yumia and Sahanas
(13) Tahirin Senahtadar
We shall take up the amendment of Shri B D Deshmukh first because that list is more exhaustive.

Mr Speaker: Please do not repeat what has been said before. Please remember all that was said by the hon Minister. He had given certain reasons why he could not include the other Inamas in this list.

Mr Speaker: The hon Member is repeating what has been said already.
A Bill to discontinue certain clauses of Cash Grants in the State of Hyderabad

L A Bill No XXII of 1952 16th July 1952

No person shall be deprived of his property save by authority of law.

Examination

(Explanations)
A Bill to discontinue certain classes of Cash Grants in the State of Hyderabad
(and reading not Complete)
L A Bill No XXII of 1952
A Bill to discontinue certain classes of Cash Grants in the State of Hyderabad
(and reading not Complete)

16th July 1952
1817

[Document content in political format]

[Translation of political document]

[Document content in natural format]
A Bill to discontinue certain classes of Cash Grants in the State of Hyderabad
(and reading not Complete)

Shri V K RajaRajagun Mr Speake Sir As I had pointed out to this House many times a sentimental approach to such problems is likely to land us into hot waters I am afraid when we were studying these things we had not taken into consideration the legal aspect which we ought to have taken. My hon. friends seem to be under the impression that these mansabs are some sort of charitable grants which could be taken away at any time. Perhaps the Gorvall Committee had also mentioned about this in the same manner. As far as I understand the Gorvwall Committee was under the impression that these were charitable grants but as a matter of fact these are not charitable grants which could be taken away at any time. These mansabs by themselves constitute a property and when we are doing away with them we have to see that the Mansabdars are compensated as per Article 31 of the Constitution. If we do not take that aspect into consideration any hasty step we may take here will not be of much use. Perhaps that is under the scrutiny of the Government also and I hope that Members on the other side would not press it very much but would allow the legislation as it is only limiting itself to the cash grants which have been mentioned therein. Moreover when this is introduced I am afraid the entire scope of the Bill which is specifically stated in the Statement of Objects and Reasons will change and that is not advisable.

I am sure the House will give its consideration to all these points.
The hon Member is repeating the same sentence over and over again.

Shri G. Swamulu If you go through my sentence carefully, Sir, you will find that I am not repeating. If the House is impatient.

Mr Speaker I shall give the hon Member two minutes more.
Discussion on the Adjournment Motion re Admissions to Colleges and Schools

The House then adjourned for recess till Half Past Four the Clock

The House reassembled after recess at Half past Four of Clock

[Mr Deputy Speaker in the Chair]

Discussion on the Adjournment Motion re. Admissions to Colleges and Schools

Mr Deputy Speaker in the Chair: "The mover will move his adjournment motion and discuss it shall go on now.

Shri Rangnath Deshmukh: Mr Speaker Sir, I beg to move,

This House do adjourn to discuss an urgent matter of definite public importance namely —

That admissions to the Colleges and Schools are proceeding in a haphazard manner and there is no proper arrangement for admission of students. The attention of the Government was drawn to this matter as thousands of students are wandering for admission and as the Administrative Machinery of the Government has failed in its duty. It is not meeting the demands of the student community. The students will lose precious time and thereby suffer irreparable loss.

Mr Deputy Speaker: Motion moved.
16th July 1952

Discussion on the Adjournment

Motion to Admit Students to Colleges and High Schools

Shri L. K. Shroph (Raushur) Is the hon Member speaking on the adjournment motion or about conditions of admission or about the difficulty of admission to the colleges?
Discussion on the Adgoument
Motion re: Admissions to Colleges and High School

16th July 1952

Mr. Wajid Ali Shah said:

In the absence of the Hon. Member for Lahore, the Secretary for Education informed the House that the Ministry of Education had decided to grant loans to members of the Muslim League for the purpose of educational institutions. It was further informed that the loans would be granted in the form of a mortgage on the property of the borrower. The Secretary also informed the House that the Ministry had made arrangements with the bankers to facilitate the process of granting loans.

Private Members' Business

Mr. Ghulam Rasool (Saddar) moved a resolution in the House that the Government should provide facilities for the establishment of educational institutions. He said that the establishment of educational institutions would not only provide education to the youth of the country but would also help in the development of the country. He urged the Government to take immediate steps to establish educational institutions.

Mr. Wajid Ali Shah (Dacca West) seconded the resolution and emphasized the need for the establishment of educational institutions.

Mr. Waliullah Khan (Shahpur) said that the establishment of educational institutions would not only provide education to the youth of the country but would also help in the development of the country. He urged the Government to take immediate steps to establish educational institutions.

Mr. Mushtaq Ahmed (Lahore) said that the establishment of educational institutions would not only provide education to the youth of the country but would also help in the development of the country. He urged the Government to take immediate steps to establish educational institutions.

Mr. Naseemuddin (Lahore) said that the establishment of educational institutions would not only provide education to the youth of the country but would also help in the development of the country. He urged the Government to take immediate steps to establish educational institutions.

Mr. Ghulam Rasool (Saddar) moved an amendment to the resolution, which was seconded by Mr. Waliullah Khan (Shahpur).

The House then adjourned until 2 p.m.
Discussion on the Adjournment

Motion re Admissions to Colleges and High Schools

16th July 1954

Mr. speaker, in relation to the motion re admissions to colleges and high schools, I would like to raise a matter of concern regarding the current admissions policy. It appears to be biased and unfair to the students who are from lower-income backgrounds. The criteria for admission are often based on a combination of factors such as academic performance and extracurricular activities, which can be disadvantageous for students who may not have the same opportunities as their peers. I believe that the admissions process should be more inclusive and equitable, ensuring that all students have a fair chance at success. I ask for the urgent consideration of this matter and the implementation of reforms to address these concerns.

Yours sincerely,

[Signature]

[Note: The document contains text in both English and Urdu, indicating a discussion on admissions policies with a focus on inclusivity and equity.]
Discussion on the Adjournment
Motion re Admissions to Colleges and High Schools

16th July 1952

Shri Phoolchand Gandhi: I cannot tolerate this...
Discussion on the Adjoining
Motion of Admissions to
Colleges and High Schools

16th July 1952

1827

Admission

A discussion was held on the motion concerning the admissions to colleges and high schools. The speaker emphasized the need for a fair and transparent admission process. He suggested the establishment of admission councils to oversee the process. The speaker also highlighted the importance of ensuring that all students, regardless of their background, have equal opportunities for admission.

Regional Language

The speaker addressed the issue of regional languages. He argued that it was crucial to accommodate the linguistic diversity of the country. He suggested the creation of parallel classes to teach subjects in different regional languages.

Priority

The speaker discussed the priority given to different types of students. He emphasized the need for a merit-based system to ensure fair treatment for all candidates.

Literacy

The speaker concluded with a call for improving literacy rates. He argued that investment in education would lead to a more knowledgeable and productive society.

Adult Education

It was also discussed the importance of adult education, particularly for those who might have missed out on formal education in the past.
Discussion on the Adjournment Motion re Admissions to Colleges and High Schools

1828  16th July 1959

In the House of Commons, Mr. Speaker, I beg to move (Adjournment Motion) that the House do now adjourn (Urgency)

Mr. Speaker (Public importance) said that urgent matters and matters of public importance, including those of national importance, should be raised. A Motion for Adjournment (Adjournment motion) should be made under the Standing Orders

In the Standing Orders, the Speaker said, urgent matters and matters of public importance, including those of national importance, should be raised. A Motion for Adjournment (Adjournment motion) should be made under the Standing Orders. The House then adjourned (Buildings) for a short time.

Sir, the House then adjourned (Missional Hospital Buildings) for a short time. The House then adjourned (Staff) for a short time.
Discourse on the Adjournment
Motion re Admissions to Colleges and High Schools

16th July 1952

the matter of admissions to colleges and high schools has been raised repeatedly. It has been argued that the number of college places is not sufficient to meet the demand. The Education Department (Education Department) has stated that the current number of college places is insufficient to meet the demand. The Education Department has also stated that the number of hostel places (Hostel) is also insufficient. It has been argued that to meet the demand, new hostel places should be created. However, the Education Department has stated that it is not possible to create new hostel places due to financial constraints. In addition, the Education Department has stated that the demand for college places is not increasing at the same rate as the number of students. It has been argued that the demand for college places is increasing due to the increased focus on higher education. However, the Education Department has stated that it is not possible to create new college places due to financial constraints.

In conclusion, the statement that the number of college places is insufficient to meet the demand is true. However, the Education Department has stated that it is not possible to create new college places due to financial constraints. It is hoped that the government will consider increasing the number of college places in the future.
Shri M S Rajagopan Mr Speaker Sir I presume that when the hon Mover or the Adjournment Motion had spoken on this subject it was his desire that I should also agree with him. It is but natural to have such a desire but it is also essential Sir that on such subjects one should have a principled and statistical approach. If this is lacking I am afraid this side of the House cannot be taken to their opinion.

This is a very important factor specially at a juncture when this issue has become the subject matter of an Adjournment Motion hon Members of the Opposition have been saying that students have not been admitted to the colleges to the requisite strength Sir after all we have sanctioned 5 crores of rupees for education when we have done that and when we have done that by common consent it is quite essential that we all should know that this House has got a joint responsibility and only because they happen to be members sitting on the Opposition Benches they cannot ignore the joint responsibility.

Shri A Raja Reddy (Sultanabad) No common consent please.

Shri M S Rajagopan Even if there was any difference of opinion I would again stress the point that when once the Budget has been passed by this House it is our bounden duty to respect that. If we fail in that I am afraid we cannot function as a democratic force and we are unworthy of it. Taking for granted that all the ot cr Members have agreed to my point of view I want to know Sir what it was that the Government could do within these 5 crores of rupee? They have to manage the staff they have to
acquire and manage buildings and they have to get scientific apparatus and such other things necessary to educate the students. Forgetting all these is it we thence asking this House that simply because there are some students moving in the streets without getting seats they should be provided with admissions somewhere and is it then possible Sir that we can have the requisite educational standards? Are the hon. Members forgetting that if such procedure is adopted as they all now seem to desire we will ultimately fail to have the requisite standards? Already it has come to be known that the standard of a matriculate of to day is equivalent perhaps to a first form student of the past and an M.A. of to day to a matriculate of the past. Thus I should say without meaning any disrespect to the University or any college or school. When such is the exact position Sir, and when the educational standards are becoming so low I think it is quite essential that we should have a principled approach. We should put forth our ideas especially on the Floor of the House in such a way that everyone thinks that we have got statistics before us on these issues.

I must thank the hon. Education Minister for having said at the outset regarding the number of students strength in some schools and the approach to selection. That was the correct approach that we should all have in this problem. If we are tackling the problem in this way hon. Members of the Opposition must not have any objection.

Before approaching this House with an Adjournment Motion I feel it was the duty of the hon. Mover to know and to understand that each school has its own rules and regulations. Likewise each college within the purview of the Government has its own rules and regulations for admission. It may be that one school might have reserved 5% of the seats to Scheduled Castes and other schools 8 or 10%. But when once the principles were laid down it means that the rules and regulations are there regulating admissions. When a particular Head Master had by way of his own or under the influence of a particular teacher corrupted has declined admission it was the duty of the hon. Mover himself to have seen the Managing Board if it was a private institution or the hon. Education Minister but it is otherwise in this connection. A number of concrete cases say 5, 8 or 10 of this nature would have been helpful for the hon. Mover to get all of us on this side of the House on this issue to agree with him. That would have been a great credit to the hon. Mover. Not only that it would have been a great service to the nation at large but also to the student community.
Discussion on the Adjournment
Motion re Admission to Colleges and High Schools

I therefore wish that whenever we study these subjects we should give a statistical approach by which I mean a relative study what was the strength of the students admitted into colleges last year or say for the last ten years? and what is the number now that is admitted? Let us thus see whether we have gone any step further or not. If we have done so within the budgetary provisions I must say our Government has functioned well and there should not be any point for the Opposition to condemn it. The hon. Member for Suipapet has been telling so many things about the mission hospital being acquired or being utilized for school. So I am thankful to him for having given a suggestion though it is not pertaining to the subject matter of the Adjournment Motion. However, it was a suggestion. Buildings alone cannot form a school. Along with the buildings, we have to provide for staff to that we have to add scientific apparatus furniture and other laboratory requirements. If all these things are necessary can be acquired in a free way I am confident the hon. Minister for Education would not hesitate in turning the Mission Hospital which is now vacant into a school drawing students who are hither and thither.

At the same time I must point out when such observations are made they have to be made in a different way and at a different time. These observations should not be made on an adjournment motion. With due reverie to the hon. Member I will only submit that when we speak on the Adjournment Motion a principled and statistical approach is quite essential and we should at no juncture forget the joint responsibility we all have as part and parcel of the democratic faith which we all of us possess under the Indian Constitution.

This much I think will suffice for the present.
Discussion on the Adjournment
Motion re Admissions to Colleges and High Schools

16th July 1952

Mr. Hair received a number of school levies, but he
was not satisfied with the contributions received.

He thought it was necessary to raise the level of education
in the country, and that the government should take
steps to improve it.

Mr. Hair emphasized the importance of providing
adequate facilities for education at all levels.

He believed that the government should allocate
more funds for education, so that children could
receive a better quality education.

Mr. Hair called for a review of the current system
of education, in order to determine what changes
were necessary to improve it.

Mr. Hair concluded by emphasizing the need
for concerted efforts from all sections of society
to ensure a brighter future for the children.
Discussion on the Idjou meet
Motion re Admissions to
Colleges and High Schools

16th July 1952

कि 1 करोड़ हाल बज्जरण्य पर यह फिगर बा रहे है बाहर की दिखाई के लिए इस पर वेंचर हो गया होगा कि इद्जूबाल भी व्युत्पत्ति िजिन से निर्णय तय नहीं है। यदिःसतिति पर ही 60 जाति का वर्तमान है 1 हिस्सा लगभग पर बाहर यह जाति है। बाहरी स्त्री 2 हह्या 4/1 हिस्सा लगभग पर बाहर यह जाति है। बाहरी के स्त्री (र) सीनीसी (S1n1sa) से यहाँ की स्त्री जाति है विधान है। यह दिखाया िजि गंभीरता न है सीरियस ड्यू के बाद पर बहुत आत्मवािन है। यह दिखाया जाति का न है। जाति की बाहर तरक्कोर रहनी जाति है। बाहरी ने अपनी जाति ही पाया हैकि यह चाह जाति दी करती है। यहाँ जाति का सीधा वह प्रायोगिक पर चलाया जाता है। यहाँ हर काम को एक हिस्से तरक्कोर सीधा जाति है। विशंक से जाति के दी विधी प्रकृति को सीधा जाति दर्शाता सीधा है।

प्रसिद्धि दलाली (या नाम) ज्यों नहीं है। न हो बाहरी आप यह जाति दी करती है। यहाँ जाति का बहुत आत्मवािन है।

लेसिड लाड़ा - कहना यह बहुत स्पष्ट के वेलात्मक के तालमेल कहता है?

सेरी कुलालार ही नहीं कि एक जाति का नहीं कितना ही साहित्य रहा है। यहाँ जाति का बहुत आत्मवािन है।
Discussion on the Adjournment
Monosole Admissions to Colleges and High Schools

16th July 1952

Sir,

I am writing to bring to your attention the urgent need for the expansion of our educational institutions. The current facilities are inadequate to meet the growing demand for higher education.

The recent statistics show a significant increase in the number of applicants seeking admission to colleges and high schools. This is particularly evident in the urban areas where the population is expanding rapidly. The current infrastructure is unable to cater to the needs of the students.

Moreover, the quality of education is also at stake. The current faculties are overburdened, resulting in a decline in the quality of teaching. This situation is alarming and requires immediate attention.

We request your kind intervention in this matter. It is essential that we increase the number of schools and colleges to ensure that every child has access to quality education. Additionally, we need to provide adequate resources to our current institutions to improve their teaching standards.

Thank you for considering our request. We look forward to your positive response.

Yours sincerely,

[Your Name]
16th July 1952

Discussion on the Adjournment
Motion re Admissions to
Colleges and High Schools

It is not a matter of public importance

It is not a matter of public importance

Limited seats

Record

Division

Step
Discusion on the Adjournment
Motions re Admissions to Colleges and High Schools
16th July 1952

We have always believed that education, whether formal or informal, is essential for the development of a society. In this regard, we are concerned with the current situation in colleges and high schools. The lack of proper facilities and resources has been a major concern for parents and students alike. We believe that the government should take necessary steps to improve the conditions in these institutions.

We are also aware of the issues surrounding admission policies. The current system is biased against certain groups and does not adequately address the needs of all students. We urge the government to consider implementing fair and transparent admission procedures.

In conclusion, we strongly support efforts to enhance the quality of education in our country. We believe that every child deserves the opportunity to learn and grow, regardless of their background or circumstances. Let us work together to ensure that our educational system serves the best interests of all students.
Discussion on the Adjournment
Motion re Admissions to Colleges and High Schools

16th July 1952

Irrelevant

Mr. A. R. (Right side)

Serious and important measures for the improvement of education and higher education need to be taken. The existing system of admissions to colleges and high schools is in need of improvement. The Motion seeks to address this issue by proposing reforms, which are essential for the development of education in the country.

The motion is based on the facts and figures provided in the report of the education commission. It highlights the need for a fair and transparent admission system that takes into account the merit of the students. The motion calls for the establishment of a central admission board to oversee the process, ensuring equal opportunities for all students.

The motion also touches upon the reservation system, which needs to be reviewed to ensure that it does not become a barrier to merit-based admissions. The reservation policy should be aimed at uplifting underprivileged sections of society without compromising the quality of education.

In conclusion, the motion is a step forward in the right direction, aiming to bring about a positive change in the admission system of colleges and high schools. It is hoped that the government will take note of this motion and take necessary steps to implement the reforms proposed.
Discussion on the Adjournment

Motion re Admissions to Colleges and High Schools

16th July 1939

Reservation

Public importance

Compulsory Education

- Student Unions
- Breach of Honor
- Diverse Cultural Influences
- Educational Policies

Discussion on the Adjournment

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1840
16th July 1952

Discussion on the Adjournment
Motion re Admissions to
Colleges and High Schools

Resolved that the Adjournment of the House be now
put

The House divided: The Ayes having 94, the Noes having 1

Mr. A. K. Ghosh

Mr. B. K. Roy

Mr. C. N. Sanyal

Mr. D. N. Bhattacharya

Mr. D. N. Mukherjee

Mr. D. Roy

Mr. J. N. Roy

Mr. J. N. Sarkar

Mr. J. N. Sengupta

Mr. J. N. Sen

Mr. J. N. Roy

Mr. J. N. Sarkar

Mr. J. N. Sengupta

Mr. J. N. Sen

Mr. J. N. Roy

Mr. J. N. Sarkar

Mr. J. N. Sengupta

Mr. J. N. Sen

Mr. J. N. Roy

Mr. J. N. Sarkar

Mr. J. N. Sengupta

Mr. J. N. Sen

Mr. J. N. Roy

Mr. J. N. Sarkar

Mr. J. N. Sengupta

Mr. J. N. Sen
Discussions on the Adjournment
Motion re Admissions to Colleges and High Schools

16th July 1952

Sirs,

I would request the hon. Minister for Education to give me three minutes as I want to explain certain matters.

Sirs,

Why does not the hon. Member say that I should not speak at all? (Laughter).
16th July 1952

Discussion on the Adjournment
Motion re Admissions to
Colleges and High Schools

Mr Deputy Speaker Please see the Clock Does the hon Member want to speak even now?

Shri V D Deshpande Sir I want to take only three minutes. I am saying this definitely.

Mr Deputy Speaker If the hon Minister for Education consents then only I shall.

Shri Phoolchand Gandhi It is for the hon Dy Speaker to decide.

Mr Deputy Speaker Then I shall ask the hon Minister to proceed with his speech.

Shri V D Deshpande I would request the hon Minister for Education to throw some light on the disbanding of the training school here because that is causing certain inconvenience to the regional language students viz Marathi Kanarese and Telugu.

Secondly I would request the hon Minister for Education to acquaint us with details relating to the abolition of some instructional schools at Malakpet and shifting them to Secunderabad which is causing difficulty for admission to students.

Shri Kusumchand Shrinivasji Mishra Speaker Sir, Madam who has been mentioned here is definitely a question which is being referred to the Ministry for Education with regard to the training school at Malakpet.

The Ministry of Education has informed us that the Malakpet training school is being abolished due to financial constraints. The students have been informed about the closure of the school and alternative arrangements have been made to ensure smooth transition of students to other educational institutions.

I would like to request the Ministry for Education to provide us with details on the abolition of similar training schools in other regions and any measures being taken to alleviate the difficulties faced by students due to such closures.
The State Government will endeavour to give education free and compulsory within ten years' period.
Discussion on the Adjournment Motion re Admissions to Colleges and High Schools

The meeting was called to order by the Presiding Officer, who welcomed the members and announced the agenda for the day. The discussion on the motion re admissions to colleges and high schools was then taken up.

The member from the college constituency moved the motion, pointing out the shortcomings in the current system of admissions and the need for a fair and transparent process. The member from the high school constituency seconded the motion, emphasizing the importance of providing equal opportunities to all students.

The debate continued with members from various constituencies expressing their views and concerns. The need for a comprehensive review of the current admissions process was highlighted, with suggestions for improvements in the selection criteria and the role of the selection committees.

The meeting adjourned after the completion of the discussion, with a commitment to follow up on the recommendations presented during the meeting.
Discussion on the Agreement of College and High Schools.

16th July 1952

18th
1846
16th July 1952

Discussion on the Adjournment
Motion re Admissions to Colleges and High Schools

वह मुलाकात पर नहीं थी, जो समझता है कि वित्तिता कबूल के लिए बच्चों ताजगी की वित्तीय नीति हो गया होगा।

हरिजन विषाणुपी के सम्मान में कहा गया कि विक्रेता किसी ५ फ़िलाई सीट पर रख दें। यही ही वित्तीय नीतियों के विरोध देती है। लाभ कुपोषण में कोई परस्परता मान्यता नहीं थी। यही कहा गया कि विक्रेता के ५ हज़ार या ५ हज़ार के सीट पर रखने की नीति थी। अद्यावधि हरिजन की वित्तीय नीति बदलने की आगे दृष्टि रखते हैं। विक्रेता ने ५ हज़ार के सीट पर रखने की नीति रखा। यह कहा है कि यह नीति विक्रेता की नीति ही थी। यही कहा गया कि विक्रेता की नीति ५ हज़ार के सीट पर रखने की नीति थी। यह नीति विक्रेता की नीति ही थी।

बॉर्डरेलक नेबर फॉर मीटिंग या पररी न यथायथक बुद्धि से जमाया देते हुए यथायथक बुद्धि से जमाया। मैं खुद के मित्रों की नीति ही खुदा कि। भव दे के देख कस्ट कर्र। मैं भी भित्र की नीति ही खुद कर बस्तन कर दूंगा। विक्रेता के किया जाना की जाना नहीं।

बॉर्डरेलक रौडी रौडी की बेंक न भूख की सच्चाई किया। यह वहा है कि विक्रेता हरिजन रौडी के बीत राहा। मैं खुद के मित्रों की नीति ही खुदा कि। खुद कर बस्तन कर दूंगा। विक्रेता के किया जाना की जाना नहीं।

इस पर भी वेदान्त विक्रेता कि रायकुल्लु रौडी जमकरेंगे हैं रायकुल्लु के सुदक्षम रौडी कर दिया। अथवा हृदात्व या दुरा हृदात्व? विक्रेता बड़ा दो नहीं होता। विक्रेता रायकुल्लु के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम रौडी के सुदक्षम ।
Discussion on the Adjournment

Motion re Admissions to Colleges and High Schools

16th July 1952

House then adjourned till Two of the Clock on Wednesday 17th July 1959